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## ABSTRACT

Micronesia is an ethno-geographical grouping of over 2000 islands spread out over 7,000,000 square kilometers of the Pacific Ocean and includes the Republic of Kiribati, the Republic of Nauru, the Republic of the Marshall Islands, the Republic of Palau, the Federated States of Micronesia, the Commonwealth of the Northern Mariana Islands, and Guam, an unincorporated U.S. territory. Thousands of people call these islands home, and numerous ethnic groups are represented in the region's demographic profile. This annotated bibliography of over 300 books about Micronesian subjects, including Pacific region texts in which the Micronesian element constitutes a significant portion of the narrative, is intended to assist teachers, parents, school librarians, public librarians, and students identify and select appropriate reading materials for their classroom use. What sets this bibliography apart from others is that: (1) the list is limited only to those items still in print, or listed in on-demand reprint catalogs, and easily acquired from the publisher or book vendors; and (2) all of the texts discussed deal exclusively, or at least extensively, with Micronesian topics. The bibliography is divided into the following sections: "Introduction"; "Micronesian Texts for the K-12 Reader Bibliography"; "Subject Index"; "Author Index"; "Publisher Index and Directory"; and "About the Compilers." (BT)

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# *Micronesian Texts for the K-12 Reader*

By Kenneth L. Carriveau, Jr.  
and  
Lawrence J. Cunningham, Ph.D.



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# Micronesian Texts for the K-12 Reader

A Selection Guide  
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2001

## Table of Contents

<b>Introduction</b>	<b>ii</b>
<b>Micronesian Texts for the K-12 Reader Bibliography</b>	<b>1</b>
<b>Subject Index</b>	<b>108</b>
<b>Author Index</b>	<b>117</b>
<b>Publisher Index &amp; Directory</b>	<b>121</b>
<b>About the Compilers</b>	<b>129</b>

*Cover photograph of the University of Guam Traditional Seafaring Society outrigger canoe  
QUEST by Lawrence J. Cunningham*

## Micronesian Texts for the K-12 Reader

### *Introduction*

Micronesia is an ethno-geographical grouping of over 2,000 islands spread out over 7,000,000 sq. km. of the Pacific Ocean and includes the Republic of Kiribati, the Republic of Nauru, the Republic of the Marshall Islands, the Republic of Palau, the Federated States of Micronesia, the Commonwealth of the Northern Mariana Islands, and Guam, an unincorporated territory of the United States. Thousands of people call these picturesque isles home, and numerous ethnic groups are represented in the region's demographic profile. The region's cultural identity is as rich as its ethnic diversity and draws itself from a variety of elements, such as the legends and myths brought by the intrepid seafarers who first settled in the islands, numerous traditions based on early European colonial influences, and socio-political perspectives resulting from the variety of foreign regimes that exercised military and political control of the various Micronesian states through the late 20<sup>th</sup> century.

As rich as its culture and history are, however, only recently has the local perspective, or flavor if you will, been included in the educational curricula used in Micronesian schools. Well into the late 20<sup>th</sup> century, every island's school system reflected the perspectives and biases of the prevailing political power, usually a foreign nation, and often to the exclusion of any other perspective including that of the local, native population. This began to change in the 1960s and 1970s when the civil rights, indigenous rights, and other social justice movements gained strength and grew in power in the United States, which held the United Nations trusteeship for most of Micronesia after World War II. These movements reinforced the notion that America's greatness is derived from its diversity, and that multicultural awareness and appreciation are key to maintaining its role as an international leader and guardian of democracy.

This bibliography contains descriptions and purchasing information for over 300 books in print, as of fall 2001, on Micronesian topics to assist teachers, parents, and students identify and acquire the regional materials they need. The compilers placed emphasis on materials appropriate for the K-12 audience, but some college level items are included since they may be of interest to high school students involved in advanced studies and research projects. The entries are arranged in alphabetical order by author-title. Subject and Author indexes are provided to help readers locate items of interest. A Publisher Index and Directory is also included to facilitate the purchasing process.

## Micronesian Texts for the K-12 Reader

1. Abo, Takaji; Bender, Byron W.; Capelle, Alfred, and DeBrum, Tony. Marshallese-English dictionary. Honolulu, HI: University of Hawaii Press; 1976. xxxvii, 589 p (Pacific and Asian Linguistic Institute Language Texts: Micronesia).

Another excellent dictionary published under the PALI program at the University of Hawaii. This volume represents the results of over 20 years of linguistic study and research in the Marshall Islands from the late 1940s to the early 1970s and serves as an excellent complementary piece to Byron Bender's Marshallese Reference Grammar [UH Press, 1976]. This work builds upon and fortifies earlier works such as Bender's Spoken Marshallese language kit [UH Press, 1969] and the 1945 US Navy and 1963 UHG Press English-Marshallese dictionaries prepared by Carr and Elbert. Though almost 30 years old at the time of this review, it is still the most comprehensive work of its type available. Scholars will take note that the orthographical and grammatical conventions observed in the production of this work were based on the recommendations made by a committee of Marshallese formed in 1971 to discuss the issue and that the modern orthography may differ somewhat from the text. Appropriate for all ages though easier for middle school through adult readers.

2. Aguon, Katherine B. Guam's Commonwealth Congressional hearing testimonies, October 29, 1997, Washington, DC. Hagatna, GU: Chamorro Heritage Institute Planning Group; 1998. v, 50 p (Hale'-ta Series).

Note: ill., photographs

SuDoc Y 4.R 31/3:105-78.

Full transcripts of the testimonials given by island political, ecclesial, and secular leaders regarding the development of Guam's political status to the Committee on Resources, House of Representatives during the first session of the 105th Congress. The compilers note that the Statement of Record from the Guam Commission on Self-Determination is excluded from this document, due to time constraints, and may be acquired from the Commission's offices in Adelup, GU. Readers should note that this publication duplicates, in part, the 1998 Congressional publication titled, "Hearing on H.R. 100, H.R. 2370, and S. 210: hearing before the committee on Resources, House of Representatives, One Hundred Fifth Congress, first session, on H.R. 100 ... H.R. 2370 ... S. 210 ... October 29, 1997, Washington, DC." Appropriate for high school through adult audiences interested in Guam's political status and history or Guam's relationship with the United States.

3. Alexander, Joseph H. Across the reef: the marine assault of Tarawa. Reprint ed. Collingdale, PA: DIANE Publishing; 1996. 52 p.  
Note: ill., photographs.

A colorful account of the strategic plans made, logistical nightmares faced, and tactical maneuvers used by the US Marine Corps in their November 1943

amphibious invasion of Tarawa as part of Operation Galvanic. Includes descriptions of the military ordnance used in the campaign and highlights of individual feats of bravery and valor during this costly campaign. This edition is a reprint of the Marines in World War II Commemorative Series volume with the same title published in 1993 by the US Marine Corps History and Museums Division [SuDoc D 214.14/4:T17]. Appropriate for middle school through adult audiences interested in US military history and World War II events that occurred on Tarawa, though teachers and parents of middle school students would do well to remind the youths that the text is celebratory of US military success and is only one part of the story.

4. Alkire, William H. Lamotrek atoll and inter-island socioeconomic ties. Rev. reprint ed. Prospect Heights, IL: Waveland Press; 1989. 202 p.

Alkire, who spent approximately two (2) years on Lamotrek during the mid-1960s, describes the complex relationships that bound together the societies and economies of Lamotrek, Elato, and Satawal (collectively known as the Hu) in the Caroline Islands. Here Alkire describes the geographic and climatic characteristics of the region, the type, abundance, and distribution of natural resources found in the atolls, and the various ways in which these resources are exploited. The text also includes discussions on the distribution of labor across gender and social caste roles, the role of the religious belief systems and political organizations in barter-trade networks, and how clan relationships can affect social and economic activities. Readers should note that this edition updates the original 1965 work by Alkire to include additional, or follow-up, observations the author had made in the 25 years that had passed since conducting the original research. The analysis from 1989 illustrates how much the native society had changed through the influence of 'Western' agencies such as the US Federal Government and Christian missionaries. Most appropriate for college through professional audiences but may be useful to advanced high school students interested in Micronesian ethnography or social studies of the Caroline Islands.

5. Austin, Mary C. and Jenkins, Esther C. Literature for children and young adults about Oceania: analysis and annotated bibliography with additional readings for adults. Westport, CT: Greenwood Publishing Group; 1996. 352 p. (Bibliographies and Indexes in World Literature; 49).  
Note: Series ISSN 0742-6801.

Annotated bibliography created to assist teachers and librarians become familiar and aware of children's literature from around the world. This volume emphasizes literature published in Australia and New Zealand but does have a chapter dedicated to materials about Polynesian, Melanesian, and Micronesian topics. Readers interested in Micronesia should be aware that, while this volume does include a nice analysis of the different types of stories and themes found in island literature, only thirteen (13) citations dedicated to Micronesian topics are included in the bibliography. Appropriate for parents and other adults looking for suggestions for their children in the K-6 grade levels.



6. Aylesworth, Thomas G. and Aylesworth, Virginia L. Territories and possessions: Puerto Rico, U.S. Virgin Islands, Guam, American Samoa, Wake, Midway, and other islands of Micronesia. New York, NY: Chelsea House Publishers; 1988. 64 p (Let's Discover the States.)

Note: photographs, ill., index.

One installment of the Let's Discover the States series published to introduce early elementary school students to the geography and social history of the United States. Six pages of this volume are dedicated to Guam and include basic vital statistics such as territorial song, bird, flower, tree, and capital. Readers should note, however, that some of this information is outdated. For example, the name of the territorial bird is now spelled *ko'ko'* and not *totot* and the capital of Guam is now spelled *Hagatna* instead of *Agana*. Appropriate for early readers in grades 1-2.

7. Bailey, Dan E. WWII Wrecks of Palau. Redding, CA: North Valley Diver Publications; 1991. xiv, 232 p.

Excellent guide to the military history, tactics, and logistics of the Japanese and American battle over Palau during the 1944 operations in the Pacific of World War II. This text includes a good discussion of the military forces and strengths involved in the conflicts and detailed descriptions of the various air and naval strikes against the Japanese forces on the island in chronological order by battle group. Includes several colorful photographs and detailed maps of ship and plane wrecks still found in the waters around Palau. Appropriate for middle school through adult audiences interested in World War II history in the Pacific theater or getting more information on excellent wreck diving opportunities. Readers should note that this volume is a coffee table sized publication and may not be suitable for field use.

8. Ballendorf, Dirk A. and Bartlett, Merrill L. Pete Ellis: an amphibious warfare prophet, 1880-1923. Annapolis, MD: Naval Institute Press; 1997. xv, 200 p.

Note: photographs, maps, biblio., index.

Recounts the colorful life and military career of Lt. Colonel Earl H. 'Pete' Ellis from his enlistment in the U.S. Marine Corps in 1900 to his death in Palau during 1923. Ballendorf and Bartlett use their training in historical research and investigative instincts to create a vivid description of Ellis' exploits and adventures as junior officer assigned to the Philippines shortly after the end of the Spanish-American War and then his extraordinary impact on the redesign of Marine Corps tactical planning, particularly in regards to the Corps' involvement in advanced bases and expeditionary forces. Includes brief descriptions of his efforts to improve the defensive fortifications on Guam in 1914 and of his failed, amateurish attempt at covert intelligence gathering in Japanese-held Micronesia between 1920 and 1923. Appropriate for adult audiences interested in the biographical and anecdotal stories of the people who shaped military history in Micronesia. Upper level high school students may appreciate the captivating



story-telling of this book but should be prepared for the condescending attitude Ellis apparently held towards the peoples of the Pacific, a bias which was fairly widespread in the U.S. and Western society at the time.

9. Barbour, Nancy and DeMan, Elaine. Palau. 3d, rev. ed. San Francisco, CA: Full Court Press; 1998. 175 p.

A lavishly illustrated guide to the most popular dive spots in the Palau Islands as compiled by a dive enthusiast. This text includes a brief overview of Palauan history, basic notes on the local culture, entry and other travel requirements needed to get to Palau, brief descriptions of the dive locales, and a brief orientation to the hazardous marine life that divers may encounter in the waters around the islands. Though this edition does not contain the same amount of description of the World War II wreckage as Dan Bailey's World War II Wrecks of Palau (North Valley Diver Publications, 1991), the size of this publication is more conducive to field use and travel. Appropriate for middle school through adult audiences interested in scuba diving and brief glimpses of the marine environments of Palau.

10. Barnard, Edward C. Naked and a prisoner: Captain Edward C. Bernard's narrative of shipwreck in Palau, 1832-33. Martin, Kenneth R., ed. Sharon, MA: Kendall Whaling Museum; 1980. viii, 60 p.

Interesting tale about the hardships and political intrigues Barnard and his crew experienced in the Palau Islands when his whale ship Mentor sank near Kayangel in 1832. Particularly rich in eyewitness reports of the power struggle and political posturing between the Ibedul of Koror and the chiefs of Tobi during the mid-19th century. Appropriate for middle school through adult audiences interested in maritime history of the Pacific, Palauan historical accounts, or real-life castaway stories.

11. Barratt, Glynn. Carolinean contacts with the islands of the Marianas: the European record. Saipan, CNMI: Division of Historic Preservation, CNMI Dept. of Community and Cultural Affairs; 1988. vii, 92 p. (Micronesia Archaeological Survey Report; 25).

Overview study of Carolinean navigation and inter-island oceanic voyages to the Marianas and other parts of the western Pacific as recorded between 1690 and 1901 in French, Spanish, and Russian maritime documents. Presents very convincing evidence that there was a thriving maritime relationship between the western Caroline Islands and the southern Mariana Islands prior to the arrival of the Spanish colonists and this relationship continued to exist throughout the various European administrations of the regions, though not with necessarily the same frequency or vigor. Particular attention is given to the Spanish interactions with Carolinean navigators such as Fr. Juan Antonio Cantova's travels to the Carolines in 1722 from which Spain's official recognition of the islands came about, Don Luis de Torres' friendly relations with visitors from Lamotrek and

Woleai to Guam in 1788, and his visit to Woleai in 1804 which sparked a resumption in regular voyages between the island chains that lasted until the end of the century. The document also includes translated excerpts from books, logs, and memoirs written by Spanish, Russian, French, and German observers. Recommended for high school through adult readers interested in maritime history or traditional navigation and cultural exchange.

12. ---. H.M.S. Centurion at Tinian, 1742: the ethnographic and historic records. Saipan, CNMI: Division of Historic Preservation, CNMI Dept. of Community and Cultural Affairs; 1988. vii, 79 p. (Micronesian Archaeological Survey Report; 26).

Between 1740-1744, Commodore George Anson was commissioned by the British Royal Navy to harass and capture Spanish galleons and seaports in the Pacific. This document summarizes the hardships his crew endured during the years at sea and of their brief interlude in the northern Marianas where they obtained fresh provisions before continuing on to southeast Asia. The volume also includes excerpts and transcriptions of personal logs, letters, and 'official accounts' written by various survivors of the expedition. Readers should note that the papers focus mostly on significant occurrences aboard ship but also give some insight into the English perception of Spanish colonial rule in the Marianas. Most appropriate for high school through adult readers interested in Mariana Island history and eyewitness descriptions of island life under Spanish rule.

13. ---. Russian exploration in the Mariana Islands 1817-1828: accounts by Otto von Kotzebue, Ludovik Choris, Adelbert von Chamisso, Fedor Lutke, V. M. Golovnin, Friedrich Heinrich von Kittlitz. Saipan, CNMI: Division of Historic Preservation, CNMI Dept. of Community and Cultural Affairs; 1984. viii, 68 p. (Micronesian Archaeological Survey Report; 17).

Presents a brief overview of Russian naval exploration throughout the Pacific region between 1817-1826 including travels around the Mariana, Caroline, and Marshall Islands. Also includes translations of personal papers, memoirs, and logs kept by various ranking members of the expeditions. Readers should note that most of the translated documents focus on descriptions of the physical characteristics of Guam, assessments of the extent of the natural resources observed on the island, and discussions on the economic, social, and political effects on the island by the Spanish colonial government. Also includes black-and-white reproductions of paintings and engravings depicting domestic scenes on Guam. Most appropriate for college through adult audiences but may be useful to high school students interested in a little known aspect of Guam's maritime history during Spanish colonialism.

14. Bender, Byron W. Spoken Marshallese: an intensive language course with grammatical notes and glossary. Honolulu, HI: University of Hawaii Press; 1969. xxv, 438p. (Pacific and Asian Linguistic Institute Language Texts: Micronesia). Note: Supplemental audiocassette tapes (47 total) available from Media

Production Services, Information Technology Services, University of Colorado, Campus Box 379 - Stadium 313, Boulder, CO 80309 at \$6.50 per tape.

A comprehensive kit that was designed to help the student gain basic fluency in conversational Marshallese through the use of 30 intensive lessons, each consisting of 15-20 different drills in pronunciation, grammar, and syntax. Appropriate for high school through adult audiences who are interested in learning enough Marshallese to get around the islands be able to obtain the necessities of life or assistance when needed. Intended to be used in classroom or workshop settings but may be used as a self-guided curriculum if desired, especially with the audio aids that are also available.

15. Bendure, Glenda and Friary, Ned. Micronesia: a Lonely Planet travel survival kit. 3d ed. Berkeley, CA: Lonely Planet Publications; 1995. 330 p, 8 plates (Lonely Planet Travel Survival Kit.)

Note: ill., photographs, maps, glossary, index.

An essential resource for the intrepid traveler wishing to explore the wonders of Micronesia, at least those Micronesian island groups with historical or political ties to the United States. Provides succinct overviews of the general history, geography, and economic structure of Guam and each of the islands found in the Commonwealth of the Mariana Islands, the Federated States of Micronesia, and the Republics of Palau and the Marshall Islands. Also provides valuable, detailed information regarding travel options, customs and immigration regulations, consular contacts, social customs and cultural events, historical sites, potential health hazards such as diseases indigenous to the area and dangerous flora or fauna, and travel amenities such as telecommunications options and housing. Maps of the islands are included but very rudimentary and will not suffice for actual travel planning once on island. A very good, almanac-like introduction to Micronesia based on personal experiences and is sprinkled with down home tips and advice for navigating around the various social structures effectively. Appropriate for adult audiences who are interested only in snapshot glimpses of the islands, especially those planning travels to the islands described. Not appropriate for classroom applications other than quick comparisons of social customs or summary descriptions of major historical sites.

16. Berekeman, Bweuea; Berekeman, Louise, and Belena, Panapasa. Na Kainobi the whale: a legend from Kiribati. Suva, Fiji: Institute of Education, University of the South Pacific; 1997. 12 p. (Waka story book.)

Not seen.

17. Bird, Dave. Yap regains its sovereignty: the story of the First Yap State Constitutional Convention, vol. 1, background and preparations. Kolonia, Yap, FSM: Betelnut Press; 1994. x, 261p.

Bird, Assistant Professor in Writing at Leeward Community College (HI) and

former employee of both the Yap Department of Education and Governor's Office, presents an excellent overview of the social, political and legislative history of Yap that eventually led to the landmark event held on 16 March 1982 known as the First Yap Constitutional Convention. The discussion includes brief summaries of the Spanish, German, Japanese, and American regimes on the islands and the administrative efforts made by the League of Nations, Congress of Micronesia, UN Trust Territory of the Pacific Islands, and Federated States of Micronesia. Particular attention is given to the pre-convention activities of the late 1970s and early 1980s in which the structure of the convention, budget, rules, objectives and goals, membership, and other operational details were framed. Appropriate for high school through adult audiences interested in the political and constitutional history of Yap.

18. Blaz, Ben. Bisita Guam: a special place in the sun. Fairfax Station, VA: Evers Press; 1998. xiv, 176 p .

Note: ill., biblio.

Also available from Bisita Guam, POB 4031, Hagatna, GU 96932.

Ben Blaz, a former Brig. General in the US Marine Corps and US Congressional Delegate from Guam, uses traditional print and the World Wide Web to recount Guam's history from the perspective of the native peoples of the island. Great emphasis is given to the cultural and social aspects of the island's development. The text focuses most on the impacts of the Spanish Empire and the US administration of the island after World War II. The Internet based site complements the text by providing more detail to the chapters provided in the text and then expanding the scope to additional topics. Bisitagum.com also takes advantage of the multimedia capabilities of the WWW and includes still images, video, and sound files to augment the narrative. Scholars should note that these works merely summarize the information found in other, more authoritative sources, and occasionally includes personal anecdotes or observations by Blaz. Not appropriate for use as a classroom textbook but still a good, simple introductory text. Appropriate for all ages.

19. Borrell, J. Micronesia: Pohnpei to Palau. San Francisco, CA: Sumeria, Inc.; 1995. 2 CD-ROM.

Excellent multimedia guide to the variety of fish and other sea life found in the marine waters of Micronesia. This CD-ROM set includes brief descriptions of the fish species, maps illustrating geographic distributions, color and black-and-white photographs or illustrations of the species, and select movie clips of the fish in their natural habitat. Excellent resource for people of all ages who wish to learn more about and appreciate the aquatic wildlife of Micronesia. Especially recommended for school libraries in the Pacific region. The CD-ROM is of hybrid design and should be compatible with Windows and Macintosh systems.

20. Bridger, Peter and Deutrom, Brian. People and places in the Pacific. Milton, Queensland, Australia: Jacaranda Press; 1990. 66 p.

Note: Co-published by the Papua New Guinea Dept. of Education (Curriculum Unit) and John Wiley & Sons Australia.

Provides excellent overviews of the physical and human-social environments found in the Asia-Pacific region. Since it was developed as a core textbook for use in the Papua New Guinea [PNG] school system, Micronesia plays an extremely minor role in the text. Rather, emphasis is placed on the conditions found around PNG in an area bounded by Japan in the north, Fiji in the east, and Australia in the south. Explanations of diverse topics such as weather and geology are clear but simple and are written from an island perspective. Appropriate for middle school through high school audiences.

21. Briones, Reuben and Alonz, Laetitia. A Collection of Palauan legends, vols. I and II. Temengil, Jerome E., ill. Koror, Palau: MB Pacific Enterprise, Inc.; 1990. 60 p. in 2 vol.  
Note: ill.

English language translations of over fifty (50) legends and myths from the islands of Palau marking that Republic's heritage and beliefs. Contains Palauan stories of creation, animal appearance, heroes and heroines, gods and goddesses, magic, and supernatural beings. Appropriate for elementary school through adult readers interested in the cultural and literary heritage of Palau.

22. Brunal-Perry, Omaira and Driver, Marjorie G. A Question of sovereignty: what legitimate right did Spain have to its territorial expansion? Mangilao, GU: Micronesian Area Research Center, University of Guam; 1993. (MARC Educational Series; 15).  
Note: ill.

Discusses the partnership between papal directives to Christian kings of their duty to spread the Catholic faith and the desire of the royalty to increase their wealth and power that was used by the Spanish kings to justify their colonial expansion and the violence that often arose with forced occupation and indoctrination. Includes an analysis of arguments made by Francisco de Vitoria, a prominent jurist-theologian at the University of Salamanca in Spain between 1526-39, in which he disputes the temporal authority claims made by the Pope and the divine authority claims made by the Christian kings and in which he asserts that the inherent rights of the native populations of the usurped territories were violated. Concludes with an exploration of the impact of colonialism on the Philippines and the Marianas. Appropriate for upper level high school through professional audiences investigating the Spanish regime in the Pacific.

23. Burrows, Edwin G. and Spiro, Melford E. Atoll culture: ethnography of Ifaluk in the Central Carolines. Westport, CT: Greenwood Publishing Group; 1970. xvi, 355 p. (Behavior Science Monographs).  
Note: Reprint of the 1957 Human Relations Area Files publication with the same title



photographs, glossary, index.

Final field report of a six month anthropological expedition by the authors to Ifalik during the late 1940s as part of the CIMA project sponsored by the National Research Council and US Navy. Presents an overview of the ethnography of Ifalik based on personal observations of the authors, explanations offered by native guides assisting in the project, and through numerous personal interviews of the island population. Particularly interesting are the discussions on religion, navigation, and social relationships. Caution must be used by scholars using this document for anthropological or sociological research due to the age of the study and the evolution of the methodologies used in these disciplines in the later half of the 20th century. Appropriate for high school through adult audiences.

24. Butler, Brian M. Archaeological investigations on the north coast of Rota, Northern Mariana Islands. Allen, Melinda S.; Becker, Jonathan J.; Butler, Brian M.; Carucci, James; Davidson, Janet; Hanson, Douglas B.; Leach, Foss; Lebetski, Nancy; McNamara, Teresa; Pearsall, Deborah M.; Sant, Mark B., and Weaver, Guy, Contrib. Carbondale, IL: Center for Archaeological Investigations, Southern Illinois University; 1988. xxxii, 504 p (Occasional Paper Series; 8).  
Note: ill., biblio.

Extensive report of activities, methodologies, techniques, and observations made by an archaeological research team along the north coast of Rota during the fall of 1984. This study included full excavations, backhoe trenches, and test pits dug at four major sites along a two mile stretch of coastline. Each site is treated in a separate section and the results of observations, number and types of artifacts discovered, soil type, stratigraphy, and chronostratigraphy for each dig area are given. Detailed discussions about the different types and supposed uses of artifacts and other cultural evidence found during the investigation are also treated in separate chapters of the text. Most appropriate for college through professional readers but may be useful to advanced high school students involved in research projects dealing with Marianas anthropology, Chamorro cultural studies, or Pacific archaeology. This document is also identified as Micronesian Archaeological Survey Report 23.

25. ---. Archaeological survey of Aguiguan, Northern Mariana Islands. Saipan, CNMI: Division of Historic Preservation, CNMI Dept. of Community and Cultural Affairs; 1992. xx, 260 p (Micronesian Archaeological Survey Report Series; 29).  
Note: ill., biblio.

Inventories and describes the general conditions of archaeological sites from pre-historic Chamorro settlements to the World War II Japanese sugarcane plantation and fortifications built on the island. Geological profiles are summarized from the Tayama and Ota studies of 1936-37 and soil descriptions are based on the 1989 USDA soil survey conducted by Young.

26. Butler, Brian M.; Butler, Virginia L.; Carucci, James; Cummings, Linda Scott; Hanson,

Douglas B.; Harris, Wendy G., and Pearsall, Deborah M. Archaeological investigations in the Achugao and Matansa areas of Saipan, Mariana Islands. Saipan, CNMI: Division of Historic Preservation, CNMI Dept. of Community and Cultural Affairs; 1995. xix, 448 p (Micronesian Archaeological Survey Report Series; 30).

Note: ill., biblio.

Substantial report of the activities and findings made during several field investigations at sites around the western coast of Saipan between 1988-90. Topics covered as separate chapters include the physical setting of the study sites, the local history of the region, discussions of the archaeological history and methodologies employed, trench profiles observed in the different study sites, coastal geography and environment, ceramics found during the investigations, descriptions of the shell, stone, and coral artifacts observed, systematic descriptions of the fish and other marine fauna observed, and the burial and skeletal artifacts found in select sites. Pollen analysis and paleoethnobotanical material analysis of sediment samples as well as a discussion of shellfish species distribution and variation observed in the excavations are included as appendices. Appropriate for college and adult audiences. Advanced high school students interested in anthropological, archaeological, and cultural studies may find the discussions interesting.

27. Butler, William J.; Edwards, George C., and Kirby, Michael D. Palau, a challenge to the rule of law in Micronesia: report of a mission on behalf of the International Commission of Jurists and the American Association for the International Commission of Jurists. New York, NY: American Association for the International Commission of Jurists; 1988. vi, 58 p.

Discusses the tumultuous legal history of Palau during the latter part of the 20th Century caused by conflicts between the legislative legacy the TTPI administration of Palau, the Palauan Constitution developed in the 1980s, the Compacts of Free Association drawn up between the United States and its former Pacific trustees, and various referenda placed before the Palauan voters. Excellent overview of the difficult struggle between past and future administrations and the effort to develop and enforce a consistent body of legislation. Most appropriate for professional readers but may be useful to advanced high school or college students studying government, political science, or legal studies.

28. Campbell, Ian C. A History of the Pacific Islands. Berkeley, CA: University of California Press; 1990. 239 p .  
Note: Also avail. from Cambridge University Press , Canterbury University Press, Private Bag 4800, Christchurch, New Zealand [0-908812-23-X, 1993 edition]  
On the WWW go to [http://www.cup.canterbury.ac.nz/cup\\_home.htm](http://www.cup.canterbury.ac.nz/cup_home.htm).

Comprehensive overview of the social history of Polynesia, Melanesia, and Micronesia with discussions ranging from the various theories on migration to explain the origins of the island communities to the effects of colonization by



European and Asian nations on the island cultures and social fabrics. Appears to be written with the college student in mind but certainly open to upper level high school students interested in Pacific history and social studies.

29. Campbell, Murray. Pacific ways: the island peoples of Oceania. New Zealand: Mills Publications; 1987. 47 p.

Note: ill., maps.

Not seen.

30. Cantero, Francisco L. The Pohnpeian child: a teacher's resource [Pwuhk en serihn Pohnpei: mehn sewese soundpadahk kan ong mehn kasukuhl]. Mangilao, GU: Multicultural Education and Resource Center, College of Education, University of Guam; 1993. iii, 43 p .

Note: maps.

A multi-faceted booklet intended to serve primarily as an orientation guide for non-Pohnpeian teachers to the island's history, socio-political character, culture, and language. Middle school through adult readers will particularly appreciate the helpful pronunciation guide to the Pohnpeian alphabet and extensive list of common, useful phrases included in the text.

31. Capture of Makin, 20-24 November 1943. Reprint ed. Washington, DC: US Government Printing Office; 1946. ix, 136 p. (American Forces in Action Series, Center of Military History Publication; 100-2).

Note: maps

SuDoc D114.9:M28.

Describes the strategies and tactics used by the US Army in the November 1943 amphibious assault and recapture of Makin Atoll. Excellent resource for middle school through adult audiences interested in World War II history, particularly in the Micronesian sectors of the Pacific Theater of Action. Provides great detail on the logistical aspects of moving personnel and materiel under combat conditions but very little of the firsthand, 'from-the-front-lines' perspective details found in other military histories.

32. Carter, Lee D.; Wuerch, William L., and Carter, Rosa Roberto. Guam history: perspectives, volume one. Mangilao, GU: Micronesian Area Research Center, University of Guam; 1997. x, 374 p (MARC Educational Series; 20).

With Perspectives, Carter et al have addressed a vocal and adamant demand for locally oriented materials on Guam's history caused by the information gaps, vagueness, and/or cultural biases often encountered in the more comprehensive texts. Volume One contains sixteen (16) articles, each written by a noted expert in the field, touching such topics as Guam historical instruction trends, anthropological studies into the lives and times of ancient Chamorros, the impact of outside contact, especially the Spanish Empire, on the island, and Guam's

political heritage. This volume, and eventually the rest of the Perspectives series, should be used as supplementary readings to such works as Rogers' 1994 Destiny's Landfall and the 1993 Hestorian Taotao Tano' that was published as part of the Hale'-Ta Series. This work was written for 9th grade students in the Guam Public School System to aid in their required History of Guam curriculum but is appropriate for general readers from middle school through adult audiences.

33. Carucci, Laurence M. Nuclear nativity: rituals of renewal and empowerment in the Marshall Islands. DeKalb, IL: Northern Illinois University Press; 1997. xiii, 217 p .Note: ill., maps, biblio., index.

Extensive review of the four-month long ritual and celebration called 'Kuriijmoj' observed by the Enewetak and Ujelang islanders of the Marshall Island group. Dr Carucci is one of the world's leading scholars on Marshallese culture and here he gives us an insider's view of this vital ritual. Most appropriate for adult audiences, i.e. college level or above, but advanced high school student may find the text useful in their studies of Micronesian culture.

34. Cassidy, T. K. Dolphin, dolphin. Schemanski, Olivia N. and Maeshino, Hiroshi, Illus.; Trans. Tamuning, GU: Cassidy The Wordsmith; 1997. 32 p .

Touching short story about a young girl and the special relationship she has with her grandmother and the seemingly magical experiences they have while walking along the beach. Text is in English and Japanese and the story is excellent for shared readings with pre-K through 2nd grade audiences. T.K. Cassidy is a 1996 Maga-lahi award winner, a Children's Librarian formerly with the Guam Public Library, and was the host of 'TK's Tales' a children's television program on Guam dedicated to story-telling and tale spinning for several years.

35. Chapin, John C. Breaching the Marianas: the battle for Saipan. Reprint ed. Collingdale, PA: DIANE Publishing; 1996. 37 p.  
Note: photo., maps.

Chapin, who was wounded in action as a rifle platoon leader with the 4th Marine Division during the Saipan assault landing, gives a vivid history of this phase of the US Operation Forager. The discussion includes a detailed account of the tactical planning and maneuvers that preceded the invasion to first-hand, 'from the trenches' descriptions of the landing and coastal battles. Also includes brief biographical sketches of the US military leaders bearing the responsibility for this operation and of various Medal of Honor winners who earned the citations during this particular campaign. This edition is a reprint of the Marines in World War II commemorative Series volume with the same title published in 1994 by the US Marine Corps History and Museums Division [SuDoc D 214.14/4:M33]. Appropriate for middle school through adult audiences interested in US military history and World War II events that occurred on Saipan, though teachers and parents of middle school students would do well to remind the youths that the text is celebratory of US military success and is only one part of the story.

36. ---. Breaking the outer ring: marine landings in the Marshall Islands. Reprint ed. Upland, PA: DIANE Publishing; 1996. 29 p.  
Note: ill., maps, photographs.

Engaging discussion of the strategic plans and tactical maneuvers used by the US Marine Corps in their campaigns to capture Enewetak, Roi Namur, and Kwajalein in the Marshalls from the Japanese during January 1944. Includes first-hand accounts of the battles from servicemen involved in the campaign and highlights the individual acts of valor and honor conducted in each assault. This edition is a reprint of the Marines in World War II Commemorative Series volume with the same title published in 1994 by the US Marine Corps History and Museums Division [SuDoc D 214.14/4:M35]. Appropriate for middle school through adult audiences interested in US military history and World War II events that occurred on Enewetak and Roi Namur, though teachers and parents of middle school students would do well to remind the youths that the text is celebratory of US military success and is only one part of the story.

37. Chase, Tommy B. Invitation to Guam: everything you need to know about Guam, its people and culture. Degan, Patrick, illust. New York, NY: Let's Go Travel Publications; 1992. 181 p .

Nice little travel guide to the sights and experiences available to the traveler on Guam. A bit outdated as far as road maps of the villages, contact information for travel service industries, and the types of historical, cultural, shopping, and other genres of tourist experiences available are concerned but will serve as a brief snapshot of what's around the island to see and do. Provides a bit more historical and cultural background information than the more recent Micronesia: a Lonely Planet Travel Survival Kit (Lonely Planet Publications, 1995) and the two resources complement each other nicely. Geared primarily for adult travelers but may be used by families with school age children who want to plan their stay on Guam.

38. Childress, David H. Ancient Micronesia and the lost city of Nan Madol including Palau, Kosrae, Yap, Chuuk, Pohnpei, and Guam. Kempton, IL: Adventures Unlimited Press; 1998. 200 p (Lost Cities of the Pacific Series).  
Note: ill., maps, biblio.

Speculative investigation into the megaliths, monoliths, and associated ancient mysteries of Micronesia from the origins of Nan Madol to the purpose of the latte structures in the Marianas. Rather than review the traditional theories on Micronesian migration and ancient construction methods, this text focuses on the non-traditional, and often considered outlandish, theories put forth through the ages. Examples of alternative theories investigated in this work include the comparison of Micronesian megalithic structures with the pyramidal structures observed in Egypt, India, and South America and the discussion of similarities observed between myths of Asia, Polynesia, and South America regarding a Christ-like, god figure who traveled between these regions in the early CE

centuries. Readers should note that Childress does not employ a scientific research style in presenting his findings but rather uses quotes and excerpts from earlier publications and myths, folklore, and oral traditions of the native populations to build his arguments. Though the writing is certainly at a level accessible to middle school level readers, this text will probably not be accepted by most academic institutions and schools as an authoritative information resource. Certainly a thought-provoking publication for adult audiences interested in alternative, or even spectacular, theories on Micronesian history. Not recommended for school libraries because of the controversial contents, but recommended for academic libraries and the adult oriented collections in public libraries.

39. Ciardi, John. Saipan: the war diary of John Ciardi. Fayetteville, AR: University of Arkansas Press; 1988. 155 p .

An unedited transcription of the personal journal Ciardi, an award-winning poet and literary scholar, kept while serving in the Army Air Corps on Saipan during World War II. It contains an interesting mix of observations of daily life as a soldier during wartime, firsthand accounts of events during aerial battles his bomber group participated in over Saipan and Japan, and discourses on literary and musical works he experienced during furlough and off-duty times. Most appropriate for college through professional readers interested in literary biography. May be useful to advanced high school students studying World War II history as an example of the 'on the front lines' perspective.

40. Coleman, Carol and Smith, Steven C. Life as a Peace Corps volunteer in the Federated States of Micronesia. Smith, Sally, illust. Columbia, MD: Development Through Self-Reliance; 1986. i, 27 p .  
Note: ill.

An overview to daily life in the Federated States of Micronesia as observed and described by veteran Peace Corps Volunteers in the region to help new PCVs acclimate to their new surroundings. Rudimentary coverage of social and cultural expectations, brief discussions of anticipated working conditions, and basic descriptions of resources available to the Volunteers are provided. Not intended as a formal text or scholarly work but rather a collection of personal experiences, observations, and anecdotal accounts. Most appropriate for adults interested in Peace Corps vocations but useful to readers of all ages on how to visit the islands and not come across as an 'obnoxious foreigner/visitor' since the text emphasizes tolerance for cultural differences, open-mindedness and flexibility of thought, and how listening to natives can help smooth over potentially embarrassing or awkward situations.

41. ---. Life as a Peace Corps volunteer in the Republic of the Marshall Islands. Smith, Sally, illust. Columbia, MD: Development Through Self-Reliance; 1986. 28 p.

An overview to daily life in the Marshall Islands as observed and described by

veteran Peace Corps Volunteers in the region to help new PCVs acclimate to their new surroundings. Rudimentary coverage of social and cultural expectations, brief discussions of anticipated working conditions, and basic descriptions of resources available to the Volunteers are provided. Not intended as a formal text or scholarly work but rather a collection of personal experiences, observations, and anecdotal accounts. Most appropriate for adults interested in Peace Corps vocations but useful to readers of all ages on how to visit the islands and not come across as an 'obnoxious foreigner/visitor' since the text emphasizes tolerance for cultural differences, open-mindedness and flexibility of thought, and how listening to natives can help smooth over potentially embarrassing or awkward situations.

42. Coomans, Peter. History of the mission in the Mariana Islands: 1667-1673. Levesque, Rodrigue, trans. and ed. Saipan, CNMI: Division of Historic Preservation, CNMI Dept. of Community and Cultural Affairs; 1997. viii, 88 p (Occasional Historical Papers Series; 4).  
Note: ill., index.

Levesque's translation of the written memoirs of Fr. Peter Coomans, a Jesuit priest assigned to the Mariana Mission shortly after its founding by Fr. San Vitores and who was murdered there after several years of service in the islands. This volume records and compiles Fr. Coomans' personal observations of social, cultural, political, and religious events that occurred during his thirteen years evangelizing the native islanders. This publication, together with other documents about the era such as Levesque's History of Micronesia Series, Driver's 'Cross, sword, and silver: the nascent Spanish colony in the Mariana Islands' (MARC, 1990), or Johnston's 1977 biography of Fr. San Vitores, will give the reader a good snapshot of the Spanish Empire's attitude towards and handling of the peoples and resources of the Mariana Islands. Appropriate for middle school through adult readers interested in early Mariana history and the Spanish Empire's influence in the Pacific.

43. Cordy, Ross. The Lelu stone ruins (Kosrae, Micronesia): 1978-81 historical and archaeological research. Honolulu, HI: Social Science Research Institute, University of Hawaii at Manoa; 1993. xv, 454 p (Solheim, Wilhelm G. II. Asian and Pacific Archaeology Series; 10).

Final scientific report of archaeological field studies conducted on the Lelu Ruins of Kosrae, one of two significant megalithic structures in Micronesia, by a research team headed by Dr. Cordy that was sent to the site during 1978-81 by the Joint Bishop Museum-Trust Territory Historic Preservation Program. Lelu once was the home of the Kosraean nobility and served as the center of Kosrae's feudal political and social system until its decline and abandonment in the late 1800s. This report summarizes the findings of German and Japanese researchers at the turn of the 20th century and updates the archaeological records using modern dating and identification techniques. Among the topics covered in this report are architectural variations observed, functional uses of structures found in the city,

descriptions of the social and political structures used when Lelu was a populated site, discussions of the origins and purposes of the Lelu community, and descriptions of the various artifacts found during excavations at different locations within the site. Numerous photographs, maps, sketches, and illustrations are used to accentuate the narrative. Most appropriate for college through professional readers but advanced high school students interested in Kosraen culture and history may find the summaries of early 20th century anthropologists useful.

44. Corley, W. A. Paradise is full of bugs. Browns Valley, CA: Blue Heron Books; 1997. xvi, 173 p.

Colorful account of the adventures and misadventures of W. A. Corley, his wife Jeanne, and daughter Susie as they sailed around the Pacific from 1974-76 in their 48-foot ketch *Evening Star*. Much of the voyage was spent in Polynesia, particularly Hawaii and Tahiti, but eventually his adventures brought the Corley family to various shores in Micronesia. Particularly discomfoting are his accounts of how the *Star* crashed on the reef in Pohnpei, how his boat and belongings were looted by natives as he tried to obtain assistance in raising the ship from the local authorities, and then the legal proceedings from these affairs pitting him against the Government of the Trust Territory. Appropriate for middle school through adult audiences though all readers should be prepared for less than flattering descriptions of the peoples and locations of the Caroline and Marshall Islands.

45. Counts, Dorothy A. Domestic violence in Oceania. Laie, HI: Institute for Polynesian Studies, Brigham Young University - Hawaii; 1990. 312 p (Special Issue of Pacific Studies; 13, no. 3).

Contains twelve (12) articles discussing the occurrence of, cultural and societal attitudes towards, and potential causal relationships associated with domestic violence throughout the Pacific, particularly along gender lines. In this volume Karen Nero looks at the apparent increase of wife-beating and other forms of family physical abuses in Palau with special attention given to the influence of alcohol in the violence pattern. Also, we have Laurence Carucci discussing the various types of physical and verbal abuse observed in the Ujelang and Enewetak communities of the Marshall Islands. Most appropriate for college through professional audiences but may be used by upper level high school students as additional readings in cultural studies.

46. Crowl, Philip A. Campaign in the Marianas . Reprint ed. Washington, DC: US Government Printing Office; 1960. xix, 505 p. (United States Army in World War II: War in the Pacific; Center for Military History Publication; 5-7).

Note: ill., photographs, index

SuDoc D 114.7:P 11/v.9 [hardcover]; D 114.7:M33 [paperback].

A comprehensive history of the US Armed Forces actions in the southern-most Mariana Islands of Guam, Saipan, and Tinian during the execution of Operation



Forager, with particular emphasis given to the activities of the US Army (Infantry) and Army Air Force. Discusses the military and political maneuvers that occurred prior to the Operation and that had significant impacts on the strategic plans developed for the campaigns. Also includes descriptions of the strengths and placement of Japanese defense forces in the islands, an analysis of the logistical issues that faced the US military during this phase of the Pacific Theater of Operations, and summaries of the effects of strategies and tactics used during the battles studied. Readers should note that the discussion is presented in a daily chronological style and almost with a play-by-play commentary of the effectiveness of the opposing forces. Most appropriate for, and an essential addition to the personal libraries of, high school through adult audiences interested in World War II history, US military tactical history, and military histories involving Micronesian theaters of conflict. Readers should be very aware that the volume is written from the US military perspective shortly after the War and does not represent all sides of the conflict equally.

47. Crowl, Philip A. and Love, Edmund G. Seizure of the Gilberts and Marshalls. Reprint ed. Washington, DC: US Government Printing Office; 1955. xvi, 414 p. (United States Army in World War II: War in the Pacific; Center of Military History Publication; 5-6).  
Note: ill., photographs, index, maps  
SuDoc D 114.7.7:P 11/v.6.

A comprehensive history of the US Armed Forces actions in Kiribati and the Marshalls during the execution of Operations Galvanic, Flintlock, and Catchpole, with particular emphasis given to the activities of the US Army (Infantry) and Army Air Force. Discusses the military and political maneuvers that occurred prior to the Operation and that had significant impacts on the strategic plans developed for the campaigns. Also includes descriptions of the strengths and placement of Japanese defense forces in the islands, an analysis of the logistical issues that faced the US military during the Pacific Theater, and summaries of the effects of strategies and tactics used during the battles studied. Most appropriate for, and an essential addition to the personal libraries of, high school through adult audiences interested in World War II history, US military tactical history, and military histories involving Micronesian theaters of conflict. Readers should be very aware that the volume is written from the US military perspective shortly after the War and does not represent all sides of the conflict equally.

48. Cruz, Karen A. The Pattera of Guam: their story and legacy. Barrigada, GU: Guam Humanities Council; 1997. 46 p .  
Note: photographs.

Snapshot introduction into the pattera, or nurse-midwife, profession on Guam shortly after the turn of the century during which a transition from traditional medical practices to Western health care methods. Looks at the training, licensing, and wage compensation conditions these women endured in order to provide reasonable health care services to pregnant women and their infant children.



Includes transcriptions of oral interviews conducted with four vanguard members of the profession. Appropriate for middle school through adult audiences interested in Guam's health care history or the contributions of Chamorro women on the island's society and culture.

49. Cunningham, Lawrence J. Ancient Chamorro kinship organization. Agat, GU: L. Joseph Press; 1984. xii, 105 p .

Note: ill., tables, charts, maps, biblio.

In one of his earliest works, Cunningham uses historical, linguistic, and cultural evidence to determine which social trait types best describe the social organizational style of the ancient Chamorros. The particular traits studied are 1) Rules of Descent, 2) Rules of Residence, 3) Types of Clans/Kin Groups, 4) Forms of Family, 5) Forms of Marriage, and 6) types of Cousin Terminology. Most appropriate for students in collegiate anthropology courses, though it may be used by upper level, gifted and talented high school students.

50. ---. Ancient Chamorro society. Honolulu, HI: Bess Press; 1992. viii, 229 p .

Note: ill., maps, biblio., index.

Highlights and briefly summarizes the prevailing theories about what characterized typical daily life for the ancient Chamorros, especially on Guam, from the foods that comprised a normal island diet to the social structures in place that regulated interactions and personal responsibilities. Topics discussed include origin and migration theories, tools-utensils and weapons, belief and value systems, customs, arts, government, commerce, and education. The workbook supplements the text very well and provides a nice variety of optional exercises that teachers may use in their lesson planning. Excellent resource, especially if the text and workbook are used together, for middle school through adult audiences interested in Guam history or Chamorro culture. More advanced readers will find the bibliography of additional readings provided at the end of the text to be more useful in their studies or research than the textbook itself. Includes a good index that uses both English and Chamorro subject headings.

51. Cunningham, Lawrence J. and Beaty, Janice J. Guam: a natural history. Honolulu, HI: Bess Press; 2001. vi, 198 p.

A condensed introduction to the geological and biological nature of Guam written for younger readers. The text begins with brief and simple explanations of the geological forces that formed Guam and caused the formation of the various physiological features observed around the island, and continues with numerous, encyclopedia-like entries about the common plants and animals found on the island. Brief mentions of the other islands in the Mariana archipelago and the rest of the Micronesian region are included at the end of the text to illustrate Guam's relations with its geographic and cultural neighbors. Appropriate for elementary school readers at the 3-5 grade levels. Parents and teachers should note that this text is an updated revision of an earlier work by Beaty and Remedios L.G. Perez

published by the Guam Department of Education. Strongly recommended that readers obtain A History of Guam by Cunningham and Beaty published in 1997 by Bess Press to complement this text.

52. ---. A History of Guam. Honolulu, HI: Bess Press; 1997. 336 p .  
Note: photographs.

A comprehensive history of Guam written for younger readers that discusses sociocultural issues including the various ancient migration theories that brought the first Chamorros to the island, the impact of European contacts via missionaries and colonists on native society, and modern foreign influences on Guam's people such as the horrors of World War II and the US civil, political system. The narrative touches all aspects of human culture and society from religious belief to family structure to community leadership. Younger readers will especially appreciate the numerous legends, myths, and fables reproduced in the text and older readers will appreciate the biographical treatments given to the various personages that have made significant impacts on Guam's history. This includes Spanish missionaries, English pirates, French explorers, American military leaders, and Chamorro governors. Appropriate for elementary and middle school readers from 3-6 grade. Strongly recommended that readers acquire the 2001 publication by Cunningham and Beaty titled Guam: A Natural History (Bess Press) to complement this text.

53. D'Alleva, Anne. Arts of the Pacific Islands. New York, NY: Harry N. Abrams; 1998. 176 p (Perspectives).  
Note: ill., maps, biblio., index.

A fine introduction to the fine arts, i.e. non-performance arts, of Oceania with particular emphasis given to the cultural, ritual, ceremonial, and social contexts in which these pieces were created. Lavishly illustrated with color and b-w photographs of representative works from collections and galleries around the world. Most appropriate for college through professional audiences but will be appreciated by readers of all ages, if for nothing else than the color art depictions. Serious art students will appreciate the extensive bibliography of resources.

54. Damas, David. Bountiful island: a study of land tenure on a Micronesian atoll. Waterloo, Ontario, Canada: Wilfrid Laurier University Press; 1994. xvi, 272 p .  
Note: ill., biblio., index.

Extensive investigation into the land tenure system used in Pingelap and the adaptations it has made over the centuries in response to external influences such as changes in the economic nature of the region and the Japanese and American administrations of the late 20th Century. Damas also looks at the relationship between the tenure system and population dynamics observed on the island. Also includes some discussion on the social codes and cultural rituals related to land ownership, tenure, and usage. Appropriate for college through professional audiences. Advanced high school students involved in supervised social studies

and anthropology study programs will find this work, along with texts by Alkire, Kiste, and Lieber, quite valuable in their studies on land tenure systems throughout Oceania.

55. De Benedittis, Peter. Guam's trial of the century: news, hegemony, and rumor in an American colony. Westport, CT: Greenwood Publishing Group; 1993. ix, 183 p . Note: biblio., index.

Investigates the use of rumor, press releases, interviews, and news reports as political hegemonic devices on Guam by looking at the public discourse and displays associated with Gov. Ricardo J. Bordallo's corruption trial during 1986-87. De Benedittis, an insider in Guam's political machine at the time by virtue of his service as the Sen. Carl T.C. Gutierrez's press secretary, provides an intriguing insight into the public and private communications observed over those years and how various groups used the same information to promote their positions and agendas on issues. Appropriate for high school through college audiences interested in Guam's political arena and governmental history. This work highlights the complex and intrigue-filled world of local politics.

56. de Ishtar, Zohl. Daughters of the Pacific. North Melbourne, Victoria, Australia: SpiniFex Press; 1995. xix, 282 p . Note: ill., glossary, biblio., index.

Oral histories, stories, poems, and interviews of native islanders, especially the women, of Polynesia, Micronesia, and Melanesia that highlight the dark side of colonialism: the struggles of indigenous peoples to protect or recover their cultural heritage and identity, the social and political suppression caused by the colonizing countries, and the struggle of the native population to speak out against policies, legislation, and regulations that are detrimental and destructive to their society. Many topics are introduced as examples of how imperial countries of the West have degraded indigenous Pacific cultures in the name of 'development' but the most emphasized example is the extensive use of the Pacific Ocean region as nuclear weapons testing grounds and nuclear waste disposal sites. Most appropriate for college and general adult audiences but could prove very useful in high school social studies and government courses as representative of the 'alternative' or 'indigenous rights activist' perspective.

57. ---. Pacific women speak out for independence and denuclearisation. Christchurch, New Zealand and Annandale, NSW, Australia: Disarmament & Security Centre and Pacific Connections; 1998. 80 p.

Contains eleven articles by indigenous women speaking out in protest against the harmful and disruptive practices brought upon their island nations by foreign contact and Pacific colonialism. Common themes raised in these articles include vehement support of antinuclear proposals, the importance of the woman's perspective in sociopolitical decision-making, and the restoration of traditional government and social structures in the islands. Articles concerned with

Micronesian topics included in this text are "For the Good of Mankind" by Darlene Keju-Johnson which discusses nuclear weapons testing effects on the Marshallese peoples, "Learning from Rongelap's Pain" by Lijon Eknilang which is an eyewitness account of the Bravo test and its aftermath in Rongelap, "The World's First Nuclear Free Constitution" by Isabella Sumang which highlights the efforts by Palauan women to block nuclear materials from entering Palauan territory through the Republic's constitution and the conflicts that arose with the establishment of a Compact of Free Association with the United States a few years later, and "Planting the Mustard Seed of World Peace" by Cita Morei which is a call for women everywhere, but especially in Palau, to continue their fight against nuclear proliferation. Readers should note that this text is a collection of opinion pieces based on personal experiences and struggles and students should be fully aware of 'scholarly source' requirements before considering using this volume as a paper reference. Appropriate for high school and older audiences.

58. del Valle, Maria Teresa. The Importance of the Mariana Islands to Spain at the beginning of the nineteenth century. Mangilao, GU: Micronesian Area Research Center, University of Guam; 1991. xi, 72 p (MARC Educational Series; 11).  
Note: ill., maps, biblio., index.

Historical review of Spanish colonial rule of the Mariana Islands during the reign of King Fernando VII [1813-33]. Includes discussions of the economic, political, military, and religious perspectives affecting the administrative planning and development of Spain's Pacific possessions. In particular, conflicts between these different perspectives are highlighted. Appropriate for high school through adult audiences.

59. Delgado, James P. Ghost fleet: the sunken ships of Bikini Atoll. Honolulu, HI: University of Hawaii Press; 1996. x, 204 p (A Kolowalu Book).  
Note: ill., biblio., index.

Popular history on the Able and Baker blasts of Operation Crossroads in 1946 and the radioactive legacy left by these tests. Extensive detail is provided on the planning efforts of Joint Task Force One, brief descriptions and histories of the various ships selected to test the effects of these new weapons on the U.S.'s war machinery, and descriptions of the physical conditions observed of the test site 50 years afterwards. Note that the descriptions and discussions are presented in a general, overview manner rather than intensive insights into the technical details. Readers will appreciate the selective bibliography of additional readings and cited references provided at the end of the text. Appropriate for middle school through general adult audiences interested in U.S. military history and the effects of atomic weapons development/testing in the tropical Pacific.

60. Denfeld, D. Colt. Hold the Marianas: the Japanese defense of the Mariana Islands. Shippensburg, PA: White Mane Publishing; 1997. xiii, 250 p .  
Note: photographs, index.

Describes and discusses the military occupation of the Mariana Islands by the Japanese shortly after the German defeat of World War I, the strategic defenses designed for each location during the years leading up to World War II, the ineffectiveness of the tactical plans of defense against the concentrated US military forces during the war, and the condition and distribution of war era relics and artifacts that may be found still in each island. Includes battlefield accounts of the different engagements made in each of the Mariana Islands and a brief overview of the unusual plight of approximately 30 castaways who spent several years in hiding on Anatahan. Appropriate for middle school through adult audiences interested in World War II history, military science strategies and tactics used in the Pacific during that era, and Mariana history of the 20th century.

61. Denoon, Donald. The Cambridge history of the Pacific Islanders. Firth, Stewart; Linnekin, Jocelyn; Nero, Karen, and Meleisea, Malama, contrib. Cambridge, UK: Cambridge University Press; 1997. xvii, 518 p.  
Note: ill., biblio., gloss., index.

Discusses the growth and development of Micronesian, Polynesian, and Melanesian peoples from the late 1940s to the present. The text focuses on the effect colonialism has had in the Pacific Islands, especially the cultural exchanges and political interactions between the native populations and colonial administrations. The histories of Polynesia and Melanesia are more thoroughly discussed in the text, most likely due to the greater amount of written information and documentation available about those regions, but all parts of Micronesia are treated. Readers will particularly appreciate the bibliographic essays provided at the end of each chapter and the comprehensive readings list at the end of the volume. Includes a nice glossary of non-English terms used in the narratives and a very well designed index. Most appropriate for adult audiences but may be used by advanced, upper-level high school students studying the political history of the Pacific.

62. Dibblin, Jane. Day of two suns: US nuclear testing and the Pacific islanders. New York, NY: New Amsterdam Books; 1990. xvi, 300 p .  
Note: Orig. publ. 1988 by Virago Press, London, UK.

Dibblin looks at the physical, social, political, health, and cultural effects that the US nuclear weapons testing program and the long-range missile testing program, which was initiated on the islands after the cessation of nuclear blasting, have had on the native islanders. The text is heavily laden with personal histories and eyewitness observations of the tragic, and often horrific, after effects the Marshallese peoples have suffered through decades of hardship, political maneuvering, and radiation exposure. The text is divided into three sections: the first looking at the history of weapons testing in the region, the second examining the observable effects of these activities such as pronounced increases in the reports of birth defects and cancer incidences, and the third outlines the efforts of the indigenous peoples of the Pacific to bring an end to nuclear testing and waste disposal in the region. Most appropriate for college and general adult audiences,



though middle school through high school readers may find this volume a poignant example of the humanitarian and environmentalist perspectives under supervised readings.

63. Driver, Marjorie G. The Account of Fray Juan Pobre's residence in the Marianas, 1602. Mangilao, GU: Micronesian Area Research Center, University of Guam; 1989. 33 p (Miscellaneous Publications Series; 8).

Note: Previously published in two parts by the Journal of Pacific History. Part 1: 'Fray Juan Pobre de Zamora and his Account of the Mariana Islands.' JPH v. 18, no. 3, Notes and Documents Section. Part 2: 'Fray Juan Pobre de Zamora. Hitherto Unpublished Accounts of His Residence in the Mariana Islands.' JPH v. 23, no. 1, Notes and Documents Section.

Contains English language translations of excerpts of manuscript chronicles kept by Fran Juan Pobre during his stay on Rota (Luta) during the early 1600's. Since Juan Pobre was a Franciscan missionary, readers should not be surprised that the accounts emphasize the social interactions within the native populations, the cultural conflicts that occurred during islander-Spanish contact, and the cultural issues that missionaries would have to face in executing their vocations as teachers of the Christian faith.

64. ---. Cross, sword, and silver: the nascent Spanish colony in the Mariana Islands.

Mangilao, GU: Micronesian Area Research Center, University of Guam; 1990. iii, 31 p (MARC Publications Series; 12).

Note: ill., maps, biblio.

Previously available as MARC Working Paper Series 48

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An historical exploration of the Spanish Empire's influence and impact on the Mariana Islands caused by the presence of Catholic missionaries, the galleon trade routes through the Pacific, and the military governments stationed on Guam between 1668-96. The bulk of this paper focuses on Don Damian de Esplana who served as sargento mayor of Guam's presidio from 1674-76 and then later as governor from 1683-94. In particular, attention is given to the shady commercial dealings he made through his office of authority, his political maneuvers towards increasing his influence, the strained relationships he had with other Spaniards on island like the Jesuits sent to convert the islanders and Don Joseph de Quiroga, his second-in-command. Appropriate for high school through professional audiences.

65. ---. Guam: a nomenclatural chronology. Mangilao, GU: Micronesian Area Research Center, University of Guam; 1985. xiii, 45 p (MARC Educational Series; 5).

Note: ill., maps, biblio.

Linguistic analysis of over 200 Spanish, Portuguese, French, English, Dutch, and Flemish manuscripts and cartographic sources found in the Spanish Documents Collection of the Micronesian Area Research Center (UOG) that traces the evolution and, eventual, standardization of the terms 'Guam,' for the largest of the

Mariana Islands, and 'Chamorro,' for the archipelago's native inhabitants. More appropriate for historians and linguists but advanced high school and adult audiences interested in the history of these words will find the document valuable.

66. Driver, Marjorie G. and Brunal-Perry, Omaira. Architectural sketches of the Spanish era forts of Guam: from the holdings of the Servicio Historico Militar, Madrid. Mangilao, GU: Micronesian Area Research Center, University of Guam; 1994. vi, 61 p (McGrath, Thomas B. MARC Educational Series; 17).  
Note: folio, 17" x 11"  
ill., biblio.

Unpublished sketches, Catalogo General de la Cartoteca, Volumen II, Seccion C, Oceania-Islas Marianas, Servicio Historico Militar, Madrid.  
English and Spanish language descriptions of the forts, batteries, magazines, and miscellaneous other military installations built by the Spanish during their occupation of Guam from the mid-1600s to the late 19th century. Includes photographic reproductions of the original sketches located in the holdings of the Servicio Historico Militar in Madrid, Spain. This publication builds upon and expands the 1979 monograph Spanish Forts of Guam prepared by Sr. Felicia Planza MMB, Sr. Yolanda Degadillo MMB, and Fr. Thomas B. McGrath SJ. Appropriate for junior high through adult readers interested in Guam's history under the Spanish flag. Unfortunately, the physical size of the text is too unwieldy for easy use in the field and would be difficult to transport around to the various installations described therein.

67. ---. Carolineans in the Mariana Islands in the 1800s: selected documents from the holdings of the Spanish Documents Collection at the Micronesian Area Research Center. Rev. English-Spanish ed. ed. Mangilao, GU: Micronesian Area Research Center, University of Guam; 1996. xvi, 312 p (MARC Educational Series; 20).  
Note: ill., maps, biblio.  
Co-published with Division of Historic Preservation, Department of Community and Cultural Affairs, CNMI.

A brief compilation of selected documents found in the Spanish Documents Collection of the Micronesian Area Research Center at the University of Guam regarding the establishment, growth, and development of Carolinean migrant populations in Guam, Saipan, Rota, and Tinian. This volume consists of transcriptions of the original Spanish language and English language translations of official memoranda, letters, and reports submitted by various officials of the Spanish Colonial Government in the Marianas during the 19th century. Topics covered include population movements through voluntary or forced relocation, economic development issues, and conflict resolution efforts. Appropriate for advanced high school through professional readers interested in conducting in-depth research into the impact of Spanish Colonial rule on the Marianas.

68. ---. Reports concerning the Mariana Islands: the memorias of 1844-1852. English-Spanish ed. ed. Ballendorf, Dirk A., ed. Mangilao, GU: Micronesian Area



Research Center, University of Guam; 1996. xii, 204 p (Ballendorf, Dirk A. MARC Educational Series; 21).

Note: ill., maps, biblio.

Photocopies of the original Spanish language manuscripts may be found in the MARC Spanish Documents Collection.

Transcriptions and translations of five (5) official reports from government and church officials in the Marianas requested by the Superior Government of the Philippines as part of their effort to improve the administrative and economic development plans for the Pacific territories of the Spanish Empire. The reports covered such topics as population distribution, availability of natural and human resources, summaries of civil and military government activities, listings of Spanish and native dignitaries, and overviews of the social conditions found on the islands. The documents presented include Description of the Mariana Islands by Governor Gregorio de Santa Maria [1844], Memoria of Governor Don Pablo Perez [1849-52], Interesting Notes Concerning the Mariana Islands by Nicolas de Saavedra [1852], Memorias of Lieutenant Governor Don Juan Ruiz Roda [1852], and the Memoria of Father Vicente Acosta OAR [1852]. Excellent complement to other Spanish Empire documents prepared by the Driver/Brunal-Perry team, especially MARC Educational Series volumes 10, 11 and 15 which deal with Spanish government activities in the Marianas during the early part of the 19th century that lead up to the time period covered in this volume. Appropriate for advanced high school through professional audiences interested in the administrative legacy of the Spanish Empire in the Marianas.

69. Dumont D'Urville, Jules S. C. Two voyages to the South Seas: Australia, New Zealand, Oceania 1826-1829 and Straits of Magellan, Chile, Oceania, New Guinea, Australia, South East Asia, Tasmania, Antarctica. New Zealand, Torres Strait 1837-1840 in the Corvettes ASTROLABE 1826-1829 and ASTROLABE and ZELEEE 1837-1840. Rosenman, Helen, trans. Carlton, Victoria, Australia: Melbourne University Press; 1992. xxxvi, 304 p .  
Note: ill., maps, biblio., index.

Translation and extremely condensed summary of the personal journals, technical manuals, and Captain's logs maintained by Commander Dumont D'Urville and his crews during several voyages around Australia and the Pacific for the French Navy between 1826-1840. The records of these expeditions numbered over 23 volumes when they were originally published in the mid-1840s and included numerous detailed descriptions of natural and other scientific observations made throughout the voyages. Rosenman, in this translation, has decided to omit the technical discussions and limits herself to those events recorded during the trips that evoke images of adventure, struggle, and drama; in essence those parts that are fun to read! Appropriate for middle school through adult audiences interested in nautical history and tales of exploration and discovery during the 19th Century. Guam history buffs may find the brief descriptions of D'Urville's encounters with Guam's Spanish Colonial Government interesting and useful comparisons to the Spanish accounts translated by researchers at MARC.

70. Dunford, Betty and Ridgell, Reilly. Pacific neighbors: the islands of Micronesia, Melanesia & Polynesia. Honolulu, HI: Bess Press; 1996. 192 p .  
Note: ill., maps, index.

Dunford's adaptation of Ridgell's Pacific Nations and Territories, 3rd ed., to a fourth-grade reading level. Both publications present the same information but this volume should prove easier to read and understand for younger audiences or those who have difficulty communicating in the English language. Excellent resource for elementary through middle school geography courses, whether as a stand-alone text for Pacific geography or used in conjunction with one of the many excellent general, world geography texts available. Also appropriate for geography or social sciences classes serving LOTE (ESL) or special needs students. Includes a brief glossary of terms and excellent index.

71. Dunmore, John. Who's who in Pacific navigation. Honolulu, HI: University of Hawaii Press; 1991. xvi, 312 p .

Biographical dictionary of 16th-19th century merchants, explorers, and military personnel who plied the waters of the Pacific on behalf of American, European, and Asian interests. No native landfinders are profiled in this text and the compiler has limited the scope of persons selected for inclusion to significant members of maritime history of the Pacific, i.e., ship's captains, executive officers, and commanders and sponsors of expeditions. Appropriate for all audiences interested in general biographies of Pacific explorers and students of maritime history.

72. Fairbairn, Te'o I. J.; Morrison, Charles E.; Baker, Richard W., and Groves, Sheree A. The Pacific islands: politics, economics, and international relations. Honolulu, HI: East-West Center International Relations Program; 1991. xii, 171 p .  
Note: maps.

Brief introduction to the major domestic and international issues affecting the political, economic, and international relations development of Pacific island nations through the late 1980s. Though brief profiles are provided for each of the Micronesian, Melanesian, and Polynesian nations discussed in the volume, the authors generally use a regional perspective in their papers. Most appropriate for high school through college students interested in political science, economic development, business, government, and international relations in the Pacific.

73. Farrell, Don A. History of the Northern Mariana Islands. Koontz, Phyllis and Wonenberg, Barry, ed. and illus. Saipan, CNMI: CNMI Public School System; 1991. xvii, 701 p .  
Note: ill., photographs, maps, biblio., index.

A comprehensive and up-to-date textbook discussing the history of the Mariana Islands, excluding Guam. This volume was created to be the primary teaching tool in Marianas history courses mandated by the CNMI Board of Education as a

general education requirement for graduation from high school. The text draws information from a great variety of sources from around the world and includes presentations of differing perspectives on some of the more controversial topics such as the treatment of the Chamorros by the Spanish and Japanese colonists during their respective eras of administration. Farrell covers a variety of topics such as island geology, anthropological studies on the origins of the Chamorro people, the political history of the islands under the various foreign governments that laid claim to the region over the centuries, the influence of foreign governments on social and economic development, and the experiences of the indigenous peoples as they dealt with self-determination and self-rule in the latter part of the 20th century. Heavily illustrated and brief biographical sketches of significant personages over the years are found throughout the text. Readers should note that the orthographical conventions followed in this text are the standards determined by the CNMI Chamorro-Carolinean Language Policy Commission. Appropriate for high school through adult audiences.

74. Feinberg, Richard. Seafaring in the contemporary Pacific Islands: studies in continuity and change. DeKalb, IL: Northern Illinois University Press; 1995. 237 p .  
Note: ill., maps, biblio., index.

This volume contains nine (9) essays exploring the social and cultural aspects of canoe building, navigation, and seamanship on various peoples of Micronesia, Melanesia, and Polynesia. What is unique about this monograph is that it focuses on ordinary people doing ordinary things rather than the extraordinary exploits previously recorded. Here Laurence M. Carucci, Professor of Anthropology at Montana State University who has spent most of his professional career studying the native populations of the Marshall Islands, looks at canoe imagery in the society of Enewetak. In particular he looks at the depth and extent of canoes on Enewetak culture, ranging from tattoo body art to the common metaphoric references to sailing used by the natives to explain the mysteries of life, to the canoe as a major symbol of ethnic pride and identity. Appropriate for high school through adult audiences.

75. Finau, Mikisi; Ieuti, Teeruro; Langi, Jione, and Forman, Charles W. Island churches: challenge and change. Forman, Charles W., ed. Suva, Fiji: Pacific Theological College and Institute of Pacific Studies, University of the South Pacific; 1992. x, 222 p.

Contains abridged versions of three theses on Christian church history in the Pacific written by students at the Pacific Theological College in Suva, Fiji. The only paper in this text that focuses on a Micronesian topic is "The Kiribati Protestant Church and the New Religious Movements 1860-1985" by Teeruro Ieuti. In this paper Ieuti gives a brief history of each church, the missionary activities in Kiribati that introduced the faiths to the natives, and the competition between them to attract and retain members in each church. The churches discussed are the Kiribati Protestant Church, the Seventh-Day Adventists, the Baha'i, and the Mormons. Appropriate for high school through adult readers

interested in missionary history of Micronesia and the religious history of Kiribati outside of the Catholic Church.

76. Flinn, Juliana. Diplomas and thatch houses: asserting tradition in a changing Micronesia. Ann Arbor, MI: University of Michigan Press; 1992. vi, 187 p.  
Note: index.

Examines the development of Pulapese cultural identity in the FSM and their struggle to find a balance between maintaining their traditional heritage and taking advantage of the variety of social and personal opportunities open to them through interaction with Western cultures, particularly the US. In this study, the concepts of land, mobility, and kinship are emphasized as integral pieces of a community's cultural identity and that formal schooling significantly impacts the identity growth patterns. Most appropriate for college and professional readers. Limited usefulness for upper level high school students interested in cultural studies and family structures.

77. Flood, Bo Nancy Bohac. From the mouth of the monster eel: stories from Micronesia. Vitarelli, Margo, illustrator. Golden, CO: Fulcrum Publishing; 1996. 53 p (World Stories).  
Note: ill.; woodblock plates.

Contains six (6) legends Flood collected during her travels to the islands of Micronesia and had published as part of the Fulcrum Kids World Stories Series and illustrated with lavish woodcut prints by Vitarelli, a professional artist from Belau. Appropriate for primary grade readers and should be an excellent book to read to pre-K and kindergartener audiences.

78. Flood, Bo Nancy Bohac; Strong, Beret E., and Flood, William. Pacific island legends: tales from Micronesia, Melanesia, Polynesia and Australia. Adams, Connie J., Illust. Honolulu, HI: Bess Press; 1999. 280 p.  
Note: ill.

Selections of representative legends and folktales from various islands in Micronesia, Polynesia, and Melanesia that were collected to give elementary through middle school students an introduction to the art and style of Pacific storytelling. The stories have been recreated at a 3rd-4th grade reading level and the authors make use of marginal notes regarding pronunciation and definitions of select terms in the text to assist the reader. Readers should note that this text was intended to complement two earlier publications from Bess Press, Pacific Neighbors (Dunford and Ridgell, 1996) and Pacific Nations and Territories (Ridgell, 1995), and the teacher's guide makes the transition between the works fairly easy. Most appropriate for elementary through early secondary school readers and LOTE (ESL) or LOTE students. For more comprehensive collections of Micronesian legends, readers should consider adding Flood's 1995 publication From the Mouth of the Monster Eel (Fulcrum Publishing), van Peenen's 1974 Chamorro Legends on the Island of Guam (MARC), and the 1999 re-release of

Eve Grey's Legends of Micronesia set (Turtle Song Productions) to their libraries.

79. Flores, Evelyn. Dolphin day. Bryan, Vivian L., Illus. Barrigada, GU: Green Island Publishers; 1988. 54 p (Island Cousins Series).  
Note: ill.

Engaging story about two cousins whose intense rivalry is put to the test by adverse weather and dangerous adventures at sea. Most appropriate for elementary and middle school readers. Includes a small set of activities that parents or teachers may use to guide discussion after the story.

80. ---. Duendes hunter. Bryan, Vivian L., Illus. Barrigada, GU: Green Island Publishers; 1988. 50 p (Island Cousins Series).  
Note: ill.

Somewhat amusing story about a little Chamorro girl who learns about duendes, the fabled little people of Guam, from her Nana and her adventures in the swamps near her home in search of the elven race. Most appropriate for elementary school readers. Includes a small set of activities that parents or teachers may use to guide discussion after the story.

81. ---. Isa's avocado tree. Bryan, Vivian L., Illus. Barrigada, GU: Green Island Publishers; 1988. 50 p (Island Cousins Series).  
Note: ill.

Short story about a young girl who has her hopes and dreams of a tree of her own dashed by a natural disaster but then finds new hope and rebirth in the aftermath. Appropriate for elementary school readers. Includes a small set of activities that parents or teachers may use to guide discussion after the story.

82. Fowler, Henry Weed. Fishes of Guam, Hawaii, Samoa, and Tahiti. Germantown, NY: Periodicals Service Co.; 38 p (Bernice P. Bishop Museum Bulletin Series; 22).

Lists and briefly describes approximately 160 species of fish found in the waters around Guam and of which specimens are available for inspection at the Academy of Natural Sciences of Philadelphia or Hawaii's Bishop Museum. Most of the descriptions are simply the scientific name of the fish, the date the specimen was collected, how many were collected, and the length of each specimen. Full systematic descriptions are given for all newly identified species. Most useful for college through professional audiences but may be useful to advanced high school students studying the biological diversity observed in Guam's marine environs over the years.

83. Fritz, Georg. The Chamorro: a history and ethnography of the Mariana Islands. 2d English ed. Craddock, Elfriede, trans. Saipan, CNMI: Division of Historic Preservation, CNMI Dept. of Community and Cultural Affairs; 1989. viii, 95 p (Russell, Scott. Occasional Historical Papers Series).

Note: ill.

Orig. published in German as *Die Chamorro. Eine Geschichte und Ethnographie der Marianen. Ethnologisches Notizblatt*, 1904. 3(3):25-110.

Fritz, who was the German District Officer for the northern Marianas at the turn of the 20th century, provides a general description of the daily life of the Chamorros under his administration. He provides descriptions, in varying levels of detail, on the size and composition of the native population of the islands, the housing options and housewares available, popular recreational activities, agriculture, commerce, religious beliefs and customs, social structure, and political conditions. Most appropriate for high school through college audiences but certainly available to middle school students interested in learning more about the daily experiences and living conditions of the Chamorros during the late 19th through early 20th centuries.

84. Gailey, Harry A. Liberation of Guam: 21 July - 10 August 1944. Novato, CA: Presidio Press; 1998. v, 256 p.  
Note: ill., biblio., index.

Comprehensive overview and analysis of the recapture of Guam from Japanese subjugation by the US military during World War II. Readers should note that this text is an historical review of the event and more well-rounded in its perspective and presentation than found in the US Army and Marine Corps publications released shortly after the end of the war, which were more concerned with the tactical and logistical facts of the operation. Includes a substantial references list and a reasonably useful index. Appropriate for high school through professional audiences interested in Guam, US military, or World War II history.

85. Garrett, John. To live among the stars: Christian origins in Oceania. Suva, Fiji: Institute of Pacific Studies, University of the South Pacific; 1982. xii, 412 p.  
Note: ill., biblio., index  
Published in cooperation with World Council of Churches (Geneva, Austria).

Extensive history of Catholic and Protestant missionaries in the Pacific during the 19th and early 20th centuries as they competed against each other and native religious belief systems for the 'souls' of Polynesians, Micronesians, and Melanesians. Most appropriate for college audiences but may be used by high school students interested in the spread of Christianity throughout the Pacific. Readers should note that this text is very pro-Christian in its presentation and native belief systems are marginally discussed as obstacles to be overcome and rallied against, if not disregarded entirely.

86. Gayle, Gordon D. Bloody beaches: the Marines at Peleliu. Reprint ed. Collingdale, PA: DIANE Publishing; 1997. 48 p.

Brig. Gen Gayle, who served as commander of 2d Battalion, 5th Marines during the Battle of Peleliu, gives an intriguing and insightful description of this



particularly bloody campaign. The discussion includes descriptions of the maneuvers and logistical hardships faced by the Marines under combat, the front-line hardships faced by the servicemen involved in the battle, and the ferocious resistance made by the Japanese forces entrenched on the island. Also includes a brief biographical sketch of Tom Lea, an artist from Life Magazine who accompanied the Marines to Peleliu, and showcases some of the gripping paintings he made after witnessing and experiencing the terrible conflict there. This edition is a reprint of the Marines in World War II commemorative Series volume with the same title published in 1996 by the US Marine Corps History and Museums Division [SuDoc D 214.14/4:B62]. Appropriate for middle school through adult audiences interested in US military history and World War II events that occurred on Peleliu, though teachers and parents of middle school students would do well to remind the students that the text is celebratory of US military success and is only one part of the story.

87. Gifford, Edward W. and Gifford, Delila S. Archaeological excavations in Yap. Reprint ed. Ann Arbor, MI: Books on Demand; 1959. [76 p.] (University of California Anthropological Records; 18, no. 2).

Report of field observations made at five (5) archaeological excavations made in Yap during an expedition to the Caroline Islands in 1956. Describes the physical conditions, geologic specimens, zoological specimens, and human artifacts found in the dig sites. Extensive detail regarding physical characteristics and apparent uses of the pottery and tool/utensil specimens found are particularly interesting. Discussion of the ceramics observed includes excerpts of reports on the production techniques used to make these pottery pieces recorded by anthropologists in the field at the turn of the 20th century. Most appropriate for college through professional audiences though may be useful to advanced high school students interested in archaeological history and research in Micronesia for insights into regional discoveries and older methodologies.

88. Gladwin, Thomas. East is a big bird: navigation and logic on Puluwat Atoll. Cambridge, MA: Harvard University Press; 1970. 241 p.  
Note: ill., maps.

An extensive discussion on Puluwatan navigation, canoe building, and seamanship as examples of highly complex intellectual processes found in non-Western societies and cultures but are often discounted or ignored as indicators of intelligence and cognitive ability by Western societies. Gladwin provides engaging descriptions of the technological and intellectual feats used by Puluwatans to build the canoes they need and sail them hundreds of miles around Micronesia with nothing more than the stars and other natural indicators to guide them. The text concludes with a brief discussion on cognitive psychology and how standardized intelligence tests are inadequately designed to account for or measure intellectual ability developed in contexts so radically different from Western norms. Readers should note that this text is based on field work conducted in Puluwat during the late 1960s and that native society and culture in



Puluwat today may reflect significant differences from the society described in this text. Appropriate for high school through adult audiences interested in Carolinean navigation, seamanship, and canoe building. Also may be of interest to college and professional audiences interested in traditional cultures, Carolinean anthropological topics, or cognitive psychology in a remote society.

89. Goetzfridt, Nicholas J. Indigenous literature of Oceania: a survey of criticism and interpretation. Westport, CT: Greenwood Publishing Group; 1995. xix, 347 p (Bibliographies and Indexes in World Literature; 47).  
Note: biblio., index.

Comprehensive bibliographic review of literary criticism and interpretation of Pacific literature. Polynesian and Melanesian literary products comprise the bulk of the text. Only three works are included as representatives of Micronesian literary criticism: *Storyboard: A Journal of Pacific Imagery* (UOG Press), Margo Vitarelli's 1992 Creative Works, an anthology of student literary and artistic productions from the Northern Mariana College, and Hermana Ramarui's 1984 Palauan Perspectives. Excellent reference tool for high school through professional scholars studying Oceanic literature.

90. ---. Indigenous navigation and voyaging in the Pacific: a reference guide. Westport, CT: Greenwood Publishing Group; 1992. xix, 294 p (Bibliographies and Indexes in Anthropology; 6).  
Note: map, biblio., index.

Comprehensive, analytical bibliography of 19th and 20th century publications dealing with traditional navigational methods and affiliated disciplines. The citations are grouped together by primary region, including a section dedicated to General Pacific studies, and arranged in alphabetical order by author-title. Readers will find the excellent geographic and subject indexes provided at the end of the text absolutely essential to locating information quickly in this extensive list. Most appropriate for college through professional scholars in cultural anthropology but may be useful to Micronesian and Pacific Islander secondary school students and teachers wishing to learn more about their cultural heritage.

91. Goetzfridt, Nicholas J. and Wuerch, William L. Micronesia, 1975-1987: a social science bibliography. Westport, CT: Greenwood Publishing Group; 1989. xii, 194 p (Bibliographies & Indexes in Anthropology Series; 5).  
Note: index.

Updates the 1975 anthropological bibliography compiled by Marshall and Nason and expands the scope to include the non-TTPI nations Kiribati and Nauru. This is strictly a citations list of resources available in the subject areas covered and scholars must use the geographic-subject indexes provided at the end of the volume. Excellent resource for college through professional scholars. May be used by advanced high school students conducting research in anthropology and related disciplines.

92. Goodenough, Ward H. Native astronomy in the central Carolines. Reprint ed. Ann Arbor, MI: Books on Demand; 1953. 46 p. (University of Pennsylvania, University Museum, Anthropological Publications).  
Note: Also identified as University Museum Monograph No. 10 [ISBN 0934718024]  
Also identified as Human Resources Area Files [HRAF files] 19,18.

Discusses the astronomical systems of the central Caroline Islands as observed and recorded by European and American anthropologists of the late 19th and early 20th centuries. Includes comparisons of star names and constellations, the organization and construction of the sidereal compass used by navigators in each island group, and a brief look at the sidereal calendars and astronomical almanacs resulting from these systems. Readers should be aware that the orthographical constructs used to create the star and constellation names are based on standards developed in the 1940s and may vary from more modern orthography. Most appropriate for college through adult audiences interested in native navigation and astronomy but may be useful to advanced high school students interested in Carolinean star names and sailing.

93. ---. Prehistoric settlement of the Pacific. Allen, Jim; Blust, Robert; Chang, Kwang-chih; Goodenough, Ward H.; Kirch, Patrick V., and Finney, Ben, contributors. Philadelphia, PA: American Philosophical Society; 1996. viii, 169 p (Transactions of the American Philosophical Society; 86, pt. 5).  
Note: maps, biblio., index.

Uses archaeological, anthropological, and linguistic data to explore the theory that the peoples of Polynesia, Melanesia, and Micronesia may be descended from a common ancestor group originally found in the Fujian province of SE China. Findings and studies conducted in Polynesian and Melanesian settings are emphasized the most throughout the volume but Micronesia does get regular mention. The papers presented here are from two symposia sponsored by the American Philosophical Society during that organization's 1993 Autumn General Meeting. Most appropriate for college level to professional readers, though could be used by teachers preparing very advanced high school courses in Pacific history. Not recommended for readers interested only in Micronesian prehistory and cultural evolution.

94. Goodenough, Ward H. and Sugita, Hiroshi. Trukese-English dictionary [Pwpwuken tettenin foos: chuuk-ingenen]. Efot, Boutau K.; Kimiuo, Kimeuo; Rewi, Eiue; Sangau, Net; Stephen, Sochiki; Asor, Domingo; Buliche, Sachuo; Fiti, Wie; Fritz, Frances Bossy; Killion, Redley; Muritok, Fritz; Nimwes, Chuneo; Otto. Tony; Rechim, Ancheres; Robi, Mineoko; Suka, Joe, and Umwech, Marcellino, collaborators and contributors. Philadelphia, PA: American Philosophical Society; 1980. lvii, 399 p (Memoirs of the American Philosophical Society; 141).  
Note: ISSN 0065-9738.

Dictionary of Chuukese words and their English language counterparts, with

notes on pronunciation, appropriate usage, and syntactic variations. Readers would do well to read the introductory pages before attempting to use the lexicon since that is where the compilers have placed explanations on grammar, syntax, pronunciation, and orthographical conventions used in the text. The compilers follow the orthography rules agreed upon during the 1973 and 1975 orthography conferences held on Chuuk. Most appropriate for adult readers, especially professional linguists and college language students, but may be useful for lower grade readers under appropriate teacher/instructor guidance. Highly recommended for all libraries in Micronesia. Highly recommended that the Supplemental Volume that was published in 1990 by the same authors be acquired and used with this volume.

95. ---. Trukese-English dictionary [Pwpuwen tettenin foos: Chuuk-Ingene], supplementary volume: English-Trukese and index of Trukese word roots. Efot, Boutau K.; Kimiuo, Kimeuo; Rewi, Eiue; Sangau, Net; Stephen, Sochiki; Asor, Domingo; Buliche, Sachuo; Fiti, Wie; Fritz, Frances Bossy; Killion, Redley; Muritok, Fritz; Nimwes, Chuneo; Otto, Tony; Rechim, Ancheres; Robi, Mineoko; Suka, Joe, and Umwech, Marcellino, collaborators and contributors. Philadelphia, PA: American Philosophical Society; 1990. xv, 560 p (Memoirs of the American Philosophical Society; 141S).  
Note: ill  
ISSN 0065-9738.

An essential supplement to the Trukese-English dictionary published by the Society in 1980. The supplement includes an extensive index of English glosses found in the first volume and all of the entries in which that gloss may be found, and two root lists, Inherited Roots and Borrowed Roots, to aid linguists in their studies of the evolution of the Chuukese language. Most appropriate for adult readers, especially professional linguists and college language students, but may be useful for lower grade readers under appropriate teacher/instructor guidance. Highly recommended for all libraries in Micronesia.

96. Governing Guam before and after the wars: I ma gobetna-na Guam. Hagatna, GU: Political Status Education Coordinating Commission; 1994. iv, 182 p (Hale'-ta Series).  
Note: photographs, biblio., index.

Attempts to balance the treatment of Guam's social and political history by providing the native, Chamorro perspective to events that was, heretofore, ignored or under-represented. This text begins with a brief discussion on ancient Chamorro civilization, organization, social structure, political arrangements, and social values based on archaeological evidence, written records from Spanish archives, and oral traditions passed through the generations and continues through the self-determination efforts made during the late 20th century. Particular emphasis is given to the extent and ways each of the three major foreign regimes (Spanish, Japanese, American) have had on the social, political, and cultural heritage of Guam's Chamorro population. It is interesting to note that this item is

available only in the English language with certain terms presented in proper Chamorro terminology rather than two editions, one in English and one in Chamorro. Appropriate for upper elementary through middle school students. Includes a diverse glossary and reasonably well constructed index. Parents and teachers will appreciate the bibliography of references and additional readings provided at the end of the volume, though some students may find the listed materials a bit difficult.

97. Gressitt, J. Linsley. Coconut rhinoceros beetle (*Oryctes rhinoceros*) with particular reference to the Palau Islands. Reprint ed. Germantown, NY: Periodicals Service Co.; 1972. 157 p. (BMB Series; 212).

Extensive study of the biology, ecological preferences, and proposed control methods for the coconut rhinoceros beetle that had been introduced accidentally to the Palau Islands and had wreaked havoc on the local coconut crop. This text examines the life cycle of the beetle, what its food and habitat preferences are, and what chemical, biological, or cultural methods may be used to eradicate and control these pests. Most appropriate for college through professional audiences, especially since the control methods discussed are over 40 years old and no longer in vogue or preferred methods. May be used by advanced high school students interested in the economic history of Palau, the extent of the copra industry in Micronesia during the mid-20th century, or the basic biology of the beetle. Readers should note that this edition is a reprint of Bernice P. Bishop Museum Bulletin 212 that was published in 1953.

98. Grey, Eve. Legends of Micronesia: books one and two. Saipan, MP: Turtle Song Productions; 1999. [235 p] 2 vol. bound together (Micronesian Reader Series). Note: Originally published 1951 by High Commissioner, TTPI.

Compilation of numerous legends and stories from the Mariana, Marshall, Palau, and Caroline Islands of Micronesia. Themes of these legends include stories about creation of the islands, magic, giants, monsters, ghosts, heroes, animals, love, and family relationships. Appropriate for audiences of all ages. An excellent addition to any collection dedicated to younger readers and audiences, especially when the works of Flood (1996 and 1999) and van Peenan (1974) are included in that collection.

99. Grimble, Arthur F. Tungaru traditions: writings on the atoll culture of the Gilbert Islands. Maude, Henry E., ed. Honolulu, HI: University of Hawaii Press; 1989. xxxii, 382 p (Pacific Islands Monographs Series; 7). Note: ill., biblio., index.

Compiles and organizes the anthropological field notes made between 1916-26 by Arthur Grimble as he served as District Officer and, later, Native Lands Commissioner for the Gilbert and Ellice Islands Colony in the extensive British Empire. These documents represent, perhaps, the earliest investigation into the ethnohistory of the Gilbertese peoples. Most appropriate for college through

professional audiences interested in Pacific ethnography but certainly written at a level that is open to advanced high school students studying i-Kiribati. Readers should note well that these papers were recorded by a true son of the 19th century British Empire whose entire upbringing and education was strongly influenced by the Edwardian ethic and the biases of this time are occasionally appear in the records.

100. Guam: Operations of the 77th Division, 21 July - 10 August 1944. Washington, DC: US Government Printing Office; 1946. ix, 135 p. (American Forces in Action Series, Center of Military History Publication; 100-5).

Note: maps, photographs

SuDoc D 114.9:G 93.

Describes the strategies and tactics used by the US Army and US Marine Corps in the amphibious assault and recapture of Guam in the summer of 1944. Excellent resource for middle school through adult audiences interested in World War II history, particularly in the Micronesian sectors of the Pacific Theater of Action. Provides great detail on the logistical aspects of moving personnel and materiel under combat conditions but very little of the firsthand, 'from-the-front-lines' perspective details found in other military histories.

101. Gumerman, George J.; Snyder, David, and Masse, Bruce W. Archaeological reconnaissance in the Palau Archipelago, western Caroline Islands, Micronesia. Carbondale, IL: Center for Archaeological Investigations, Southern Illinois University; 1981. xx, 141 p. (Center for Archaeological Investigations Research Paper Series; 23).

Comprehensive report on field surveys and test excavations the authors and their assistants conducted throughout Babelthuap, but primarily in the Irrai municipality, during a 1979-80 trip. This document contains their findings from approximately forty (40) sites in the island and includes quantitative descriptions of the numbers and types of artifacts observed in each dig site. Most appropriate for college through professional audiences but may be useful to advanced high school students interested in the archaeological legacy or historical preservation of Palau.

102. Haddon, A. C. and Hornell, James. Canoes of Oceania. Honolulu, HI: Bishop Museum Press; 1975. 3 vols. (Special Publications; 27, 28, 29).

Note: ill., photographs, biblio.

Voluminous report of field observations on traditional canoe building and seafaring techniques used in Polynesian, Micronesia, and Melanesian societies made during a trip to the region during 1924-25. The text is very comprehensive and discusses such topics as the various types of canoes built throughout the region, how the intended purpose of the canoe affects its construction, affinities and differences observed in the construction techniques, and the ornamentation and implements associated with canoes. Numerous illustrations, photographs,

maps, and charts are included to supplement the narrative and a substantial list of references is provided at the end the first two volumes. Readers interested solely in Micronesian navigation will need only the first volume of the set (Spec. Pub. 27) for their information needs. The third volume (Spec. Pub. 29) may be useful as a supplement since it includes a glossary of terms, a general survey of Pacific canoe building, and concluding remarks. Most appropriate for college through professional audiences, though may be used by advanced high school students involved in college level, anthropological research in traditional seafaring and navigation.

103. Hale, Edward E. First captured, last freed: memoirs of a P.O.W. in World War II Guam and Japan. Gordon, Helen H., ed. Santa Barbara, CA: Anacade International Educational Books and Games; 1995. 162 p .

Personal memoirs and oral history of Ed Hale, one of 80 US servicemen and civilians captured on Guam by the Japanese after the December 8, 1941 attack on the island and then placed in internment camps in Japan for the duration of the war. Interesting insights into one man's experiences and sufferings during a tumultuous time. Readers should note that this text is a labor of love by the Hale family and should not expect the slick, polished productions of other war survivors published by mainstream publishing houses.

104. Hallas, James H. The Devil's anvil: the assault on Peleliu. Westport, CT: Praeger; 1994. xi, 320 p.

Extensive overview of the strategic planning, maneuvers, and counter-maneuvers used by the Japanese and American forces during the September 1944 fight for Peleliu in the Palau Islands during Operation Stalemate. Particular emphasis is placed on the experiences, tragedies, and exploits of the 1st Marine Division (USMC) under the command of General William Rupertus. This text draws heavily upon eyewitness accounts from US Marine Corps survivors and brings forth the horrors of battle, but without the gripping poignancy found in Sledge's With the Old Breed (Naval Institute Press, 1996). Appropriate for high school through adult readers interested in US military history, World War II battles in the Pacific, or Palauan history.

105. Hanlon, David L. Remaking Micronesia: discourses over development in a Pacific territory, 1944-1982. Honolulu, HI: University of Hawaii Press; 1998. xv, 305 p . Note: ill., biblio., index.

Review and critical analysis of economic and political development in Micronesia under the US administration of the TTPI from the 'relief' efforts begun shortly after the end of World War II to the negotiation of Compacts of Free Association between the Micronesian states/republics and the US during the 1980s and 1990s. This text appears to be much more critical of American policies and political influence in Micronesia than other texts on the same topic. Criticism is particularly noticeable when the author discusses the US administration's



tendency to ignore the unique social and cultural characteristics of the native populations when developing policies and, subsequently, faulting the indigenous populations for policy failures. Most appropriate for college through professional audiences but may be used by advanced high school students interested in TTPI history, economic development in Micronesia, or US colonialism and imperialistic policies in the Pacific.

106. ---. Upon a stone altar: a history of the island of Pohnpei to 1890. Honolulu, HI: University of Hawaii Press; 1988. xxviii, 320 p (Pacific Islands Monograph Series; 5).  
Note: ill., maps.

Excellent look into the social, political, and cultural history of Pohnpei from the landfall of the first Pohnpeians to the island's resistance against European political dominance in the late 19th century. This text smoothly combines information found in numerous written records from US, European, and Asian sources with the expansive oral traditions passed down from generation to generation in the islands. Most appropriate for college through professional audiences but certainly available to high school students interested in the colorful and rich history of this beautiful location. Would serve as an excellent addition to personal and public libraries serving Pohnpeians and those interested in Pohnpeian society.

107. Harwood, Richard. A Close encounter: the Marine landing on Tinian. Reprint ed. Collingdale, PA: DIANE Publishing; 1994. 32 p.

Harwood, a retired journalist and veteran of the Tinian campaign where he served as a radioman with the V Amphibious Corps, gives a good overview of the military planning and strategies used by the US Marine Corps in the 1944 assault and capture of Tinian from the defending Japanese forces. Includes a daily chronology of maneuvers and events marking the battle, brief biographical sketches of the commanding officer and select Medal of Honor recipients, and the employment of new reconnaissance techniques and ordinance in the campaign. This edition is a reprint of the Marines in World War II commemorative series volume with the same title published in 1994 by the US Marine Corps History and Museums Division [SuDoc D 214.14/4:T49]. Appropriate for middle school through adult audiences interested in US military history and World War II events that occurred on Tinian, though teachers and parents of middle school students would do well to remind the youths that the text is celebratory of US military success and is only one part of the story.

108. Haynes, Douglas E. and Wuerch, William L. Historical survey of the Spanish mission sites on Guam, 1669-1800. 2d ed. Mangilao, GU: Micronesian Area Research Center, University of Guam; 1993. iv, 28 p (MARC Educational Series; 9).  
Note: ill., maps, biblio.

Briefly describes the architectural and construction history of 17th-18th century Spanish missions, including churches, missionary housing, parochial schools,

stockades, and garrisons, of Guam as identified in various manuscripts, journals, reports, and cartographic resources located in the Micronesian Area Research Center and the National Archives in Manila. Primarily for the professional archeologist but could prove useful to secondary school or college instructors teaching Guam history and the roles of the Spanish Empire or the Catholic Church in its development.

109. ---. Micronesian religion and lore: a guide to sources, 1526-1990. Westport, CT: Greenwood Publishing Group; 1995. xxi, 300 p (Bibliographies and Indexes in Religious Studies; 32).  
Note: index.

Comprehensive annotated bibliography of print and audiovisual resources, including unpublished manuscripts and rare artifacts of local productions, regarding the traditional religions and folkloric legacy of Micronesia. Most materials cited are from the traditional scholarly sources in the US, Europe, and Asia though many local publications and productions are included. Notations, for the most part, are more descriptive rather than analytical critiques and are limited to Western or Micronesian language materials. Many Japanese publications created during the Mandate and War years of 1918-45 are listed but not described. This work greatly expands the general social science bibliographies compiled by Marshall and Nason (1975) and Goetzfridt and Wuerch (1989). Most appropriate for college through professional audiences. May be useful to advanced high school students interested in religious history and belief system legacies of the Micronesian islands. Readers should note that the items cited are limited traditional systems.

110. Hermes, Jules M. Children of Micronesia. Minneapolis, MN: Lerner Publishing Group; 1994. 46 p (The World's Children Series).  
Note: maps, photographs.

Brief introductory descriptions of the social life and customs of several Micronesian islands centered around photographs and stories of young children from each location. Appropriate for younger readers, especially 3-4 grade audiences.

111. Hestorian taotao tano' [History of the Chamorro people]. Hagatna, GU: Political Status Education Coordinating Commission; 1993. 96 p (Hale'-ta Series).  
Note: photographs, biblio., gloss.

A lavishly illustrated introduction to the ancient history, culture, and society of the Chamorro people from the time of the earliest migrations to the Marianas through the Spanish Chamorro Wars. This text is presented in story format and is easily attainable to primary school (3 or 4 grade level) or adult LOTE (ESL) readers. An English language glossary is included to help identify historical figures and provide translations of Chamorro terms used in the text.

112. Hezel, Francis X. The First taint of civilization: a history of the Caroline and Marshall Islands in pre-colonial days, 1521-1885. Honolulu, HI: University of Hawaii Press; 1994. xvi, 365 p (Pacific Islands Monograph Series; 1).  
Note: maps, index.

Reviews the history of foreign influence on the Marshall and Caroline Islands from the first contact with Western cultures during the 16th century by Spanish and Portuguese merchant-explorers looking for safe routes to the Spice Islands of the Indies to the exploits of 18th and 19th century exploration and colonial expansion into the Pacific by French, British, German, Russian, and American entities. The discussion displays an excellent balance between the technical descriptions of the navigational and logistical challenges that faced the European seamen traveling through the islands and anecdotal accounts of individual interactions between native peoples and Western sailors. Appropriate for high school through professional audiences interested in cultural and social histories of the Caroline and Marshall chains. The language used in the text certainly is open to middle school readers but it is highly recommended that the text be used under supervised and controlled conditions due to the complex nature of some of the topics discussed. Scholars will greatly appreciate the extensive bibliography and excellent index included in this volume.

113. ---. From conquest to colonization: Spain in the Mariana Islands, 1690-1740. Saipan, CNMI: Division of Historic Preservation, CNMI Dept. of Community and Cultural Affairs; 1989. viii, 90 p (Occasional Historical Papers Series).  
Note: ill., biblio.

Investigates the tumultuous fifty years at the turn of the 18th century where the Spanish Empire subjugated the native Chamorro populations on the Mariana Islands through military, political, and religious tactics. Readers should note that particular emphasis is given to the political as well as pastoral activities of the Jesuit missionaries sent to the islands by the Spanish Crown. Most appropriate for high school through college audiences. Good addition to the library dedicated to Marianas history or missionary work in the Pacific.

114. ---. Strangers in their own land: a century of colonial rule in the Caroline and Marshall Islands. Honolulu, HI: University of Hawaii Press; 1995. xviii, 473 p (Pacific Islands Monograph Series; 13).  
Note: ill., maps, biblio., index.

Picks up the history of the Marshall and Caroline islands where Hezel's 1994 'First Taint of Civilization' ends. This volume examines the impact of the Spanish, German, Japanese, and American colonial administrations on the social character, economic development, and political history of the islands from the late 19th century to the 1970s. Appropriate for high school through professional audiences interested in cultural and social histories of the Caroline and Marshall chains. The language used in the text certainly is open to middle school readers but it is highly recommended that the text be used under supervised and controlled conditions

due to the complex nature of some of the topics discussed. Scholars will greatly appreciate the extensive bibliography and excellent index included in this volume.

115. Hezel, Francis X. and Berg, M. L. Micronesia, winds of change: a book of readings on Micronesian History. Saipan, MP: ESEA Title IV-C, Omnibus Program for Social Studies-Cultural Heritage, Trust Territory of the Pacific Islands; 1979. ii, 538 p.

A collection of 18 papers discussing the sociopolitical history of Micronesia from the 1500s 'island discoveries' of Spanish explorers in the Pacific to the US Naval Government that held sway over the region during the late 1940s. Consisting primarily of personal observations and experiences as recorded by European and Asian contemporaries in each period highlighted, the text is an excellent introduction to the foreign perspective on Micronesian life during each historical era. On page ii of the preface, the editors indicate that their goal for this volume is to fill "...a growing need for a one-volume history of Micronesia (i.e., Carolines, Marshalls, and Marianas) that might be read by the general public and perhaps serve as a high school text as well." This publication meets this goal admirably well and serves as an good generalized history of the region.

116. Hiery, Hermann J. The Neglected war: the German South Pacific and the influence of World War I. Honolulu, HI: University of Hawaii Press; 1995. xvii, 384 p .  
Note: ill., maps, tables, notes, biblio., index.

An in-depth and engaging look at the social, political, and cultural effects of 1) the German colonial occupation of the South Pacific islands, 2) the turmoil and tensions caused in the region by World War I, and 3) the post-war administrations of Australia, Japan, Britain, New Zealand, and the US in the former German protectorates. Makes careful use of comparisons of differences and similarities between the German administrations and their successors in each region. Also includes an interesting account of the political debates and back-room wranglings conducted in Paris during the creation of the Treaty of Versailles. Readers should note that most of the discussions are given in the perspectives of US, European, or Japanese occupiers rather than the indigenous population point-of-view. Appropriate for high school through adult audiences interested in modern Pacific history and world history in the World War I era. College and professional scholars will appreciate the extensive bibliography and thorough index.

117. Hiery, Hermann J. and MacKenzie, John M. European impact and Pacific influence: British and German colonial policy in the Pacific Islands and the indigenous response. London, UK: I.B. Tauris; 1997. xiii, 347 [4 plates] .  
Note: ill., gloss., index.

Contains 17 papers originally presented at the *European Impact and Pacific Influence* conference held in 1994 at Kloster Andechs, Germany that was sponsored by the German Historical Institute (London). These papers look at the variety of ways British and German imperialism in the Pacific affected native identity and cultural outlook, island environments, justice and legal structure, and

indigenous perceptions of sexuality. The articles that specifically address Micronesian issues are "Zealotry among the converted: American Board Missionaries in Micronesia, 1852-1919" by Arthur J. Knoll, "Defining separate spheres: German rule and colonial law in Micronesia" by Gerd Hardach, "Constitutional instruments in Kiribati and Tuvalu: a case study of impact and influence" by David J. Murray, and "Germans, Pacific Islanders and sexuality: German impact and indigenous influence in Melanesia and Micronesia" by Hermann J. Hiery. Most appropriate for readers at the collegiate level and above but may be used by advanced high school students interested in non-Spanish European activities and influence in the Pacific.

118. Hinasso': tinige' put Chamorro [Insights: the Chamorro identity, volume 1]. Hagatna, GU: Political Status Education Coordinating Commission; 1993. 184 p (Hale'-ta Series).

Note: photographs, teacher guide, biblio.

With this volume, the PSECC continued its efforts to develop a comprehensive curriculum of political status studies for the Guam Public School System under its Guam P.L. 20-99 mandate. This installation of the Hale'-ta Series includes transcriptions of 28 newspaper articles, speeches, letters, treaties, reports, and other official documents discussing political issues such as self-determination, self-government, civic responsibilities, and civil rights from a Guamanian Chamorro perspective. Documents are presented in a roughly chronological order and the majority come from the American administration era, i.e. 1900 to the early 1990s [the date of publication]. Includes a brief teachers' guide and bibliography of additional resources. Most appropriate for high school audiences but may be used by advanced junior high school classes.

119. Hinz, Earl R. Landfalls of paradise: cruising guide to the Pacific Islands. 4th ed. Honolulu, HI: University of Hawaii Press; 1999. x, 369 p .

Note: ill., maps, index.

An essential resource for the intrepid sailor wishing to explore the wonders of Micronesia, Polynesia, and Melanesia. Provides succinct overviews of the general history and customs of the major islands in each group. Also provides valuable, detailed information regarding regional weather patterns, moorage and portage options in each location, customs and immigration regulations, social customs and cultural events, and available yachting facilities. Maps of the islands are included but very rudimentary and will not suffice for actual travel planning once on island. A very good travel guide that is based on personal experiences and is sprinkled with down home tips and advice for navigating around the islands. Appropriate for general audiences who are interested only in snapshot glimpses of the islands, especially those planning travels to the islands described.

120. ---. Pacific island battlegrounds of World War II: then and now. Bendix, Bud, ed. Honolulu, HI: Bess Press; 1995. 128 p .

Note: maps, photographs, index.



Compilation of thirteen articles written by Hinz that were originally published in Pacific Magazine between 1990-1992 as human interest articles about World War II battle sites in the Pacific and what happened to them during the post-war era for the magazine's 50th Anniversary memorial series. Hinz is a WWII veteran, serving both as a US Marine and Navy seaman, and presents each battle with the perspective of a man who has seen or experienced the events firsthand. These are non-scholarly articles and are not appropriate for formal studies or research but will serve as excellent highlight stories for military history enthusiasts. Middle school through adult audiences.

121. Hockings, John. Traditional architecture in the Gilbert Islands: a cultural perspective. St. Lucia, Queensland, Australia: University of Queensland Press ; 1989. xi, 254 p. (University of Queensland Press Paperbacks).

Whereas Maude's Gilbertese Maneaba focuses on the technical aspects of one maneaba construction tradition in Tarawa, this text studies the social and cultural aspects of building construction and island and community settlement patterns in Onotoa. While detailed illustrations of various buildings are given in this volume, the narrative emphasizes the daily, ceremonial, and ritual significance and use of each structure type. Most appropriate for college through adult audiences but may be useful to advanced high school readers interested in Kiribati culture, anthropology, and social structures and organization.

122. Hoffman, Carl W. Saipan: the beginning of the end. Nashville, TN: Battery Press; 1987. vii, 286 p (Elite Unit Series).  
Note: ill., maps, biblio.  
Reprint of the 1950 publication produced by the US Marine Corps HQ Historical Division.

Detailed review of the military activities of the US Marine Corps in the 1944 invasion and capture of Saipan from the Japanese Empire. Includes analytical discussions on the strength and placement of Japanese military forces on the island, the strategic and political planning that occurred in the months beforehand that enabled the implementation of Operation Forager, the logistical heroics needed to put US forces where they were needed to ensure success, and a chronological description of the battles and skirmishes that occurred throughout the duration of the Operation. Most appropriate for college through professional audiences but may be useful to advanced middle school and high school students interested in US military tactics, World War II military history, or Saipanese history. Readers will appreciate the numerous color charts and graphs used to illustrate military movements during the operation and the miscellaneous historical data included as appendices at the end of the text.

123. Howe, K. R.; Kiste, Robert C., and Lal, Brij V. Tides of history: the Pacific Islands in the twentieth century. Honolulu, HI: University of Hawaii Press; 1994. xviii, 475 p .  
Note: ill., maps, bibliog., index.



Compilation of eighteen (18) papers by a diverse group of experts in Pacific social and political history that discusses the evolution of Pacific islands development from colonies of European, American, or Asian imperial powers to self-governing, but still dependent, states and republics. Very good overview of the entire tropical Pacific region. Most appropriate for college through professional audiences but may be used as a textbook for advanced high school students studying Pacific history.

124. Hunter-Anderson, Rosalind and Butler, Brian M. An Overview of Northern Marianas prehistory. Saipan, CNMI: Division of Historic Preservation, CNMI Dept. of Community and Cultural Affairs; 1995. xv, 96 p (Micronesian Archaeological Survey Report Series; 31).  
Note: ill., biblio.

Comprehensive review of the literature of Marianas archaeology from the 16th century through the late 1980s. This text lists, analyzes, and synthesizes the findings of over 300 documents regarding the physical (e.g. geology, soils, climate), social (e.g. family structure, political organization), and cultural (e.g. mortuary practices, architecture, tools and utensils) characteristics of the islands and then proposes six areas of priority for future research to guide the Division of Historic Preservation in its handling of natural and cultural resources. Most appropriate for policy planners and professional archaeologists but may be useful to advanced high school students involved in college level programs as a concise guide to the archaeological literature of the northern Marianas.

125. I manfayi, vol. II [Who's who in Chamorro history, vol. III]. Hagatna, GU: Political Status Education Coordinating Commission; 1997. xi, 386 p (Hale'-ta Series).  
Note: photographs, biblio.

One of several volumes produced by the PSECC, and its successors, to create an articulated social sciences curriculum in Chamorro history for K-12 audiences. This volume provides brief biographical sketches of over 120 prominent Chamorros from Guam, based largely on data collected from oral interviews or written surveys conducted with either the individual being profiled or their closest living relatives. The biographies vary in length from a single paragraph to several pages and provide a variety of insights into the personal and professional histories of each. The personalities profiled include politicians, lawyers, business industry leaders, educators, artisans, and performing artists who made an impact on Guam's development since the late 1920s. Readers should note that the biographies tend to accentuate the positive impacts of the persons discussed and either ignore or gloss over the inauspicious or controversial elements of their lives. Appropriate for fifth grade and above audiences.

126. I manfayi [Who's who in Chamorro history]. Hagatna, GU: Political Status Education Coordinating Commission; 250 p. (Hale'-ta Series).  
Note: BIP Avail. 10/99.

Contains brief biographical sketches of sixty-five notable personages from Guam's early and modern history. This first volume of the I Manfayi series covers select ancient Chamorro leaders such as Kepuha and Hurao, contemporary religious leaders like Father Palomo and Archbishop Flores, community and commerce leaders like Josef Ada and the Perez brothers, educators like Agueda Johnston and Tony Yamashita, political figures such as Tony Won Pat and Ricky Bordallo, and local artisans like Tun Segundo Blas. An excellent addition to the library of any Chamorro, especially on Guam or expatriates of Guam. Appropriate for elementary (approx. grade 5 level) through adult audiences.

127. Ibanez del Carmen, Aniceto and Resano del Corazon de Jesus, Francisco. Chronicle of the Mariana Islands. Rev. English-Spanish edition ed. Driver, Marjorie G. and Brunal-Perry, Omaira, trans. and eds. Mangilao, GU: Micronesia Area Research Center, University of Guam; 1998. xxiv, 236 p (MARC Educational Series; 23). Note: ill., maps, biblio.

Bilingual presentation of the parish register for Hagatna, Guam as kept by the parish priests during the years 1847-1899. Entries are given in chronological order and provide brief descriptions of significant events that happened in the Mariana Islands, including natural disasters, political changes, major crimes, church activities, and epidemics, that occurred during that year. Fr. Ibanez is credited with beginning the register and several, unidentified priests are thought to have contributed to this project. Most appropriate for high school to adult audiences interested in historical chronologies.

128. Ibanez y Garcia, Luis de. The history of the Marianas, with navigational data, and of the Caroline and Palau islands: from the time of their discovery by Magellan in 1521 to the present. Driver, Marjorie G., Trans. Mangilao, GU: Micronesia Area Research Center, University of Guam; 1992. xli, 193192 p. (MARC Educational Series; 12). Note: ill.

Extensive and colorful history of the Spanish holdings in Micronesia from their European discovery by Magellan through the mid-1870s. This text includes descriptions of Magellan's voyage from the Straits of Magellan to the Philippines, the exploits and hardships experienced by the men participating in the Loaisa, Saavedra, and Legaspi expeditions that followed in the decades after Magellan's landfall, the establishment of the Mariana Mission and Fr. San Vitores' missionary activities in the Marianas, the rise and ebb of violence between the Chamorro and Spaniard populations during the Spanish-Chamorro Wars, and the physical geography and economic development of the islands in the Marianas. Other items of interest included in this history are an annotated list of the Spanish colonists who died while in the Marianas, lists of Chamorros who were either strong supporters of the Spanish government or in outspoken opposition to the colonial leadership, and complete translations of affidavits and royal decrees issued in the Marianas during the 17th-19th centuries. Most appropriate for college or

professional historians but may be very useful to high school students conducting very advanced historical studies of the Marianas or Fr. San Vitores missionary activities.

129. Inafa'maolek: Chamorro tradition and values. Hagatna, GU: Political Status Education Coordinating Commission; 1996. viii, 118 p (Hale'-ta Series).  
Note: photographs, biblio., index.

Following along with Ti'ao and Ha'ani as their Nana, Nanan Biha, and Tatan Bihu use illustrations, folklore, and stories to teach the kids about their Chamorro heritage. Lessons introduced include the Chamorro creation story, family structure and relationships, kostumbren Chamorro, community relations, and traditional arts and crafts. This text is intended for elementary school users but is certainly appropriate for readers of all ages who are in search of a basic introduction into what it means to be a Chamorro.

130. Irwin, Geoffrey. The Prehistoric exploration and colonisation of the Pacific. Cambridge, UK: Cambridge University Press; 1992. vi, 240 p .  
Note: ill.

Investigates the various theories on transoceanic voyaging, exploration, and migration patterns throughout the Pacific from the Austronesian region to the farthest most reaches of eastern Micronesia and Polynesia. The discussions include brief reviews of the archaeological evidence found in each of the regions studied, the linguistic evidence observed in the islands, and the physical limitations of geology, geography, wind patterns, and ocean currents that would have affected early sea voyaging. Most appropriate for college through professional audiences but may be used by advanced high school students studying early civilization migration patterns in controlled, supervised situations.

131. Ishikawa, Wesley H. The elder Guamanian. San Diego, CA: San Diego State University Press; 1978. viii, 39 p. (Elder Minority Series).

Documents the methodologies, results, analysis, and discussion of the 'Guamanian' segment of the Cross-Cultural Study of Minority Elders of San Diego County conducted between 1974-76 by the SDSU Center on Aging. The introduction states that the Study had three objectives: 1) analyze characteristic lifestyles and customs of the elders, 2) define the perceptions and viewpoints of the elders towards formal assistance programs and services, and 3) to test the applicability and effectiveness of the methodology employed. Most appropriate for graduate through professional audiences but may be useful to undergraduate or extremely advanced high school audiences looking at sociological issues such as health care or human services involving the man'amko (elderly).

132. Jaffe, Mark. And no birds sing: a true ecological thriller set in a tropical paradise. New York, NY: Barricade Books; 1997. 283 p .  
Note: photographs.

Intriguing reports of the setbacks and discoveries made by Julie Savidge and Bob Beck, two biologists working with the Guam Division of Aquatic and Wildlife Resources, as they spend a decade investigating the causes of reduction and, in some cases, extinction of Guam's bird population. Written with journalistic flair and appropriate for upper middle school through adult audiences. Readers do not have to have a scientific background to understand and enjoy this text. Readers should also note that this edition is a reprint of a 1994 publication from Simon & Shuster.

133. Jenkins, J. Mark. The Native forest birds of Guam. Washington, DC: American Ornithologists' Union; 1983. ix, 61 p (Ornithological Monographs; 31).

Investigation into the ecological preferences, behavioral characteristics, and life history of eleven (11) of the twelve (12) native land birds identified on Guam. Builds upon the earlier systematic and distributional studies done by such naturalists as Safford (1901), Seale (1901), Bryan (1936), and Ralph and Sakai (1979). Most appropriate for college through professional audiences but may be useful to advanced, high school naturalists studying Guam's avifauna and habitats.

134. Jensen, John T.; Defeg, Raphael; Iou, John B., and Pugram, Leo D. Yapese-English dictionary. Reprint ed. Ann Arbor, MI: Books on Demand; 202 p. (Pacific and Asian Linguistic Institute Language Texts: Micronesia).  
Note: Acquired from University of Hawaii Press [ISBN 0824805178].

Another contribution to the Pacific and Asian Linguistic Institute Language Texts series originally published by the University of Hawaii Press and the first English language dictionary compiled since Samuel H. Elbert's list of 1946. This dictionary adheres to the orthographical standards set by the Yapese Orthography Committee in 1972 and includes a brief introduction to Yapese pronunciation and grammar rules based on these standards. Though a bit dated, this dictionary should still prove useful to students of all ages interested in learning to speak and use the Yapese language correctly. Younger students will need adult guidance in order to use this text effectively. Appropriate for middle school through adult audiences.

135. Jessup, Lynne and Nakamura, John B. Legends and myths of Chuuk: for the reading class. San Diego, CA: Harcourt, Brace, Jovanovich, Inc; 1994. ii, 197 p .  
Note: Prepared in cooperation with Dept of Education, Chuuk State, FSM.

Excellent lesson planning and curriculum guide for elementary school reading teachers, especially in Chuuk and nearby atolls in the FSM, that uses familiar local legends and myths to teach English grammar and language skills. Teachers from the mainland US or Western Europe will appreciate the correlation notes provided with each legend that lists Western folktales with similar themes, and with which they are more likely to be familiar and comfortable explaining. Most appropriate for elementary school teachers and parents who homeschool their

elementary school age children who wish to incorporate indigenous folklore into their reading lessons.

136. Johannes, R. E. Words of the lagoon: fishing and marine lore in the Palau District of Micronesia. Berkeley, CA: University of California Press; 1992. xiv, 245 p .  
Note: ill., biblio., index

Documents extensive information on traditional fishing methods and folklore of the Palau Islands based on field investigations conducted in the region during the early 1970s. Topics covered in the text include a review of the traditional and modern fishing tools and methods used by local fishermen, the biological and geographical indicators used by fishermen in plying their art, the effect of Western and Asian influences on islander attitudes towards local fisheries, and brief discussions of unusual activities and behaviors observed in marine fauna around Palau. May be used by high school through adult audiences interested in traditional knowledge of indigenous Micronesians. More advanced readers will appreciate the substantial discussions on the great biological diversity of fish species observed in the Palauan waters and descriptions of traditional fishhooks used in the islands included as appendices at the end of the text. Includes a substantial list of cited references and a handy index.

137. Johnston, Emilie G. Father San Vitores: his life, times, and martyrdom. Mangilao, GU: Micronesian Area Research Center, University of Guam; 1977. vii, 104 p (MARC Publications Series; 6).  
Note: ill.

Collects and reprints twelve (12) articles prepared by MARC researchers about the life, times, and social environment of Father Diego Luis de San Vitores, S.J., the most storied and legendary of Christian missionaries to serve on Guam. Each paper focuses on a different aspect of his life or social condition he would have faced during the execution of his ministry. Appropriate for general audiences from a 6th grade reading level and above. Readers fascinated by early Guam history, Christian missions in the Pacific, or the life history of Fr. San Vitores will be pleased with this brief volume.

138. Josephs, Lewis S. New Palauan-English dictionary. Honolulu, HI: University of Hawaii Press; 1990. xxxiii, 589 p (Pacific and Asian Linguistic Institute Language Texts: Micronesia).

Comprehensive dictionary of common terms, including brief grammatical notes and a pronunciation guide, to the Palauan language that is based largely on the extensive work of Fr. Edwin McManus, a Jesuit priest who served in that region of Micronesia during the 1950s-60s and was an avid student of the island's linguistic legacy. The original document was to be published in 1969 but Fr. McManus fell victim to illness before the final version was approved and put to press. The present work includes terms missing in Fr. McManus' original piece and the entire document has been rewritten to comply with the standardized



conventions set by the Palau Orthography Committee in the early 1970s. Appropriate for middle school through adult audiences learning the Palauan language. Students should take care to ensure that the orthographical conventions set in the 1970s are still the accepted standards before relying on the grammatical and spelling rules presented in this volume. For more instruction into Palauan grammar, readers may seek guidance from Josephs' 1975 Palauan Reference Grammar (UH Press, now out of print).

139. Kadannged, Bernadette Mityay; Gilnifrad, Lukubyad, and Egan, James. The Yapese child: a teacher's resource [Bitir nu wa'ab: fen e sensei]. Mangilao, GU: Multicultural Education and Resource Center, College of Education, University of Guam; 1993. iii, 50 p .

An orientation guide prepared by the scholars at the University of Guam's College of Education to help non-Yapese teachers, especially those who have never taught in the Pacific or Micronesia before, interact and relate to their Yapese students effectively. This guide includes highlights into Yapese sociopolitical history, family/clan structure and relationships, and examples of actions that constitute social faux pas or graces when dealing with people of Yapese descent. Readers of all ages will appreciate the extensive list of common, useful phrases though a more extensive guide to pronunciation would have been helpful.

140. Kaeppler, Adrienne L. and Kaufmann, Christian. Oceanic art. New York, NY: Harry N. Abrams; 1997. 633 p .  
Note: ill., biblio., index.

Briefly surveys Micronesian art ranging from practical arts such as traditional navigation (land-finding) and architecture to aesthetic arts of tattooing, weaving, basketry, and sculpture. Includes several color and black-and-white plates of representative examples of each of the aesthetic arts discussed. The text will be most appreciated by high school through adult audiences but younger audiences, even into the primary grades, will appreciate the photographic illustrations provided.

141. Karolle, Bruce G. Atlas of Micronesia. 3d ed. Honolulu, HI: Bess Press; 1992. 112 p .  
Note: ill., maps, graphs, photographs, biblio., index.

Concise reference book on the geography, economic development, history, and natural resources of the islands of Micronesia. The major archipelagoes of the Marianas, Carolines, Marshalls, and Palau Islands are given greatest emphasis in the narrative discussions but all islands are treated to some extent. Most appropriate for middle school through adult audiences. Essential addition to all libraries, especially school and public libraries where more extensive collections on Micronesian topics are less likely to be available.

142. Kauea, Buatia. Biggest fish in Kiribati. Teairo, Teweiariki, illus. Suva, Fiji: Institute of Education, University of the South Pacific; 1987. 12 p. (A Waka Story Book).



Cute tale about a village working together to capture, cook, and share the meat of the biggest fish in Kiribati. Appropriate for Kindergarten through Grade 2 level readers.

143. ---. Te ika ae te kabanea ni bubura i aon Kiribati . Suva, Fiji: Institute of Education, University of the South Pacific; 1987. 13 p.

Not seen.

144. Keating, Elizabeth. Power sharing: language, rank, gender, and social space in Pohnpei, Micronesia. New York, NY: Oxford University Press; 1998. 240 p. (Studies in Anthropological Linguistics).  
Note: ill.

Detailed investigation into the relationship between language, especially honorific speech, and sociocultural status as demonstrated in Pohnpei. Essentially investigates how language is used to recognize social status differences. Uses numerous examples and scenarios observed during field studies conducted in the early 1990s to illustrate the theories discussed. Geared towards graduate level through professional audiences involved in linguistic anthropology. May be too advanced for most high school students.

145. Keju, Thompson and O'Connor, Carol. The Marshallese child: a teacher's resource [Ajri in Majel: bok in jipan rukaki]. Capelle, Alfred, ed. Mangilao, GU: Multicultural Education and Resource Center, College of Education, University of Guam; 1994. iv, 35 p .

A multi-faceted booklet intended to serve primarily as an orientation guide for non-Marshallese teachers to the Republic's history, socio-political character, culture, and language. Teachers new to the islands, and who have never taught in the Pacific before, will appreciate the brief discussion of Marshallese perspectives of and attitudes towards education. Middle school through adult readers will particularly appreciate the extensive list of common, useful phrases included in the text, though a pronunciation guide would have been a very useful addition to this work.

146. Kerley, Barbara. Songs of Papa's Island. Tillotson, Katherine, Illust. New York, NY: Houghton Mifflin; 1995. ii, 59 p .  
Note: ill.

Compilation of anecdotal stories Kerley used to tell her daughter about their life and experiences on Guam before and shortly after her birth on the island. Appropriate for pre-K through third grade audiences.

147. Kinalamten pulitikat: sinenten i Chamorro; Issues in Guam's political development: the Chamorro perspective. Hagatna, GU: Political Status Education Coordinating

Commission; 1996. iv, 203 p (Hale'-ta Series).  
Note: photographs.

Political science text geared towards upper level high school through college level audiences that provides the indigenous Chamorro perspective on the evolution of political status, government, and indigenous rights from the Spanish colonial period through the modern era. The first part of the text is a collection of individual papers written by local experts or commentators on such fundamental social issues as land tenure, role and method of educating youths, preservation of native cultural legacies, the effects of militarization and colonialism on local society, and early efforts at native self-governance and self-determination. The second half of the text focuses on Guam's quest for commonwealth status within the US system from its early days at the First Constitutional Convention in 1970, through the plebiscites of the 1980s, and the introduction of the Guam Commonwealth Act in the 1990s.

148. Kirch, Patrick V. Lapita peoples: ancestors of the oceanic world. Cambridge, MA: Blackwell Publishers; 1996. XXV, 353 p (Peoples of Southeast Asia & the Pacific Series).

Extensive review of 20th century anthropological investigations into the origins of the peoples of Melanesia, Polynesia, and Eastern and Central Micronesia focused on the Lapita cultural complex. This work discusses the archeological evidence, particularly pottery and tools, found at approximately 100 sites throughout southeast Asia, the Austronesian region, and the South Pacific and a variety of biological and linguistic indicators found in the same regions that substantiate the Lapita dispersal pattern. Most appropriate for college through professional audiences but may be used by teachers working with advanced high school students interested in the anthropological and ethnological history of Micronesia.

149. Kiste, Robert C. and Marshall, Mac. American anthropology in Micronesia: an assessment. Honolulu, HI: University of Hawaii Press; 1999. xx, 628 p .  
Note: ill., maps.

Extensive survey and review of late twentieth century anthropological research conducted in the Caroline, Marshall, and Mariana Islands under the auspices of US institutes and universities. Contains eleven of thirteen invited papers originally presented at the Eighteenth Annual Center for Pacific Island Studies Conference: 'American Anthropology and Micronesia', held October 20-23, 1993 in Hawaii and revised for publication in this volume. Readers should note that, though earlier works are mentioned throughout the texts, the emphasis is placed on American sponsored research in the former US Trust Territory from the Coordinated Investigation of Micronesian Anthropology (CIMA) projects of the 1940s to the mid-1990s. They should also note that this volume focuses on sociocultural anthropology topics such as politics, law, kinship, health care, and the arts, and does not include other areas of anthropology such as linguistics or physical anthropology. Most appropriate for college through professional

audiences but may be useful to highly advanced high school students involved in collegiate level research in social anthropology issues.

150. Kluge, P. F. The Edge of paradise: America in Micronesia. Honolulu, HI: University of Hawaii Press; 1993. v, 244 p .

Kluge remembers and reminisces about the Micronesia he knew as a Peace Corps volunteer in the islands during the 1960s-1970s as he makes his way to Palau for the funeral of his old friend, President Lazarus Salii. This poignant and engaging text follows his trip from the States to Palau, following the path he took during his first trip with the Corps, and contains his observations of the dramatic changes that have occurred in each stop since his days in residence over two decades earlier. Very interesting look into the personal facets of key political figures throughout Micronesia such as Salii, Petrus Tun, Willie Tan, and Tosiwo Nakayama. Most appropriate for high school through adult audiences interested in the 'human interest' side of key players in the political history of Micronesia, especially as described by an intimate of the people involved.

151. Kristen, Katherine and Thompson, Kathleen. Pacific Islands. Austin, TX: Raintree Steck-Vaughn; 1996. 48 p (Portrait of America Library).  
Note: Based on the Portrait of America television series produced by R.E. Turner and Turner Educational Services, Inc.

In the early 1990s, Ted Turner and his Turner Educational Services developed a series of television programs in which the history, economic development, and cultural hallmarks for all 50 states, Puerto Rico, Washington DC, and the American Flag island possessions [Guam, the Commonwealth of the Northern Mariana Islands, American Samoa] are described. This volume is the monographic complement to the Pacific Islands segment of the video chronicle. Excellent overview for grades 3-5 audiences. The text includes a brief time line of significant events and an almanac of geo-political statistics.

152. Laguana, Ronald. I mangga' chong-hu gi tasi [My friends in the sea]. Perez, Frank, illustrator. Mangilao, GU: Multicultural Education and Resource Center, College of Education, University of Guam; 1997. iii, 15 p .  
Note: ill.

One of a series of children's books produced by the Multicultural Education and Resource Center at the University of Guam during the late 1990s. This story is about the variety of sea life found in the waters and reefs around Guam and is presented in both Chamorro, using the orthographical standards set by the Guam Chamorro Language Commission, and English. Children of all ages will appreciate the colorful imagery and simple story. Excellent language learning tool for children and adult students learning Chamorro on Guam.

153. Lal, Brij V. and Nelson, Hank. Lines across the sea : colonial inheritance in the post colonial Pacific. Brisbane, Australia: Pacific History Association; 1995. xvi, 231

p.

A collection of papers derived from presentations given at the 1993 meeting of the Pacific History Association, "Colonial Inheritance: The Pacific Islands Experience," that look at the various ways European and American imperialism in the Pacific affected Pacific island societies and the legacies left by these colonial relations after independence or the right to self-governance were won. The articles in this text that address Micronesian topics are "Nauru's Post-Independence Struggles" by Nancy Pollock, "Why is Micronesian 'Independence' an Issue?" by Glenn Petersen, and "The End of History for the Edge of Paradise? Economic Development and the Compacts of Free Association in American Micronesia" by David Hanlon. Appropriate for advanced high school through adult readers interested in Pacific political history.

154. Lee, Deborah and Salas, Antonio. Unfaithing U. S. colonialism. De Ocera, Horace, Proj. coord. Fremont, CA: Dharma Cloud Publishers; 1999. 192 p.  
Note: ill.

Special edition of *Branches*, published by the Pacific & Asian American Center for Theology and Strategies [PACTS] of the Graduate Theological Union in Berkeley, CA.

A compilation of inspirational poetry and prose written to encourage and provide support to the indigenous populations of Guam, Cuba, the Philippines, American Samoa, Hawaii, and Puerto Rico in their struggle to liberate themselves from the political, social, and cultural domination of the United States. Interesting omissions include the American Virgin Islands, which is still under U.S. governmental leadership, and the Micronesian Freely Associated States, i.e. the Rep. of the Marshall Islands, Rep. of Belau, and the Federated States of Micronesia, which all have economic and military dependence on the U.S. Contributing authors come from a variety of backgrounds and include native descendants of the islands as well as sympathetic non-natives. Emphasis is placed on using religious reflection as a means to identify and address issues of social justice brought about by U.S. domination and exploitation over the centuries. Appropriate for high school through adult reader populations due to the complex political and cultural themes addressed.

155. Leibowitz, Arnold H. Defining status: a comprehensive analysis of United States territorial relations. Dordrecht, Netherlands: Martinus Nijhoff Publishers; 1989. xxii, 757 .

Analyzes the complex and uneven relationship between the US Federal government and the insular governments of Guam, CNMI, Puerto Rico, American Samoa, the Virgin Islands, the Marshall Islands, Palau, and the Federated States of Micronesia, and discusses the effects on the political and economic development of each island state. Readers should note that Leibowitz spent a quarter of a century as either legal consul or advocate for each of the island states discussed and the narrative emphasizes the territorial position and Federal

countermeasures or oppressive actions taken in each of the issues covered. Despite this obvious bias, the text is an excellent resource for high school through adult audiences interested in the political history of US insular colonies since it includes references to government documents and other ephemera or gray literature produced at the local island level that were rarely distributed or noted outside of that region. Includes an excellent list of additional resources for scholars to use in their research and good quality indexes to locate information in the lengthy volume.

156. ---. Embattled island: Palau's struggle for independence. Westport, CT: Greenwood Publishing Group; 1996. xxiv, 230 p .  
Note: biblio., index.

Presents an insider's view of the bitter, tumultuous, scandal-ridden, and sometimes violent path Palau has fought to wrest itself from under the imperial influence of foreign powers to an independent and self-governed nation. This text begins with brief highlights of Palau's sociopolitical history from the 16th century through the German and Japanese administrations preceding World War II and then directs the bulk of its attention towards the political climate of the 1960s-90s and of the tactics used in the efforts to develop and ratify Palau's National Constitution and Compact of Free Association with the United States. Leibowitz served as Palau's legal counsel before the US Supreme Court from 1986-88 and was directly involved with the people and activities discussed in the text and is well positioned to provide the unique perspective only those intimately involved in the process can give. Readers should note, though, that Leibowitz was not an unbiased participant in this portion of Palau's history and realize that the claims and statements made in the text may represent only one aspect of the argument. A very interesting look into the difficult and polarizing issue of self-determination, self-governance, and self-rule faced by a small, proud, island nation. Most appropriate for college through adult audiences but may be useful to advanced high school students, especially those in Palauan schools or of Palauan descent, who wish to learn more about politics in Palau or about US relations with the former Pacific Trustee islands. Interested readers should also consider acquiring Overreaching in paradise: United States policy in Palau since 1945 by Roff (Denali Press, 1991).

157. Lessa, William A. Ulithi: a Micronesian design for living. Prospect Heights, IL: Waveland Press; 1986. x, 118 p .  
Note: ill., maps, biblio.

Extensive anthropological study into the social and political characteristics of Ulithi Atoll in the Caroline Islands based on field observations and data gathering conducted during trips to the islands in the later 1940s and early 1960s. Most appropriate for college through professional audiences but may be of interest to advanced high school students interested in the anthropological history of Micronesia.

158. Levesque, Rodrigue. History of Micronesia: a collection of source documents, vol. 1: European Discovery, 1521-1560. Gatineau, Quebec, Canada: Levesque Publications; 1992. 702 p (History of Micronesia; 1).  
Note: ill., maps, index.

Contains reproductions, transcriptions, and translations of over sixty documents regarding the Spanish and Portuguese naval explorations of the Pacific. Contains numerous letters, decrees, bulls, and logs from the most notable of these discovery voyages including the Loaysa, Saavedra, Magellan, Espinosa, Elcano, Sequeira, Da Rocha, Grijalva, and Villalobos expeditions. Most appropriate for college through professional audiences, but may be useful to high school students interested in Pacific exploration and earliest contact between Western civilization and native island populations. Essential addition to any library dedicated to Micronesian or Pacific island history, especially when access to original documents and archives is limited by geographic distance.

159. ---. History of Micronesia: a collection of source documents, vol. 10: exploration of the Caroline Islands, 1696-1709. Gatineau, Quebec, Canada: Levesque Publications; 1997. 704 p (History of Micronesia; 10).  
Note: ill., maps, index.

Contains reproductions, transcriptions, and translations with editorial comments of over 80 documents regarding the operation of the Mariana Mission, the Jesuit exploration of the Caroline Islands, and the operation of the galleon trade between Mexico and the Philippines during this time period. Document types included in this compilation include papal and royal decrees, reports, ship manifests, letters, eulogies, and audits. Most appropriate for college through professional audiences, but may be useful to high school students interested in Spanish Empire activities in the Marianas or Carolines, the activities of Catholic missionaries in the Pacific, or the extent and diversity of the galleon trade the Spanish operated between its colonies in Mexico and the western Pacific. Essential addition to any library dedicated to Micronesian or Pacific island history, especially when access to original documents and archives is limited by geographic distance.

160. ---. History of Micronesia: a collection of source documents, vol. 11: French ships in the Pacific, 1708-1717. Gatineau, Quebec, Canada : Levesque Publications; 1999. 704 p. (History of Micronesia; 11).  
Note: ill., biblio., index.

Contains reproductions, transcriptions, and translations with editorial comments of over sixty (60) letters, logbooks, journals, reports, manifests, and royal decrees detailing French, Spanish, and English navigation in and around the Mariana and Caroline Islands. This collection is particularly rich in information regarding French exploration in the Pacific before a royal decree from the Bourbon king forbade continued operations in the region. This volume also contains the first reports regarding the activities of Juan Antonio Pimentel, Governor of Guam that eventually led to many years of law suits and trials. Most appropriate for college



through professional audiences, but may be useful to high school students interested in European explorations of the Pacific, especially non-Spanish sponsored efforts. Essential addition to any library dedicated to Micronesian or Pacific island history, especially when access to original documents and archives is limited by geographic distance.

161. ---. History of Micronesia: a collection of source documents, vol. 12: Carolineans drift to Guam, 1715-1728. Gatineau, Quebec, Canada: Levesque Publications; 1999. 704 p. (History of Micronesia; 12).

Contains transcription and translations, with editorial comments, of over sixty (60) letters, reports, decrees, subsidy requests, and court case files prepared during what may be considered the most uneventful decade of Spanish dominance of Micronesia. Readers interested in crime and punishment in the Pacific colonies of the Spanish Empire will find this collection particularly rich in materials since it includes documents outlining the activities of pirates and wayward government officials in the Mariana Islands. Most appropriate for college through professional audiences, but may be useful to high school students interested in Spanish dominance of the colonies of Micronesia and consolidation of power in the region. Essential addition to any library dedicated to Micronesian or Pacific island history, especially when access to original documents and archives is limited by geographic distance.

162. ---. History of Micronesia: a collection of source documents, vol. 13: failure at Ulithi Atoll, 1727-1746. Gatineau, Quebec, Canada: Levesque Publications; 1999. 704 p. (History of Micronesia; 13).

Contains transcriptions and translations, with editorial comments, of over 60 reports, letters, decrees, ships' logs, and biographical notes produced by royal, ecclesiastical, civil, and military representatives regarding activities occurring in and around the Mariana and Caroline Islands between 1727-1746. Of particular note in this compilation are the detailed population census data collected by the Jesuits of the Mariana Mission during 1727, the documents chronicling Fr. Juan Antonio Cantova's failed effort to develop a mission in the Carolines, and an extensive collection of documents regarding the naval engagements between the galleon Covadonga and the British warship HMS Centurion. Advanced scholars will appreciate the extensive bibliography and index of terms provided at the end of the text. Most appropriate for college through professional audiences, but may be useful to high school students interested in the history of the Spanish Empire in Micronesia, high seas adventures and exploration in the Pacific, and Pacific colonialism. Essential addition to any library dedicated to Micronesian or Pacific island history, especially when access to original documents and archives is limited by geographic distance.

163. ---. History of Micronesia: a collection of source documents, vol. 14: full census of the Marianas, 1746-1773. Gatineau, Quebec, Canada: Levesque Publications; 2000. 704 p. (History of Micronesia; 14).

Note: ill.

Contains transcriptions and translations of over 70 letters, decrees, orders, reports, diaries, and personal logs from Spanish, French, and British officials regarding activities in the Marianas and other Spanish Pacific colonies between 1746-1773. Of particular note in this collection are the results of a full island population census of the Mariana Islands conducted in 1758, written records on the expulsion and suppression of the Jesuits in the Spanish Empire, and the reproduction and analysis of geographic charts of the southern Marianas published by Dalrymple that were based on Spanish maps taken from archives in Manila during the British occupation of the Philippines from 1762-1764. Other topics discussed include notes on the shipping and galleon trade between Mexico and the Philippines and the change in political leadership in the Marianas during that timeframe. Most appropriate for college through professional audiences, but may be useful to high school students interested in the waning years of Spanish maritime and colonial power. Essential addition to any library dedicated to Micronesian or Pacific island history, especially when access to original documents and archives is limited by geographic distance.

164. ---. History of Micronesia: a collection of source documents, vol. 2: prelude to conquest, 1561-1595. Gatineau, Quebec, Canada: Levesque Publications; 1992. 702 p (History of Micronesia; 2).

Note: ill., maps, index.

Contains translations, with editorial comments, of over fifty communiqués, memoranda, reports, and logs produced by officials in the Spanish government and navy in Mexico, the Philippines, and Micronesia between 1561-1595. This compilation includes numerous documents from the Legaspi, Mendana, and Drake explorations of the Pacific in which many of the Micronesian islands were 'discovered' by Western civilization. Advanced scholars will appreciate the extensive bibliography and index of terms provided at the end of the text. Most appropriate for college through professional audiences, but may be useful to high school students interested in the history of the Spanish Empire in Micronesia, high seas adventures and exploration in the Pacific, and Pacific colonialism. Essential addition to any library dedicated to Micronesian or Pacific island history, especially when access to original documents and archives is limited by geographic distance.

165. ---. History of Micronesia: a collection of source documents, vol. 3: first real contact, 1596-1637. Gatineau, Quebec, Canada: Levesque Publications; 1993. 702 p (History of Micronesia; 3).

Note: ill., maps, index.

Contains transcriptions, reproductions, and translations of over seventy-five (75) letters, reports, journals, and histories about the Spanish, Dutch, English, and Portuguese efforts to solidify their interests in the Pacific in the decades after the extensive discovery expeditions treated in the first two volumes of the History

series. This volume is also particularly rich in documents detailing early European contact with Japan. Most appropriate for college through professional audiences, but may be useful to high school students interested in European colonialism in the Pacific and expansionism. Essential addition to any library dedicated to Micronesian or Pacific island history, especially when access to original documents and archives is limited by geographic distance.

166. ---. History of Micronesia: a collection of source documents, vol. 4: religious conquest, 1638-1670. Gatineau, Quebec, Canada: Levesque Publications; 1995. 704 p (History of Micronesia; 4).

Note: ill., maps, index.

Contains excerpts, transcriptions, and translations, with editorial notes, of over seventy documents from Spanish and other Western sources regarding the development and growth of the religious missions in Spanish held Micronesia, especially the Jesuit enclave established in Guam. Document types include reports, decrees, excerpts from histories published at the turn of the 20th century, and letters. This volume is particularly rich in its holdings of letters written to and by Fr. Luis San Vitores in the years leading up to his establishment of a permanent mission in Guam in 1668. Topics covered in this compilation range from listing of Jesuits found in the Pacific provinces, to descriptions of voyages around the islands, to sea battles between Spanish Galleons and Dutch ships, and the logistical details involved in establishing and maintaining a mission in the Marianas. Readers will also find the grammar and catechism that Fr. San Vitores prepared for the Chamorro peoples a very interesting resource. Serious scholars will appreciate the extensive bibliography of additional resources provided as an appendix. Most appropriate for college through professional audiences, but may be useful to high school students interested in the Spanish Empire in Micronesia, the history of the Catholic Church in Micronesia, or missionaries in the Pacific. Essential addition to any library dedicated to Micronesian or Pacific island history, especially when access to original documents and archives is limited by geographic distance.

167. ---. History of Micronesia: a collection of source documents, vol. 5: focus on the Mariana mission, 1670-1673. Gatineau, Quebec, Canada: Levesque Publications; 1995. 704 p (History of Micronesia; 5).

Note: ill., maps, index.

Contains transcriptions and translations of over 100 reports, decrees, letters, biographical notes, and memorials related to the creation, management, and apostolic work of the Catholic mission in the Marianas that were written during its first few years of operation. Documents in this volume include a brief biography of Fr. Luis de Medina, letters from and eulogies offered after the death of Fr. Luis de San Vitores, and numerous correspondence documents from Frs. Bouwens and Coomans. Most appropriate for college through professional audiences, but may be useful to high school students interested in Mariana history, the history of the Catholic Church in the Marianas, and/or the Spanish

Empire in Micronesia. Essential addition to any library dedicated to Micronesian or Pacific island history, especially when access to original documents and archives is limited by geographic distance.

168. ---. History of Micronesia: a collection of source documents, vol. 6: revolts in the Marianas, 1673-1678. Gatineau, Quebec, Canada: Levesque Publications; 1995. 704 p (History of Micronesia; 6).  
Note: ill., maps, index.

Contains transcriptions and translations, with editorial comments, of over fifty documents, including letters, reports, articles, and brief biographical sketches, related to the armed conflicts and violence encountered by the priests and soldiers assigned to the Catholic mission in the Marianas. Most appropriate for college through professional audiences, but may be useful to high school students interested in Mariana Islands history, the history of the Catholic Church in the Marianas, and/or the impacts of the Spanish Empire on Micronesia. Essential addition to any library dedicated to Micronesian or Pacific island history, especially when access to original documents and archives is limited by geographic distance.

169. ---. History of Micronesia: a collection of source documents, vol. 7: more turmoil in the Marianas, 1679-1683. Gatineau, Quebec, Canada: Levesque Publications; 1996. 704 p (History of Micronesia; 7).  
Note: ill., maps, index.

Collection of transcriptions and translations, with editorial notes, of over ninety (90) letters, decrees, journals, reports, petitions filed by church and government officials regarding the Mariana Mission in the decades after its establishment under Fr. San Vitores. Most appropriate for college through professional audiences, but may be useful to high school students interested in the expansion of Spanish domination in the Marianas through military and religious conversion activities. Also provides some insight into the financial support and operations mechanisms behind the Mission. Essential addition to any library dedicated to Micronesian or Pacific island history, especially when access to original documents and archives is limited by geographic distance.

170. ---. History of Micronesia: a collection of source documents, vol. 8: last Chamorro revolt, 1683-1687. Gatineau, Quebec, Canada: Levesque Publications; 1996. 703 p (History of Micronesia; 8).  
Note: ill., maps, index.

Contains transcriptions, extracts, and translations of over seventy-five (75) reports, letters, and catalogs outlining the activities and interactions between the Spanish and Chamorros of the Marianas during the late 1680s. This collection is particularly rich in documents related to the violent rebellion by the Chamorros during 1684. Most appropriate for college through professional audiences, but may be useful to high school students interested in the Spanish colonial activities

on Guam and the rest of the Mariana Islands during one of the most violent eras of its possession of the islands. It is also an excellent source of information on the last major attempt by the Chamorros to repulse the occupying forces, one in which they were nearly successful. Essential addition to any library dedicated to Micronesian or Pacific island history, especially when access to original documents and archives is limited by geographic distance.

171. ---. History of Micronesia: a collection of source documents, vol. 9: conquest of the Gani Islands, 1687-1696. Gatineau, Quebec, Canada: Levesque Publications; 1997. 704 p (History of Micronesia; 9).  
Note: ill., maps, index.

Contains either an extract from the Maggs Catalog description or the full transcription and translation of over seventy-five (75) documents related to the operation and expansion of the Marianas Mission. Topics covered in the collection include the success or failure of several galleons attempting to traverse the trade routes between the Philippines and Mexico, the efforts by the Spanish to solidify their hold and influence over the Marianas by use of religious conversion and military methods, and the tumultuous administration of Guam by Damian de Esplana, including his arrest and trial for desertion in 1688. Most appropriate for college through professional audiences, but may be useful to high school students interested in Mariana Island history, galleon trade in the Pacific, and growth of the Spanish Empire during the peak of its existence. Essential addition to any library dedicated to Micronesian or Pacific island history, especially when access to original documents and archives is limited by geographic distance.

172. ---. Ships through Micronesia: a chronological listing of significant ships that passed through Micronesian waters from Magellan's time to the present, 1521-1993. 2d ed. Gatineau, Quebec, Canada: Levesque Publications; 1994. 240 p (History of Micronesia).  
Note: ill., maps.

Lists over 3600 ship voyages between 1521 and the early 1990s recorded in the various ports of Micronesia. This chronicle indicates, where available, the name of the ship, the date of contact, the name of the ship's captain, the ship's nation of registry, and references to published/manuscript sources about the ship. Readers should note that extracts of this list are included as appendixes at the end of each of the volumes in the History of Micronesia series for the time period covered in that volume. Appropriate for high school through professional audiences.

173. Levy, Neil M. Micronesia Handbook. 4th ed. Chico, CA: Moon Travel Handbooks; 1997. 344 p .

Handy little guide to the islands of Micronesia that is similar to the one prepared by Bendure and Friary for Lonely Planet but which includes Nauru and Kiribati. The text begins with a general review of the region's history, geography, people, economy, and travel options. Provides valuable, detailed information regarding



travel options, customs and immigration regulations, consular contacts, social customs and cultural events, historical sites, telecommunications options and housing available on Guam and each of the islands found in the Commonwealth of the Mariana Islands, the Federated States of Micronesia, and the Republics of Palau, Nauru, Kiribati, and the Marshall Islands. Most appropriate for adults and families planning travels to the tropical Pacific and serves this purpose quite well. Not really appropriate for classroom applications.

174. Lewis, David. We, the navigators: the ancient art of landfinding in the Pacific. 2d ed. Oulton, Derek, ed. Honolulu, HI: University of Hawaii Press; 1994. xxi, 442 p . Note: ill., biblio.

Extensive investigation into the traditional navigational arts of Polynesian and Micronesian societies that looks not only at the various methods and techniques used but also at the limitations and advantages of each. The discussion covers such topics as canoe construction, proper provisioning for the different types of sea voyages undertaken, and the use of physical, astronomical, atmospheric, and biological indicators in trans-oceanic navigation. Scholars with reasonable prior knowledge of modern navigational techniques and seamanship will benefit most from this volume. General readers will find the narrative interesting for its depth in traditional history and descriptions of the wonderful legacies for the native peoples of Polynesia and Micronesia, but perhaps a bit overwhelming when it comes to the geographical and astrophysical comparisons. Most appropriate for graduate through professional audiences but advanced high school through undergraduate students interested in traditional arts may find the text very useful.

175. Linnekin, Jocelyn and Poyer, Linette A. Cultural identity and ethnicity in the Pacific. Honolulu, HI: University of Hawaii Press; 1990. vi, 323 p.

Contains eleven papers discussing how Pacific islanders identify themselves and make distinctions between themselves and others. The three articles that focus on Micronesian societies are "Lamarckian Definitions of Identity on Kapingamarangi and Pohnpei" by Michael D. Lieber, "We Still Have Our Customs: Being Pulapese in Truk" by Juliana Flinn, and "Being Sapwuahfik: Cultural and Ethnic Identity in a Micronesian Society" by Lin Poyer. Most appropriate for college through professional anthropologist audiences but may be useful to very advanced high school who are interested in ethnographical and cultural identity studies.

176. Lobban, Christopher S. and Schefter, Maria. Tropical Pacific island environments. Castro, Rick L., illustrator. Mangilao, GU: University of Guam Press; 1997. xxxii, 399 p . Note: ill., photographs, biblio., index.

An exceptional look at the impact of human activities and interactions with nature on the ecosystems of tropical islands. This substantial work fills a gap look overlooked in most ecology texts developed in the mainland U.S. simply because it is written for use by and from the perspective of native populations living in



these exotic, tropical island locations. Another intriguing aspect to this volume is the integration of cultural knowledge, i.e. legends, myths, and traditional arts, into the discussion of what constitutes reasonable and ethical interactions with the environment. Often this particular aspect, if not outright derided by the scientific population, is ignored. The abundance of illustrations and photographs, an extensive bibliography of additional sources, and a good index add to the value of the work. Ideally suited for college through adult audiences but may be used by advanced high school biology and environmental science classes.

177. Lodge, Orlan R. The Recapture of Guam. Nashville, TN: Battery Press; 1991. 248 p. (Elite Unit Series; 28).

Note: Also a 1994 paperback reprint is available from Awani Press, P.O. Box 881; Fredericksburg, TX 78624; Telephone: 830-997-5514, Fax: 830-990-0863  
On the WWW go to <http://www.awanipress.com/>.

Elaborate review and analysis of military planning, logistics, and tactics used by the US Marine Corps and Army during the July 1944 Operation Stevedore to recapture Guam from the Imperial Japanese Expeditionary Forces stationed there. The narrative includes a chronological description of the assault and brief biographical sketches of Medal of Honor awardees from this epic battle. Scholars will appreciate the bibliography of references and detailed lists of US military personnel and hardware utilized during this conflict. Most appropriate for high school through adult audiences interested in Guam history, US military history, and/or World War II history.

178. Lorenz, Brenna E. Pacific islander's book of names: a dictionary of modern and ancient first names used by people from Guam and other Pacific islands. Mangilao, GU: Three Furies Press; 1996. xi, 466 p .

Extensive list of first names found in use throughout the Pacific, but particularly in the islands of Micronesia. This dictionary includes the name entry, spelling variations observed for each, indication of which gender this name is more commonly used, the geographic origins of the name (if available), and the meaning of the name (if known). Readers will note that this dictionary was compiled by consulting a variety of written sources plus personal interviews with representatives of the different island groups considered.

179. Lotz, Dave. Best tracks on Guam: a guide to hiking trails. Barrigada, GU: Making Tracks; 1997. 104 p.

Note: maps, photographs, index.

Excellent guide to forty (40) hiking trails around the island of Guam to help everyone from extreme sportsmen to nature enthusiasts and recreationists plan their itineraries. Trails are identified on topographic maps based on cartographic data from the USGS and are described in terms of typical travel conditions and notable sights or hazards. Trails are also rated according to elevation, terrain type, and length to aid novice hikers. The text also includes helpful advice on supplies

to take on the hike and what to avoid while on the trail. Most appropriate for adult users since nature hikes could prove hazardous depending on intended destination, but may be useful for science teachers taking high school students into the field for observation and sample collection.

180. ---. World War II remnants Guam, Northern Mariana Islands: a guide and history. 2d ed. Honolulu, HI: Arizona Memorial Museum Association; 1998. 103 p.  
Note: ill., maps, photographs, biblio.

Identifies, locates, and describes select ruins, battlefields, landmarks, and wrecks in the Mariana Islands as a result of battles during World War II. Appropriate for readers of all ages, especially those who enjoy boonie-stomping and visiting historic sites and memorials. Readers should note that this text is an updated and revised version of a 1994 publication Lotz released with Making Tracks, Inc. on Guam.

181. Lumelume, Sereima and Moore, Barbara. Piggy's plane ride. Suva, Fiji: Institute of Education, University of the South Pacific; 1994. 8 p. (A Waka Story Book).

Very short children's story about a piglet that is taken from Nonouti to Bonriki in Kiribati via airplane. Appropriate for Kindergarten through Grade 1 level readers.

182. Luomala, Katharine. Ethnobotany of the Gilbert Islands. Germantown, NY: Periodicals Service Co.; 1972. 129 p. (BMB Series; 213).

Reviews and summarizes the botanical and ecological findings of scientific explorations of Kiribati from the 1800s to the 1940s. The discussion includes an overview of the regional geography, brief descriptions of the ecosystem types found in the islands, and lists of the variety of native and imported plants observed. Botanists will appreciate the two types of plant lists provided: a taxonomic list using standard scientific names and an annotated native name checklist. Most appropriate for college through professional readers. Very advanced high school students involved in projects focused on Micronesian botany may find this text useful as a means to determining the variety of plants once found in Kiribati, but its lack of illustrations or photographs prevents its use as a field identification guide. This edition is a reprint of the Bernice P. Bishop Museum Bulletin 213 published in 1953.

183. Lynch, John. Pacific languages: an introduction. Honolulu, HI: University of Hawaii Press; 1998. xix, 359 p.  
Note: maps, biblio., index.

A general overview of Oceanic, Papuan, and Australian languages written to fill the need for a book that non-linguists can use (and understand) in their investigations into Pacific communication. The text is divided into three sections: Geography and History, Structure, and The Social and Cultural Context. The first section looks at the geographic distribution and demographics of Pacific

languages; the second outlines the phonology and grammar of the language systems studied; and the last section looks at the effects of cross-cultural contact and exchange on languages, including the development of pidgins, Creoles, and koines. Most appropriate for high school through adult audiences interested in languages of the Pacific, even those without prior training or exposure to linguistics. Linguists will find the reviews interesting, if rudimentary, but will appreciate the extensive bibliography of references included as an appendix.

184. Maga, Timothy P. Defending paradise: the United States and Guam, 1898-1950. New York, NY: Garland Publishing; 1988. vi, 235 p. (Modern American History).

A brief history of United States military and political influence over Micronesia, beginning with the 1898 capture of Guam during the Spanish-American War through the granting US citizenship to the natives of Guam in 1950. This text focuses on the activities of the US Naval Government operating out of Guam in their relations not only with the native Chamorros of the island, but also with the other colonial governments active in Micronesia and the extraordinary amount of power and influence the military had in US policy making for the Pacific. Discussions includes the organizational efforts of Safford in the early 1900s, Ellis' covert spy operations in Japanese-held Micronesia during the 1930s, and highlights of World War II activities on Guam. Most appropriate for high school through professional audiences interested in Guam history, US military history in the Pacific, and US Navy activities in the Pacific.

185. Marche, Antoine-Alfred. The Mariana Islands. Cheng, Sylvia E. and Craig, Robert D., Trans.; ed. Mangilao, GU: Micronesian Area Research Center, University of Guam; 1982. iv, 52 p (MARC Publication; 8).  
Note: ill., index.

Complete English language translation of Marche's field report prepared during his residency in the Marianas (1887-1889) as a representative of the Paris Museum. His observations are wide ranging in subject areas covered and include brief comments on social customs, geographic landmarks, flora, fauna, and climatological conditions. Certainly open to readers at the middle school level or above but most appropriate for college through professional audiences interested in history of the Marianas during the last days of the Spanish Empire in Micronesia.

186. Marksburry, Richard A. The Business of marriage: transformations in oceanic matrimony. Pittsburgh, PA: University of Pittsburgh Press; 1994. 265 p. (Association for Social Anthropology in Oceania Monograph; 14).

Examines the institution of marriage as it exists throughout Oceania and the variety of ways the matrimonial culture and customs have adapted over the years under the influences of Western society. Suzanne Falgout, Asst. Professor of Anthropology at the University of Hawaii-West Oahu, looks at marriage in Pohnpei while Sherwood Lingenfelter, Provost and Professor of Anthropology at

Biola University, studies courtship and marriage in Yap. Most appropriate for college and general adult audiences though high school audiences might find this volume useful in certain situations.

187. Marshall, Mac. Weekend warriors: alcohol in a Micronesian culture. Edgerton, Robert B. and Langness, L. L., eds. Mountain View, CA: Mayfield Publishing Co.; 1978. xiv, 170 p .

Explores the theory that the alcoholic beverage consumption and drunken brawling practices observed in modern-day Chuuk serve as substitutes for the fierce, warrior way of life that was abandoned by the islanders in the early 20th century under the influence of cross-cultural contact with Western nations. This investigation uses historical evidence of increasing presence and variety of alcoholic spirits available on the atoll, the results of studies into how social perceptions of image, aggression, and what constitutes acceptable behavior have changed over the years due to the presence of alcohol, and comparisons of the conditions on Chuuk with other communities throughout the Pacific. Most appropriate for college through professional audiences. May be used by advanced high school students involved in in-depth studies into the effects of alcohol and narcotics on the social fabric of Micronesian communities.

188. Marshall, Mac and Caughey, John L. Culture, kin, and cognition in Oceania: essays in honor of Ward H. Goodenough. Arlington, VA: American Anthropological Association; 1989. vii, 132 p. (Special Publication of the American Anthropological Association; 25).

A series of research articles written in honor of Dr. Goodenough by former students and colleagues influenced by his groundbreaking research in ethnography in Chuuk. Two of the contributions deal with Micronesian topics: William H. Alkire's 'Land, Sea, Gender, and Ghosts on Woleai-Lamotrek' and Mac Marshall's 'Rashomon in Reverse: Ethnographic Agreement in Truk.' The former of the two looks at the intricate relationships between land tenure, rank, social class or status, gender roles, rituals, and beliefs. The latter analyzes the disagreements between the ethnological findings of Goodenough and colleagues during the Coordinated Investigation of Micronesian Anthropology (CIMA) studies of the 1950s and the observations made by researchers visiting the islands in the 1970s-80s. Most appropriate for upper-level university anthropology majors through professional audiences. The text may be beyond the capabilities of many high school readers though the list of references provided at the end of the volume serves as an excellent bibliography of ethnographic readings.

189. Marshall, Mac and Nason, James D. Micronesia 1944-1974: a bibliography of anthropological and related sources materials. New Haven, CT: Human Relations Area Files Press; 1975. 337 p (Bibliographies Series).  
Note: ill.

Comprehensive bibliography of post-World War II anthropological research

conducted in the Micronesian island chains that came to comprise the Trust Territory of the Pacific Islands. This is primarily a citations list; any notations included are limited to brief subject heading and geographic location identifiers. Most appropriate for college through professional audiences but may be useful to advanced high school students studying anthropological and related social sciences topics.

190. Mathers, William M. and Shaw, Nancy. Treasure of the Concepcion. Flagstaff, AZ: Best Publishing Co.; 1995. x, 164 p.  
Note: ill., maps, photographs.

Very colorful account of the Pacific Sea Resources archaeological expedition to Saipan during 1987-88 in which Mathers and the crew of the *Tengar* locate and excavate the cargo and artifacts of the *Nuestra Senor de la Concepcion*, a Spanish galleon that struck a reef on the southern tip of the island and swiftly sank. The text includes a brief history of the maritime trading relationship between Spain and China and the role the galleon fleet played in this commercial enterprise. The discussion also includes brief descriptions of the recovery and restoration techniques the expeditionary team used during the project. Most appropriate for secondary school through adult audiences, especially those interested in treasure hunting and the history of the Spanish Empire in the Pacific. Readers of all ages will appreciate the colorful illustrations and photographs of artifacts recovered from the shipwreck.

191. Maude, Henry E. Gilbertese maneaba. Suva, Fiji: Institute of Pacific Studies and Kiribati Extension Centre, University of the South Pacific; 1980. v, 53 p.  
Note: ill.

Maude records the methods and rituals associated with the construction of the Maungatabu-type maneaba found on Tarawa as described in the 1930s by Tem Mautake, one of the last traditional architecture experts in Kiribati. This text discusses the technical specifications, chants, and folklore related to each phase and part of the maneaba structure. Appropriate for high school through adult audiences interested in Micronesian traditional architectures. Readers should note that Maude uses Kiribati terms extensively through the text and a dictionary and pronunciation guide should be kept close at hand for those not familiar with or fluent in the language.

192. Maude, Honor C. and Maude, Henry E. Anthology of Gilbertese oral traditions: from the Grimble papers and other collections. Grimble, Arthur F. and Cowell, Reid, translators. Suva, Fiji: Institute of Pacific Studies, University of the South Pacific; 1994. xx, 289 p.

Collection of oral histories passed on by generations of I-Kiribati and shared with the editors and translators during their many years in the islands. This anthology includes creation myths, legends about migration and cross-cultural contact, poetry, and accounts of historical or heroic exploits. Appropriate for middle

school through adult readers interested in Kiribati literature or mythology.

193. Meller, Norman. Constitutionalism in Micronesia. Laie, HI: Institute for Polynesian Studies, Brigham Young University - Hawaii; 1986. x, 396 p.  
Note: ill.

In-depth report and discussion of the drama, suspense, tension, and intrigue Meller observed while serving as a political/legal consultant to the delegates during the Micronesian Constitutional Convention of 1975 held in Saipan. In this volume, Meller records the bitter debates that ensued throughout the Convention, the back-room wranglings and deals made, the power struggles between traditional leaders and elected representatives as the Convention, and the upheavals caused in the social, cultural, and political arenas of the participating nations. Scholars will appreciate the copious notes included at the end of each section and the supplemental materials on the Constitution included as appendices. Most appropriate for college through professional audiences but a very useful text to advanced high school students studying Micronesian political history and inter-governmental relationships of the Pacific.

194. Meredith, Joseph C. A Handful of emeralds: on patrol with the HANNA in the postwar Pacific. Annapolis, MD: Naval Institute Press; 1997. xii, 216 p .  
Note: ill., maps, biblio., index.

Between 1952-54 Meredith served as the commanding officer of the USS Hanna during that ship's service as part of the US Navy's police force in the TTPI, particularly in the waters around the Mariana, Caroline, and Palau Islands. This volume contains transcriptions of his personal and military journals from that time as well as historical vignettes about the areas discussed that the author researched after his retirement from the Navy. Most appropriate for college through adult audiences but certainly open and available to high school students interested in the history of Micronesia shortly after the end of World War II and the early days of the Trust Territory.

195. Merlin, Mark; Capelle, Alfred; Keene, Thomas; Juvik, James, and Maragos, James. Keinikkan im melan aelon kein: plants and environments of the Marshall Islands. Honolulu, HI: East-West Center; 1994. iv, 110 p .  
Note: ill., maps, biblio.

Lists and describes native and imported plants found in the various ecosystems of the Marshall Islands. Descriptions include scientific name, common name, Marshallese name, physical characteristics such as coloration or size, and typical uses of the plants in Marshallese society. Many illustrations and color photographs are used to highlight the text narrative. This text was developed to encourage young people of the islands to become interested in the natural resources of their homelands and become involved in studying or preserving the ecological integrity of their islands. Most appropriate for high school through adult audiences interested in Marshallese vegetation or tropical Pacific botany



topics. The layout and design of the publication are not really conducive for use as a field identification guide, but could serve as one in a pinch. Botanists and other trained scholars will appreciate the plant name lists and bibliography of references included at the end of the volume.

196. Merlin, Mark; Jano, Dageo; Raynor, William; Keene, Thomas; Juvik, James, and Sebastian, Bismarck. Tuhke en Pohnpei: plants of Pohnpei. Honolulu, HI: East-West Center; 1992. vi, 94 p .

Lists and briefly describes the native and agricultural plants found in the various terrestrial and aquatic ecosystems of Pohnpei. Discussions include the Pohnpeian, English, and scientific names for each species and the more common physical characteristics of each. Numerous line art illustrations and color photographic plates are used to give readers a graphical image of the species discussed but are of limited use during field identification exercises. Includes a brief bibliography, teacher's guide, and index. This text was developed to encourage young people of the islands to become interested in the natural resources of their homelands and become involved in studying or preserving the ecological integrity of their islands. Appropriate for high school through adult audiences interested in Pohnpeian botany, environmental character, or ecosystems.

197. Merlin, Mark and Juvik, James. Ira me neeniier non Chuuk: plants and their environments in Chuuk. Honolulu, HI: East-West Center; 1992. v, 121 p .  
Note: ill., photographs, maps, biblio.

Brief introduction to the vegetation and ecology observed in the various ecosystems found in Chuuk. Includes a fairly comprehensive listing of native and introduced plants with descriptions that include scientific names, Chuukese names, common English names, physical characteristics, geographic distributions of the plants, and common uses in Chuukese society. Line art illustrations and color photographs are used to depict plant life described in the narrative. These illustrations are very interesting to look at and serve well as an identification guide in the field. This text was developed to encourage young people of the islands to become interested in the natural resources of their homelands and become involved in studying or preserving the ecological integrity of their islands. Most appropriate for high school through college readers.

198. Merlin, Mark; Kugfas, Andrew; Keene, Thomas, and Juvik, James. Gidii nge gakiyy nu wa'ab: plants, people and ecology in Yap. Honolulu, HI: East-West Center; 1996. v, 130 p .  
Note: ill., photographs, maps, biblio.

Brief introduction to the vegetation and ecology observed in the various ecosystems found in Yap. Includes a fairly comprehensive listing of native and introduced plants with descriptions that include scientific names, Yapese names, common English names, physical characteristics, geographic distributions of the plants, and common uses in Yapese society. Line art illustrations and color

photographs are used to depict plant life described in the narrative. These illustrations are very interesting to look at and serve well as an identification guide in the field. This text was developed to encourage young people of the islands to become interested in the natural resources of their homelands and become involved in studying or preserving the ecological integrity of their islands. Most appropriate for high school through college readers.

199. Merlin, Mark; Taulung, Robert, and Juvik, James. Sahk kap ac kain in acn Kosrae: plants and environments of Kosrae. Honolulu, HI: East-West Center; 1993. iv, 113 p .  
Note: ill., photographs, maps, biblio.

Another addition to the Micronesian botany/ecology series Merlin produced for the East-West Center during the early 1990s. Descriptions of the native and introduced plants found in Kosraean ecosystems include Kosraean name, common name, scientific name, physical characteristics, and typical uses of the plant within the island society. The text also includes brief notes on the island's climate, soil types, common animals found in the ecosystems, and effects of human activities on natural conditions. Illustrations are useful for identifying select plants but the book is not truly serviceable as a field guide. Includes a brief bibliography and very useful indexes. This text was developed to encourage young people of the islands to become interested in the natural resources of their homelands and become involved in studying or preserving the ecological integrity of their islands. Most appropriate for high school through professional audiences interested in Kosraean botany and ecology.

200. Meyer, Anthony J. P. Oceanic art. Wipperfurth, Olaf, Photographer. Edison, NJ: Knickerbocker Press; 1996. 640 p in 2 volumes .  
Note: maps, photographs, biblio.

A colorful survey of Pacific island arts, including Micronesian and para-Micronesian examples, lavishly illustrated with photographs of representative pieces from the different groups discussed and bound in two, folio-sized volumes. The text, though not as extensive as D'Alleva (Harry N. Abrams, 1998), is presented in English, French, and German. Most appropriate for college through professional artists and art historians, though readers of all ages may appreciate the fine color photographs.

201. Miller, Harvey A.; Whittier, Henry O., and Bonner, Charles E. B. Bryoflora of the atolls of Micronesia. Port Jervis, NY: Lubrecht and Cramer, Ltd.; 1963. 89 p., 31 plates (Beihefte zur Nova Hedwigia; 11).  
Note: ill.

Contains systematic descriptions for thirty-seven species in sixteen genera found in the atolls of Micronesia based on field observations and research conducted through the 1950s. Descriptions include scientific name, physical characteristics, geographic distribution, and records of discovery. Thirty-one plates of line illustrations are provided to assist in specimen identification and differentiation.

Most appropriate for college through professional audiences but may be used by advanced high school students involved in botanical studies in the islands.

202. Morgan, Murray. Confederate raider in the North Pacific: the saga of the C.S.S. Shenandoah, 1864-65. Pullman, WA: Washington State University Press; 1995. 344 p.

Note: Originally published as *Dixie Raider: The Saga of the C.S.S. Shenandoah*. New York: E.P. Dutton & Co., 1948.  
plates, maps, biblio.

Chronicles the military exploits of the C.S.S. Shenandoah as it ravaged maritime shipping and whaling fleets supplying the northern Federal forces during the U.S. Civil War. The account is quite engaging and reads like an historical novel rather than the true history it is. The chapter titled 'Trouble in Paradise' describes the interactions between the Confederate sailors, Yankee whalers, and native islanders on Pohnpei during their brief encounter on that island during April 1865. Readers should note that the text reflects the cultural biases and prejudices of the late 19th century and paints a rather derogatory image of the native Pohnpeians. Should be within the reading capabilities of 7th grade and above, though younger audiences may need adult guidance.

203. Morgan, William N. Prehistoric architecture in Micronesia. Austin, TX: University of Texas Press; 1988. xvi, 166 p .

Note: ill., photographs, maps, biblio., index.

Surveys the variety of architectural styles, techniques, methods, and construction materials used in the Marianas, Caroline, and Palau Islands. The text includes discussions of the variations in building styles observed in each region according to the social or cultural roles served by each structure, the layout of villages, and the impact of geographical influences on architectural design. Line drawings and photographs are used quite effectively throughout the volume to illustrate the concepts discussed in the narrative portion and show just how creative and industrious the native populations were with the resources available to them. Most appropriate for college through professional audiences but may be used effectively as a reference tool for lower level audiences interested in cultural arts.

204. Morison, Samuel E. Aleutians, Gilberts & Marshalls, June 1942 - April 1944. New York, NY: Little, Brown & Company; 1951. xxxix, 369 (History of United States Naval Operations in World War II; 7).

Note: ill., maps.

Engaging account of US naval activities in the Micronesian Pacific during four of the major operations put into effect in this theater of operations during 1943-44: GALVANIC, FLINTLOCK, CATCHPOLE, and HAILSTONE. Discussion includes detailed layouts of Japanese and US Allied forces in the western/south Pacific, the preparatory measures taken by the US military in order to mount the offensive, and detailed descriptions of the logistical and tactical plans made by the

US military leadership in the execution of these operations. Though the logistical discussions are very technical and dry, the discussions of the execution of the operations themselves are quite riveting with transcriptions of radio communications made during the heat of battle and first hand eyewitness reports sprinkled throughout the narrative. Appropriate for middle school through adult audiences interested in World War II military history, especially US Naval history in the Pacific.

205. Morrison, John; Geraghty, Paul, and Crowl, Linda. Science of Pacific island peoples: education, language, patterns and policies. Suva, Fiji: Institute of Pacific Studies, University of the South Pacific; 1994. xii, 237 p.

One of four volumes published by the University of the South Pacific containing papers from the first Science of Pacific Island Peoples Conference held in Fiji in 1992. This conference focused on the extensive body of traditional knowledge that native populations have on their environments and surroundings based on years of experience and generations of development. Volume Four looks at the languages and teaching methods used to pass traditional knowledge from one generation to the next and how these traditional systems may be incorporated into the development programs of each society for the future. Mary Spencer's "Language, Knowledge and Development: The Micronesian Way" is the only article in this volume that deals specifically with Micronesian topics. Appropriate for high school through adult readers interested in traditional and cultural knowledge systems of Micronesia.

206. ---. Science of Pacific island peoples: fauna, flora, food and medicine. Suva, Fiji: Institute of Pacific Studies, University of the South Pacific; 1994. xii, 237 p.

One of four volumes published by the University of the South Pacific containing papers from the first Science of Pacific Island Peoples Conference held in Fiji in 1992. This conference focused on the extensive body of traditional knowledge that native populations have on their environments and surroundings based on years of experience and generations of development. Volume Three focuses on traditional healing arts and how various foods, plants, and animals play vital roles in these alternative medicines. Many of the articles in this volume address topics that apply throughout the Pacific, particularly the discussions of biological diversity and plant distribution. The articles that directly address Micronesian topics are "The Status of Traditional Medicine in the Eastern Caroline Islands" by W. Austin Bowden-Kerby and "Use of Traditional Medicine and Healers on Guam" by Ann Workman, Linda Cruz-Ortiz, and Debbie Kaminga-Quinata. Appropriate for high school through adult readers interested in traditional and cultural knowledge systems of Micronesia.

207. ---. Science of Pacific island peoples: land use and agriculture. Suva, Fiji: Institute of Pacific Studies, University of the South Pacific; 1994. xi, 235 p.

One of four volumes published by the University of the South Pacific containing

papers from the first Science of Pacific Island Peoples Conference held in Fiji in 1992. This conference focused on the extensive body of traditional knowledge that native populations have on their environments and surroundings based on years of experience and generations of development. Volume two looks at traditional practices and cultural attitudes related to land use, agriculture, and resource conservation in the Pacific. The articles in this volume that deal with Micronesian topics are "Traditional Agriculture in Kiribati" by Atanraoi Baiteke and "The Taro Islets (Maa) of Puluwat Atoll" by Harley Manner. Appropriate for high school through adult readers interested in traditional and cultural knowledge systems of Micronesia.

208. ---. Science of Pacific island peoples: ocean and coastal studies. Suva, Fiji: Institute of Pacific Studies, University of the South Pacific; 1994. xii, 149 p.

One of four volumes published by the University of the South Pacific containing papers from the first Science of Pacific Island Peoples Conference held in Fiji in 1992. This conference focused on the extensive corpus of traditional knowledge that native populations have on their environments and surroundings based on years of experience and generations of development. Volume one encompasses the cultural knowledge that Pacific peoples have of the oceans, fishing, and navigation. The papers that include Micronesian topics in this volume are "Traditional Fishing on Yap" by Margie Falanruw, "Linguistics and Central Pacific Technology" by Paul Geraghty, "Pacific Island Peoples' Science and Marine Resource Management" by R. E. Johannes, "Traditional Science Knowledge and Environmental Planning" by Peni Kunatuba, "Customary Marine Management Practices in Yap" by Andrew Smith, and "Traditional Fisheries in Kiribati: Survival and Sustainability" by Temawa Taniera. Appropriate for high school through adult readers interested in traditional and cultural knowledge systems of Micronesia.

209. Mueller-Dombois, Dieter and Fosberg, F. Raymond. Vegetation of the tropical Pacific islands. New York, NY: Springer Verlag; 1998. xxvii, 733 p (Ecological Studies; 132).

Note: ill., photographs, index.

Excellent overview of the variety, distribution, and inter-relationships between the vegetation types observed throughout Polynesia, Melanesia, and Micronesia. The text begins with general discussions on tropical Pacific climates, geography, geology, and vegetation pattern types before entering into descriptions of the vegetative characteristics of regional and local areas. Most appropriate for college through professional botanists and plant ecologists but may be useful to middle school through high school students interested in exploring those fields. A must have for Pacific botany and tropical life sciences collections.

210. Mugler, France and Lynch, John. Pacific languages in education. Suva, Fiji: Institute of Pacific Studies, University of the South Pacific ; 1996. viii, 310 p.

Note: ill.



A collection of papers that discuss the policies, practices, and political attitudes towards the use of indigenous languages in formal education systems. This volume uses case studies from all parts of Oceania to illustrate such issues as the advantages/disadvantages of vernacular as the language of education, the various programs designed to revive and revitalize native languages through the curriculum, and challenges that language programs have to overcome such as spelling and other orthographical standards and societal attitudes towards the native languages. The Micronesian articles in this collection are "And What of the Languages of Micronesia?" by Mary Spencer and "Dealing with the ABCs of Marshallese over Twenty Years" by Alfred Capelle and Byron Bender. Spencer's paper looks at the history of Micronesian languages, particularly how they have changed and adapted with influences from colonial powers and other non-native contacts. Capelle and Bender use excerpts and extracts from their personal communications and letters to highlight their years of effort to create a definitive Marshallese language program, from defining the orthographical standards and development of comprehensive dictionaries and grammars for Marshallese to the formal incorporation of Marshallese language instruction into the Republic's education system. Most appropriate for upper level college linguistics majors through professional linguists but may be useful to advanced high school and undergraduate readers interested in Micronesian languages and cultural preservation via education systems.

211. Munro, Doug and Thornley, Andrew. Covenant makers: islander missionaries in the Pacific. Suva, Fiji: Pacific Theological College and Institute of Pacific Studies, University of the South Pacific; 1996. xii, 321 p.

A collection of papers investigating the history of Christian missionary work in the Pacific and efforts by European and American missionaries to recruit native islanders to become missionaries themselves. The lone article that discusses missionaries in Micronesia is Jeanette Little's article, "...And Wife: Mary Kaaialii Kahelemauna Nawaa, Missionary Wife and Missionary." In this chapter, Little gives a brief biographical sketch of Mary Kaaialii, a native Hawaiian who served as missionary wife to two different men sent to the Marshall Islands in the 1870s. Appropriate for high school through adult readers interested in church history of the Marshalls or about missionary activities in the Pacific during the height of the Protestant outreach programs of the 19th century.

212. Myers, Robert F. Micronesian reef fishes: a comprehensive guide to the coral reef fishes of Micronesia. Barrigada, GU: Coral Graphics; 1999. vi, 330 p, 192 plates .  
Note: photographs, maps, biblio., index.

Comprehensive listing and systematic descriptions of all fish species known to exist in the waters of Micronesia to a depth of 60 m (200 ft). Descriptions include an illustration of the fish (or color photograph if available), scientific name, common name(s), a list of synonyms or misidentifications found in the literature, typical physical characteristics like body measurement ranges or coloration, notes



on ecology and habitat behavior, geographic distribution, and reference of first identification/description of the species. This publication is an extended version of the field guide published by Coral Graphics in 1999 and geared for the collegiate and professional users, but may be useful to recreational users like divers, fishermen, snorkelers, and aquarists as well. Good resource for users of all ages. Younger readers will appreciate the plates of color photographs and older readers will appreciate the useful identification notes, lists of synonyms frequently encountered when identifying fishes, checklists of species by island groups, comprehensive bibliography of resources, and a key to differentiation for frequently confused species groups. Libraries and families are encouraged to select the comprehensive version of this text if given the choice between it and the field guide.

213. ---. Micronesian reef fishes: a field guide for divers and aquarists. Barrigada, GU: Coral Graphics; 1999. vi, 216 p, 192 plates .  
Note: photographs, maps, biblio., index.

Comprehensive listing and brief systematic descriptions of all fish species known to exist in the waters of Micronesia to a depth of 60 m (200 ft.). Descriptions include an illustration of the fish (or color photograph if available), scientific name, common name(s), typical physical characteristics like size or coloration, notes on ecology and habitat behavior, geographic distribution, and reference of first identification/description of the species. This publication is an abbreviated version of the comprehensive guide published by Coral Graphics in 1999 and geared for the recreational users like divers, fishermen, snorkelers, and aquarists. Good resource for users of all ages. Younger readers will appreciate the plates of color photographs and older readers will appreciate the useful identification notes included in the text. Nature enthusiasts will find this text more useful than the comprehensive volume because it is easier to tote around in the field and locate identification characteristics.

214. ---. Micronesian reef fishes: a practical guide to the identification of the coral reef fishes of the tropical central and western Pacific. 2d ed. Barrigada, GU: Coral Graphics; 1991. iv, 442 p.  
Note: 1st ed. publ. in 1989, ISBN 0962156418 [cloth]; 096215640X [pbk].

Comprehensive listing and systematic descriptions of all fish species known to exist in the waters of Micronesia to a depth of 60 m (200 ft.). Descriptions include an illustration of the fish (or color photograph if available), scientific name, common name(s), typical physical characteristics like size or coloration, notes on ecology and habitat behavior, geographic distribution, reference of first identification/description of the species, and a brief bibliography of recent misidentifications of the species. Most appropriate for college through professional audiences interested in marine fauna of Micronesia but may be very useful to recreationists and sport fishermen of all ages who utilize the region's reef ecosystems.

215. Nelson, E. G. and Nelson, F. J. Island of Guam: description and history from a 1934 perspective. Washington, DC: Ana Publications; 1992.  
Note: ill., photographs.

In 1932 Lt. Frederick J. Nelson, a US Naval officer of the USS Gold Star, was assigned to a two year tour of duty on Guam as part of the Naval Government billet. Thanks to an unusual departure from naval regulations, his wife Evelyn, who held a Ph.D. in economics, was allowed to join him at his duty station. This book is the result of Dr. Nelson's research and investigation during her two year stint on Guam. Since Dr. Nelson's original intention was for her manuscript to be published as a textbook for students on Guam, the information is presented in a concise, easy-to-read manner. Briefly reviews the natural history, pre-historical evidence observed on the island, ethnicity of the natives, linguistic characteristics, social structure and customs, and the military/political history from the Spanish and early American occupational governments. All information is expressed in generalized terms in order to give the reader a good overview of the topic. Appropriate for younger readers and those interested in studying perspectives and cultural biases from bygone days.

216. Nuclear issues in the Pacific: a bibliography. Suva, Fiji: Pacific Information Centre, University of the South Pacific; 1987. xxx, 351 p.

Extensive bibliography of papers concerned with nuclear and atomic sciences in the Pacific. This list includes articles dealing with weapons testing, fallout and radiation, environmental and ecological impact, antinuclear movements and groups, radiation sickness and health effects, nuclear disarmament, radioactive waste disposal, and nuclear energy efforts as reported in newspapers, magazines, journals, conference proceedings, and select monographs until 1987. This document is particularly strong in its indexing of the Fiji Times [1970-1987] and Fiji Sun [1973-1987] newspapers. Appropriate for middle school through adult readers.

217. O'Brien, Cyril J. Liberation: Marines in the recapture of Guam. Reprint ed. Collingdale, PA: DIANE Publishing; 1996. 45 p. (Marines in World War II Commemorative Series).  
Note: ill.

O'Brien, who served as a Marine Corps combat reporter during the Guam assault, gives a vivid history of this phase of the US Operation Forager. The discussion includes detailed account of the tactical planning and maneuvers that preceded the invasion to first-hand, 'from the trenches' descriptions of the landing and coastal battles. Also includes brief biographical sketches of the US military leaders bearing the responsibility for this operation and of various Medal of Honor winners who earned the citations during this particular conflict. This edition is a reprint of the Marines in World War II commemorative Series volume with the same title published in 1994 by the US Marine Corps History and Museums Division [SuDoc D 214.14/4:G93/2]. Appropriate for middle school through adult

audiences interested in US military history and World War II events that occurred on Guam, though teachers and parents of middle school students would do well to remind the youths that the text is celebratory of US military success and is only one part of the story.

218. Oliver, Douglas L. Oceania: the native cultures of Australia and the Pacific Islands. Honolulu, HI: University of Hawaii Press; 1989. 1275 p in 2 volumes .  
Note: ill., maps, photographs, biblio., index.

Extensive review of the natural, social, and cultural history of Polynesia, Melanesia, and Micronesia in the 'pre-contact' era. This set serves as a nice complement to Oliver's earlier work The Pacific Islands (3rd, UH Press, 1989). Volume 1 focuses on the general environmental conditions found in each region and discusses the broad range of activities common to living in the tropical Pacific, i.e., religious structures, food gathering and nourishment, navigation and travel, housing, commerce, sexuality, and life-cycle issues. The second volume contains greater description and discussion of the types, trends, and traits of social relationships observed in the island societies and each geographic region is treated separately. Copious notes, a voluminous bibliography, and helpful indexes are included at the end of each volume. Most appropriate for college through professional audiences but may be very useful to advanced high school students researching Micronesian society and social history before extensive contact with Western civilization.

219. ---. The Pacific Islands. 3d ed. Honolulu, HI: University of Hawaii Press; 1989. xi, 304 p  
Note: ill., biblio., index.

Third edition of a well-known and recognized treatise on 'post-contact' Pacific island social history and ethnology, i.e. from the Spanish and Portuguese explorations of the 16th century through the late 1950s, when the first edition was published. Portions of the text have been updated with new information and theories developed after the publication of the earlier editions, but readers should be prepared for occasions when the text continues to reflect the academic perspectives and biases of the 1950s towards Western influence on native Pacific populations and economies. Most appropriate for high school through adult audiences interested in a generalized history of the Pacific during the modern era. Advanced users will appreciate the solid bibliography of references and useful index of terms.

220. Onedera, Peter R. Faf'na'gue yan hinengge siha. Hagatna, GU: Peter R. Onedera; 1994. vi, 82 p .  
Note: ill.

Not seen.

221. ---. Visions of a Chamoru. Hagatna, GU: Peter R. Onedera; 1995. 24 p .

Not seen.

222. Palomo, Jose R. Recollection of olden days. Mangilao, GU: Micronesia Area Research Center, University of Guam; 1992. xiii, 181 p (MARC Educational Series; 13).  
Note: photographs.

Autobiography of Dr. Jose R. Palomo, one of the founding fathers of the University of Guam, from his primary school days during the turn of the century to his twilight years during the mid-1980s. Anecdotal in style and gives glimpses of this intriguing individual's personal and professional life. Appropriate for middle school through adult audiences.

223. Parmentier, Richard J. The Sacred remains: myth, history, and polity in Belau. Chicago, IL: University of Chicago Press; 1987. xxiii, 341 p .  
Note: biblio., index.

Anthropological investigation into the history, structure, and interrelationships between traditional chiefs and other titleholders in Palau based on observations and oral histories collected during a two-year field study in the Ngeremlengui district. The text includes brief accounts on events surrounding title and power changes in recent decades, discussions on the role of traditional religion and local folklore in defining and explaining the political balance, brief introductions to the exercise of political power in the islands, and the cultural factors that affect how leadership and power are displayed and used in Palauan society. Includes a substantial list of references for further reading and a good index. Most appropriate for college through professional audiences but may be used by very advanced high school students interested in the sociopolitical history of Palau.

224. Patacsil, Peter E. Coinage in Guam during the Spanish era. Chapel Hill, NC: Professional Press; 1998. viii, 64 p .  
Note: photographs, biblio.

An interesting look at the history of commerce on Guam during the 19th century and the introduction of coins as the basis for compensation and exchange. Includes photographic examples of select coins from the different eras covered in the narrative. Though color photographs would be highly desirable, this volume is still a very useful tool for professional and amateur numismatists. Appropriate for readers of all ages interested in currency and the commercial history of Guam.

225. Peake, Martin. Pacific people and society. Cambridge, UK: Cambridge University Press; 1991. 110 p. (The Pacific in the Twentieth Century Series).  
Note: ill., maps, index.

The third volume in Peake's Pacific in the 20th Century series published by Cambridge University Press. Whereas the preceding volumes looked at the geographic and sociopolitical issues affecting the Pacific as a whole, this volume takes a closer look at one or two issues affecting specific peoples or island

communities of the Pacific. The Micronesian focus in this volume deals with the relationship between the United States and the Marshall Islands, or more specifically the former's use of the latter as a testing ground for its nuclear weapons arsenal from the 1940s to the 1970s and the effects the residual radiation has had on the native populace. Most appropriate for middle school students. Readers should note that this text reflects a non-proliferation perspective.

226. Peattie, Mark R. Nan'yo: the rise and fall of the Japanese in Micronesia, 1885-1945. Honolulu, HI: University of Hawaii Press; 1988. xxii, 416 p (Pacific Islands Monograph Series; 4).  
Note: ill., maps.

Excellent history on Japan's expansion into Micronesia during the late 19th century and early 20th century and the gradual incorporation of the region into the Empire's social, economic, and military schemes. Readers will find the discussions on the focused patriotism of the early explorers and settlers that enabled the extensive militarism of the region prior to World War II particularly insightful and intriguing. Readers should note that this text is written from the Japanese perspective, i.e., how the Empire viewed the islands of Micronesia and its perspectives of their value and worth to the country at-large. Peattie makes little attempt to remark on the effects of Japanese administration of the islands on the native population beyond general observations. Appropriate for high school through adult audiences interested in general Japanese history or the history of Japan's presence in the South Seas and Micronesia.

227. Peck, William M. A Tidy universe of islands. Honolulu, HI: Mutual Publishing LLC; 1997. xii, 292 p .  
Note: photographs.

Delightful memoirs about the adventures and misadventures of a physician and his wife who left the piedmont of North Carolina to spend over forty (40) years traveling around in Micronesia and Africa. Dr. Peck writes of his introduction to military service at the age of 47, his years as medical officer at Rongelap and Bikini in the Marshalls during the nuclear weapons tests of the 1950s, the medical hardships he and his colleagues faced on Guam during Super Typhoon Karen, and stories and anecdotes collected during trips through Chuuk and the Northern Marianas. Most appropriate for middle school through adult readers interested in eyewitness accounts of the medical history of Micronesia, especially radiation illnesses associated with US nuclear testing in the Marshalls. Students should note that this volume is a personal history rather than a scholarly text and should use the information within accordingly.

228. Pine, Kateia. and Teaero, Teweiariki. Bonganan te nii. Suva, Fiji: Institute of Education, University of the South Pacific; 1995. 8 p.

Not seen.

229. Pineda y Ramirez, Antonio de. Guam diary of naturalist Antonio de Pineda y Ramirez, 1792. Mallada, Victor F. and Driver, Marjorie G., Trans.; Ed. Mangilao, GU: Micronesia Area Research Center, University of Guam; 1990. viii, 85 p.

Note: ill.

Translation of 'MNCN Legajo 3, Carpeta 12, Año 1792', an unpublished manuscript in the collection of the Museo Nacional de Ciencias Naturales, Madrid.

Antonio de Pineda y Ramirez was a well-known and respected Spanish botanist of the late 18th century who served as the head of the natural history research team assigned to Alejandro Malaspina's scientific expedition until Pineda's death in July 1792. This document contains a line-by-line transcription and corresponding English translation of Pineda's field diary made during a brief stay on Guam during February 1792. This is perhaps one of the earliest records of Guam's environment made by a trained scientist. The diary includes observations on flora, fauna, geology, soils, geography, and culture made during walking treks around southern Guam within a region bounded by Agat, Pago Bay, and Umatac. Appropriate for advanced readers interested either in the historical record of Guam's natural environment or in Spanish colonial activities on island.

230. Pocock, Michael. Pacific crossing guide. London, UK: Adlard Coles Nautical; 1997. 224 p., 75 charts, 8 plates .

Note: ill., maps.

Authoritative guide to routes, safe ports and harbors, and recommended preparatory practices for independent sailors who wish to cross the Pacific safely and have an enjoyable trip. This volume is based on the experiences of and suggestions from many contributing sailors and includes discussions on Pacific geography and weather, equipment and crew concerns, recommended provisions and emergency stores, and the physical and regulatory conditions of a variety of eastward and westward routes through the tropical Pacific. Readers should be aware that this edition is a few years old and some of the information provided, especially on regulations and radio communications, may be out of date. The publishers also strongly caution sailor to use prudent navigation methods and the most current charts available when plotting their courses and pilotage.

Appropriate for middle school and above readers interested in transoceanic sailing using Western navigation methods.

231. Pollock, Nancy J. These roots remain: food habits in islands of the Central and Eastern Pacific since western contact. Honolulu, HI: University of Hawaii Press; 1992. xv, 298 p .

Discusses the food habits of the Polynesian and Micronesian islands found in the eastern Pacific, with emphasis placed on the social dimension of food rather than the dietary/nutritional dimension. Topics covered include native food classification (i.e. how the foods are grouped and differentiated), food preparation methods and techniques, food storage and preservation, food service and eating



customs and ceremonies, agricultural land use and control, food commerce and trade, and evaluation of native diets. Most appropriate for college through professional audiences but may be useful to advanced high school students involved in studies looking at islander dietary habits, diet factors in epidemiology, or food and social customs of Micronesia.

232. Poyer, Linette A. The Ngatik massacre: history and identity on a Micronesian atoll. Washington, DC: Smithsonian Institution Press; 1993. xiii, 298 p (Series in Ethnographic Inquiry.  
Note: ill., maps, biblio., index.

Explores the evolution and adaptation of Pohnpeian society and culture on the Ngatik Atoll from the bloody encounter of the 1830s between the native population and American and European sailors under the leadership of C. H. Hart to the mid-1980s. The discussions includes effects of kinship, social status, religious affiliation, and community activities on identity in the Ngatik society. Most appropriate for college through professional readers but may be used by advanced high school students looking at ethnohistories of Micronesia or the effects of Western, particularly American, society on native populations.

233. Poyer, Linette A.; Falgout, Suzanne, and Carucci, Laurence M. Typhoon of war: Micronesian experiences in the Pacific war. Honolulu, HI: University of Hawaii Press; 2000. xiii, 493 p.

Discusses the sociopolitical history of Micronesia between the 1930s, when Japanese development of its mandated islands was at its highest, and the 1980s, when most of the Micronesian nations gained their independence or realized some form of self-governance. This text combines information recorded in various written histories and accounts with personal histories and war stories obtained through interviews of native islanders who experienced the turmoil and horrible struggles in the region during World War II. This history is unique for histories of this time period because it focuses on the lives of the native peoples and how their cultures, social structures, and values were affected by contact with Japanese and American administrations during this traumatic period. Appropriate for high school through adult audiences interested in World War II history in the Pacific, especially those looking for a non-military perspective.

234. Quanchi, Max. Pacific people and change. Cambridge, UK: Cambridge University Press; 1992. vi, 97 p (The Pacific in the Twentieth Century Series).  
Note: ill.

Another installment of Quanchi's The Pacific in the Twentieth Century Series for middle school students. This volume looks at the social, cultural, and political changes that have occurred in the South Pacific from the proposed migration and settlement patterns of the Pacific based on archaeological evidence of the Lapita to the effects of British, American, and Japanese on the population and economic development of the islands. Most appropriate for elementary through middle

school students.

235. Quanchi, Max and Adams, Ron W. Culture contact in the Pacific: essays on contact, encounter, and response. Cambridge, UK: Cambridge University Press; 1993. xiv, 186 p.  
Note: ill., biblio., index.

A textbook on Pacific history designed to satisfy the Year 12 certification course in the Australian/New Zealand secondary school curriculum on Pacific and regional history. This text focuses mostly on the effects of British Empire and Commonwealth outreach on the indigenous societies of Polynesia and Melanesia. Micronesia is mentioned but not given much direct attention, except in Chapter 10: The Path to Independence by Vijay Naidu from the University of the South Pacific in Fiji in which Nauru's move towards self-determination and sovereignty is highlighted. Appropriate for high school students interested in general Pacific history, especially from the perspective of the British Commonwealth.

236. Ranney, Austin and Penniman, Howard R. Democracy in the islands: the Micronesian plebiscites of 1983. reprint ed. Ann Arbor, MI: Books on Demand; 160 p.  
(American Enterprise Institute for Public Policy Research Studies; 420).  
Note: ill.

Extensive review and analysis of the political development in the former states of the UN Trust Territory of the Pacific Islands from the creation of the Congress of Micronesia to the formation of the different Compacts of Free Association presented to the populations of the islands involved. This document looks at the support and resistance the Compacts faced in each location, the various voter education and promotion methods used in each TTPI state, illustrates the differences between the Compacts as presented to the voters, and the results of the plebiscite votes. Appropriate for high school through adult audiences interested in the political history of Micronesia, especially as pertains to the old TTPI or Compacts of Free Association. On demand reprint of a 1985 publication with the same title released by the American Enterprise Institute for Public Policy Research [ISBN 0844735779-cloth; 0844735760-pbk].

237. Rapaport, Moshe. The Pacific Islands: environment & society. Honolulu, HI: Bess Press; 1999. vi, 442 p.  
Note: ill., photographs, maps.

An excellent addition to any college or upper-level high school geography curriculum, Rapaport's Pacific Islands provides clear overviews on the natural history and social aspects of Pacific Island environments. This particular work differs from the Tropical Pacific Island Environments produced by Lobban and Schefter (UOG Press, 1997) in that not only does Rapaport collect several articles on tropical island geology, geomorphology, and ecosystems from noted experts in the field, but also includes extensive treatment of the human elements of demographics, economics, tourism, and sustainable development. Most

appropriate for collegiate through adult audiences but may be useful to advanced, upper-level high school students.

238. Raulerson, Lynn E. and Rinehart, Agnes F. Ferns and orchids of the Mariana Islands. Hagatna, GU: American Orchid Society; 1992. 138 p .  
Note: photographs, biblio., index.

Colorful guide to the hundreds of genus and species of ferns and orchids found in the wilds of the Mariana Islands compiled by the curator and an associate of the University of Guam Herbarium. This guide includes physical descriptions of the plant, high quality color photographs of the plant, and descriptions of the ecosystems preferred by each type within the Mariana archipelago. An excellent resource for field identification of these plants. Appropriate for high school through adult audiences, but may be used by advanced middle school students involved in native botany and field biology studies.

239. Rechebei, Elizabeth Diaz and McPhetres, Samuel F. History of Palau: heritage of an emerging nation. Emesiochl, Masa-Aki N., consultant. Koror, Palau: Bureau of Curriculum and Instruction, Ministry of Education, Rep. of Palau; 1997. xvii; 462.  
Note: ill., photographs, appendices, biblio., index.

An excellent introduction to the history of Palau written from the Palauan perspective. Topics discussed include the geography and natural history of the islands, the anthropological and cultural origins of the Palauan peoples, the social and political effects of foreign governments on the Palauan society, and the socio-political development of the islands from World War II to the present. Significant legislation and political documents such as the Republic's Constitution, are included as appendixes. Other useful features found in this volume are an extensive bibliographic guide to additional reading sources and a handy index. Appropriate for high school through adult audiences, especially those living in the Republic or of Palauan descent.

240. Reference map of Oceania: the Pacific islands of Micronesia, Polynesia, Melanesia. Bier, James A., cartographer. Honolulu, HI: University of Hawaii Press; 1995; 23" H x 35.5" W; varies.

An essential addition to any reference collection, this paperback booklet expands into a large sheet that gives and overview of the Pacific Islands in the center and closer magnifications of the various island groups within Micronesia, Polynesia, and Melanesia located along the edges of the sheet. Not usable for terrestrial or marine navigation around these islands but serves as an excellent tool for visualizing distances between locations when studying the region. Appropriate for all audiences at the 6th grade level and above.

241. Refilong, Zander. Ngeni chon Chuuk meynisin. Mangilao, GU: Micronesian Language Institute, University of Guam; 1996. vii, 90 p.

A collection of legends and short stories to help parents and educators teach children the Chuukese way and its cultural values. Readers should note that this volume is entirely in Chuukese.

242. Rehag, Kenneth L. and Sohl, Damian G. Ponapean-English Dictionary. Honolulu, HI: University of Hawaii Press; 1979. xxii, 254 p (Pacific and Asian Linguistic Institute Language Texts: Micronesia).

Perhaps the most comprehensive dictionary available of the Pohnpeian language with over 6000 Pohnpeian to English entries and an English to Pohnpeian word finder index of over 4000 entries. This dictionary is based upon the field work conducted by the compilers during the early 1970s and builds upon a variety of word lists and glossaries developed since the 1880s. Readers should note that this dictionary and its usage guide adheres to the standards set by the TTPI Ponapean Orthography Workshop at the 1973 meeting. Readers should also note that this dictionary distinguishes between common usage and honorific language used in the islands in the Pohnpeian to English portion of the text, but does not reflect this distinction in the finder index. Appropriate for middle school through adult scholars interested in learning how to speak Pohnpeian.

243. ---. Ponapean reference grammar. Honolulu, HI: University of Hawaii Press; 1981. xv, 393 p. (Pacific and Asian Linguistic Institute Language Texts: Micronesia).

A very handy introduction to the Pohnpeian language (including to some extent the Mwokilese, Pingelapese and Ngatikese dialects spoken in Pohnpei) that covers grammar constructs from simple alphabetical sound systems through word construction and phrase-sentence development. A very brief discussion on the rules and constraints of honorific speech is included at the end of the text to aid natives and non-natives alike in their efforts to learn the protocols for speaking with esteemed persons. Readers should note that this text adheres to the orthographical standards in use in the late 1970s through early 1980s and adjustments will need to be made for use in modern classroom settings. This text complements the Pohnpeian-English dictionary the authors published in 1979 by UH Press. Most appropriate for high school through professional audiences interested in the linguistic development and effective use of Pohnpeian.

244. Rensel, Jan and Rodman, Margaret. Home in the islands: housing and social change in the Pacific. Honolulu, HI: University of Hawaii Press; 1997. vii, 264 p . Note: ill., maps, biblio., index.

Detailed studies into societal and cultural roles of homes and buildings in various Pacific Island locations, including Chuuk. In the lone paper looking at a Micronesian society, Juliana Flinn examines housing and architecture within the context of kinship and communal relations on Pulap Atoll and in a migrant Pulapese neighborhood on Weno. Most appropriate for college through professional readers but may be of interest to highly advanced high school students looking at Micronesian cultures and the impacts of foreign cultures on

the native societies.

245. Ridgell, Reilly. Pacific nations and territories. 3d, rev. ed. Honolulu, HI: Bess Press; 1995. 176 p .  
Note: ill., maps, index.

Ridgell, a long time resident of Micronesia, created this textbook on Pacific geography to fill a gap in information observed in the world geography texts he encountered while working as teacher on Guam. Using simple, straightforward language, Ridgell briefly discusses the geography, people, culture, economic development, natural resources status, political status, and some of the future challenges facing the major island groups of Micronesia, Melanesia, and Polynesia. Appropriate for lower level high school students or advanced middle school students studying world or Pacific geography. For younger audiences or readers who have difficulty reading the English language should refer to Betty Dunford's Pacific Neighbors: The Islands of Micronesia, Melanesia, and Polynesia (Bess Press, 1996).

246. Roff, Sue R. Overreaching in paradise: United States policy in Palau since 1945. Juneau, AK: Denali Press; 1991. xii, 245 p .

Thorough overview of Palau's political history and struggle for self-determination since the end of World War II to the mid-1980s. The text includes introductions to United Nations regulations and international law standards for decolonization, the governmental history of the Trust Territory of the Pacific Islands under US administration since Truman, and the continuous turmoil in the islands caused by the incompatibilities between the Palau Constitution and the Compact of Free Association with the United States. Most appropriate for high school through professional audiences, especially those interested in Micronesian political history and international law. Complements "Embattled island: Palau's struggle for independence" by Leibowitz (Greenwood Press, 1996).

247. Rogers, Robert F. Destiny's landfall: a history of Guam. Honolulu, HI: University of Hawaii Press; 1995. xi, 380 p .  
Note: ill., maps, biblio., index.

Poignant and engaging discussion of the colonial history and enduring impact of outside influences on the people, culture, and society of Guam. This text covers the major social, political, and military events affecting the island from Magellan's landfall in March 1521 to the Guam Commonwealth and Self-Determination movements of 1980 - 1990. The volume updates and provides greater range of perspective to events as found in earlier histories like Carano & Sanchez's Complete History of Guam (1964) and serves as a complement to more recent histories like the 1993 Hestorian Taotao Tano', which was released as part of the Hale'-Ta Series, and Don Farrell's three volume Pictorial History of Guam series. Additional features that readers will appreciate include an excellent index, a chronology of government leaders since the late 1500s, and an extensive



bibliography of related works. Most appropriate for college through adult audiences but may be useful for upper-level high school students.

248. Rubinstein, Donald H. Pacific history: papers from the 8th Pacific History Association Conference. Langdon, Robert; Hezel, Francis X.; Teaiwa, Tersia K.; Torres Souder, Laura M.; Steimle, Petra; Carucci, Laurence M.; Farrell, Don A.; Boughton, George J.; Thompson, Roger C.; Pollock, Nancy J.; Mauricio, Rufino; Lieber, Micahel D.; Mellon, James; Sachuo, Sweeter, and John, Teddy, contributors. Mangilao, GU: University of Guam Press; 1992. vi, 476 p .  
Note: ill., biblio.

Reproduces forty-three of the papers presented at the Conference, with seventeen of these focusing on Micronesian topics. Micronesian papers included in this volume: Sixteenth century Spanish castaways in the Caroline and Marshall Islands by Robert Langdon, Recolonizing islands and decolonizing history by Fr. Francis X. Hezel, Microwomen: U.S. Colonialism and Micronesian women activists by Tersia K. Teaiwa, Unveiling herstory: Chamorro women in historical perspective by Laura M. Torres Souder, The status of women in Palau by Petra Steimle, We planted Mama on Jeptan: constructing continuities and situating identities on Enewetak Atoll by Laurence M. Carucci, Developing local history textbooks by Don A. Farrell, Revisionist interpretation of precontact Marianas society by George J. Boughton, Edge of empire: Australian colonization in Nauru, 1919-1939 by Roger C. Thompson, The mining of Nauru and its aftermath: political implications of rehabilitation by Nancy J. Pollack, A history of Pohnpei history of poadoapoad: description and explanation of recorded oral traditions by Rufino Mauricio, Wringing it dry-Kenneth Emory's reconstruction of the ancient religion of Kapingamarangi Atoll: a lesson in historiography by Micahel D. Lieber, Images of Micronesia on Film and Video by James Mellon, Impact of communication technology on traditional discourse in the cultures of Micronesia by Sweeter Sachuo, The future of Micronesia's past by Brian M. Butler, and Historic preservation and development in the Federated States of Micronesia: an overview by Teddy John. All of these papers are geared towards collegiate through professional audiences but intrepid high school students or teachers of Micronesian history will find some of these papers useful. In particular, teachers of Guam or Micronesian history will find the articles by Farrell, Boughton, Mauricio, Hezel, and Mellon to be quite interesting and enlightening. Recommended for college and professional audiences and as supplemental reading material for advanced high school students and teachers of Guam or Micronesian history.

249. Russell, Scott. Arabwal to ashes: brief history of Garapan village, 1818-1945. Saipan, CNMI: Division of Historic Preservation, CNMI Dept. of Community and Cultural Affairs; 1984. x, 105 p (Micronesian Archaeological Survey Report Series; 19).  
Note: ill., photographs, maps, biblio.

Briefly discusses the economic and social development of Saipan, with particular



emphasis on the village of Garapan/Arabwal, from the early 19th century to the end of World War II. This text provides highlights on the more notable events to occur on Saipan during the time periods including the forced depopulation of the northern Mariana Islands during the Spanish regime, the eventual repopulation of Saipan by Carolineans displaced from Elato and Satawal by severe typhoons and then Chamorro and Spanish settlers at the end of the Spanish American War, the attempts by the German administration to develop the Marianas into an economic bastion in the Pacific, the military build up on the island by the Japanese Imperial Forces, and the capture and reconstruction of the islands by US servicemen in 1944. This text is appropriate for middle school through professional audiences and includes a brief list of important structures observed in Garapan for the time period.

250. ---. Operation Forager: the battle for Saipan. Saipan, CNMI: Division of Historic Preservation, CNMI Dept. of Community and Cultural Affairs; 1994. 36 p (Occasional Historical Papers Series).  
Note: ill., biblio.

A concise history of Saipan from the early days of the Nan'yo Cho, through the military buildup and fortification of the island during the 1930s, to the 1944 battle for the island between Japanese and American forces during the latter's 'Operation Forager'. This text includes numerous photographs from the different decades discussed in the narrative and serves as an excellent introduction to the importance placed on the island by Japanese and US military strategists during World War II and the events that surround this portion of Operation Forager. Appropriate for middle school through adult audiences interested in World War II in the Pacific history, military action in Saipan, or the Japanese Mandates.

251. ---. Tiempon i manmofo'na: ancient Chamorro culture and history of the Northern Mariana Islands. Saipan, CNMI: Division of Historic Preservation, CNMI Dept. of Community and Cultural Affairs; 1998. x, 405 p. (Micronesian Archaeological Survey Report; 32).  
Note: ill., maps.

Synthesizes archaeological and historical information from the Freycinet expedition in 1819 through the 20th century efforts of Hornbostel, Thompson, Spoehr, and Levesque to give a general overview of Chamorro society and culture prior to exposure to Western civilization by Spanish colonists in the 1600s. Most appropriate for college through professional audiences. May be useful to advanced high school readers interested in the social and cultural history of the Mariana Islands during the earliest days of Spanish colonialism in Micronesia.

252. ---. Tinian: the final chapter. Saipan, CNMI: Division of Historic Preservation, CNMI Dept. of Community and Cultural Affairs; 1995. 36 p (Occasional Historical Papers Series).  
Note: ill., biblio.

Brief historical review of the tactics and counter-maneuvers used by the Japanese and American military forces during the 1944 battle for Tinian and the pivotal role the island played in 1945 as the airfield from which the atomic bombs dropped on Hiroshima and Nagasaki were delivered. The text is open to junior high through adult readers interested in brief discussions of World War II military history or battles fought in Micronesia.

253. Sacks, Oliver W. The Island of the colorblind and Cycad Island. New York, NY: Vintage Books; 1998. xxi, 311 p .  
Note: Orig. publ. 1996 in hardcover by Alfred A. Knopf, Inc.

Sacks, noted neurologist and author of such works as Awakenings, shares with us an engaging account of his travels to Micronesia in 1993. First he recounts his trip to Pingelap and Pohnpei where he studied the unusually high occurrence of achromatopsia, i.e. complete color-blindness, in the native island populations. The he writes about his travels to Guam and Rota to study the devastating neurological condition known locally as lytico-bodig. Both accounts are engaging and far from the dry medical field reports he could have employed. Rather than focus solely on the potential causes of the conditions observed, he tries to provide some insight into the cultural and social adaptations these island societies have made in response to, and as a means of dealing with, the neurological diseases. Appropriate for general middle school to adult audiences interested in the human aspect of these conditions rather than medical treatises.

254. Salaberria, Maria Angelica M. M. B. Salaberria Ana Beatriz. A Time of agony: the war in the Pacific in Saipan, the personal account of Sister Maria Angelica Salaberria, M.M.B. Driver, Marjorie G. and Brunal-Perry, Omaira, Trans. and eds. Mangilao, GU: Micronesian Area Research Center, University of Guam; 1994. xviii, 88 p (MARC Educational Series; 19).

Note: ill., biblio.

Available as part of the Occasional Historical Papers Series from Division of Historic Preservation Publication, Department of Community and Cultural Affairs, CNMI.

This commemorative volume presents the Spanish and English language translations of memoirs written by Sr. Maria Angelica Salaberria, a Mercedarian nun, describing the hardships experienced by the Catholic missionaries and the Catholic community on Saipan during World War II as well as the extraordinary efforts made by a young islander woman named Remedios P. Castro to keep the clergy safe and protected. Additional notes by Father Jose Maria Tardio, the ranking prelate in the Northern Marianas at the time, are included as an appendix to Sr. Angelica's chronicles. Appropriate for general audiences at the 4th grade reading level and above.

255. Salas, Marilyn C. Chamorro word book. Barcinas, Josefina and Miranda, Roland, ed.; illus. Honolulu, HI: Bess Press; 1998. xi, 104 p (Rainbow International Word Book Series).

Note: ill.

Heavily illustrated word-phrase book of the more common terms and forms found in the Chamorro language that shows not only what the English language equivalents for the terms would be but also indicates the proper usages and particular situations associated with the words. The audiocassette is invaluable to the proper pronunciation and audio recognition of the terms. This guide focuses on formal language vocabulary and avoids terms that may be considered vulgar, slang, or risqué. Appropriate for all ages and best suited for beginner or novice learners. Audio recordings feature Yvonne Pangelinan. Published in cooperation with Pacific Resources for Education and Learning [PREL] and certified by Guam's Kumision i Fino' Chamorro as being in compliance with the official orthography adopted by and accepted by the Kumision for use in Chamorro language curricula. A valuable addition to the beginning Chamorro language student's personal library since it should complement texts and exercises used in the classroom.

256. Samson, Antok. Won eo ejobwabwe [The lost turtle]. Nashon, Nashton, illus. Mangilao, GU: Multicultural Education and Resource Center, College of Education, University of Guam; 1997. 8 p .

Note: ill.

One of a series of children's books produced by the Multicultural Education and Resource Center at the University of Guam during the late 1990s. This story is about a newly hatched baby turtle's search for his mother in the waters off the Marshalls. The text is present in both English and one of the Marshallese dialects. Children of all ages will enjoy the colorful crayon art used to illustrate the story and the touching storyline. Appropriate for children and adults involved in learning how to read and speak Marshallese.

257. Sanz, Manuel. Description of the Mariana Islands: Manuel Sanz - Manila, 1827. Driver, Marjorie G., Trans. Mangilao, GU: Micronesian Area Research Center, University of Guam; 1991. 55 p. (MARC Educational Series; 10).

Note: ill.

Unpublished manuscript C-19-11-No.2 housed in the collections of Servicio Geografico del Ejercito, Madrid.

Presents a transcription and English language translation of a supplemental report prepared by Don Manuel Sanz, the Juez de Residencia assigned to Guam in 1825, in which he describes the geographical, floral, animal, social, and agricultural characteristics observed on Guam. Brief descriptions of the general physical and vegetative profiles of the rest of the island chain are also provided. Readers should note that Sanz was a career soldier and did not have the scientific training of earlier visitors like Antonio de Pineda (1792). As a result, Sanz's document is a much more qualitative and superficial observational record than a detailed scientific inquiry. Appropriate for middle school to college level audiences.

258. Seward, Robert. Radio happy isles: media and politics at play in the Pacific. Honolulu, HI: University of Hawaii Press; 1999. x, 234 p.

Broad overview of radio broadcasting throughout the Pacific including discussions on programming styles and challenges, development of broadcast media from government owned and operated systems to commercial networks, and the news journalism practices in and around the islands. Most appropriate for college level readers but may be useful to high school students interested in broadcasting, communications, and news journalism in the Pacific. No Micronesian location is given specific treatment but throughout the text examples of the different issues and scenarios being discussed are taken from each island group.

259. Shuster, Don; Larmour, Peter, and von Strokirch, Karin. Leadership in the Pacific Islands: tradition and the future. Canberra, Australia: National Centre for Development Studies, Research School of Pacific and Asian Studies, Australian National University; 1998. xi, 149 p (Pacific Policy Paper; 29).

Note: photographs  
Series ISSN 0817-0444.

Contains the full text of ten papers and speeches given at the fifth annual meeting of the Pacific Islands Political Studies Association (PIPSA) held in Palau during the fall of 1996. Topics discussed in these papers include the relationship between traditional and imported political power structures in Palau, the role of women in Palauan politics and community leadership, Guam's relationship with the United States Federal government during the Ada and Gutierrez administrations, and the political history of the former UN Trust Territory of the Pacific Islands under the leadership of W.V. Vitarelli. Most appropriate for college through professional audiences but certainly open to high school readers interested in Micronesian political history and leadership.

260. Skinner, Carlton. After three centuries: representative democracy and civilian government for Guam. San Francisco, CA: Macduff Press; 1997. iv, 177 p .  
Note: photographs.

Carlton Skinner, Guam's first ever civilian governor, briefly describes the political and social issues he faced during his tenure during the late 1940s and early 1950s as he led the island from governance under a Naval administration to a local, civil administration. Particular emphasis is given to the creation of the Organic Act of Guam and the impact this act had on the island's political, social, and business arenas. The full text of the Organic Act and transcripts of testimonies and addresses given by Gov. Skinner and other island leaders are included as appendices. Appropriate for high school through college level audiences interested in Guam's political status history.

261. Sledge, Eugene B. Jr. With the old breed: at Peleliu and Okinawa. Annapolis, MD: Naval Institute Press; 1996. xvi, 368 p (Classics of Naval Literature Series).

Note: ill., biblio., index

Reprint of 1981 Presidio Press publication, also reprinted 1990 by Oxford University Press.

Poignant and graphic memoirs of a man who fought and survived one of the bloodiest and grimmest battles in the Pacific during World War II. This text was originally written to inform his family of what he experienced as an enlisted man in the US Marine Corps during the War and is a brutally honest accounting of the horror, terror, and grief a soldier has to endure during the heat of battle without the self-congratulatory patriotism often found in war biographies. This text is most appropriate for high school through adult readers due to the blunt depiction of the dark side of war. Advanced middle school readers interested in World War II history will find the narrative within their reading level, but it is strongly recommended that active adult supervision accompany their reading due to the graphic detail of violence and terrible conditions.

262. Smith, Steven C. The Federated States of Micronesia: an emerging nation. Smith, Sally, Illus. Columbia, MD: Development Through Self-Reliance; 1986. 81 p.  
Note: ill., photographs, biblio.

Presents brief discussions of the people, culture, political environment, social structure, economic development, and sociopolitical history of the FSM to assist Peace Corps Volunteers in the performance of their vocations in the islands. Not intended as a text book or guide book but rather serves as a facts and figures handbook to the federation. Particularly interesting, though a bit outdated, are the lists of institutional resources available to the volunteers in the islands and the annotated bibliography of useful publications compiled by the authors. Appropriate for adult audiences. Not appropriate for classroom applications.

263. ---. The Republic of the Marshall Islands: an emerging nation, an overview for Peace Corps volunteers. Smith, Sally, Illus. Columbia, MD: Development Through Self-Reliance; 1986. 81 p.  
Note: ill., photographs, biblio.

Presents brief discussions of the culture, demographics, political environment, social structure, economic development, and sociopolitical history of the Marshalls to assist Peace Corps Volunteers in the performance of their vocations in the islands. Not intended as a text book or guide book but rather serves as a facts and figures handbook to the Republic. Particularly interesting, though a bit outdated, are the lists of institutional resources available to the volunteers in the islands and the annotated bibliography of useful publications compiled by the authors. Appropriate for adult audiences. Not appropriate for most classroom applications.

264. Souder, Laura Marie Torres. Daughters of the island: contemporary Chamorro women organizers on Guam. 2d ed. Mangilao, GU: Micronesian Area Research Center, University of Guam; 1990. xvii, 293 p (MARC Monograph Series; 1).

Note: photographs, biblio., index

Also avail. from University Press of America: ISBN 0819186074 [cloth] .

Insightful investigation into the role, status, position, and influence of women in Guam's social, political, and cultural spheres. Includes discussions of ancient and early Chamorro civilization based on oral traditions and records from the Spanish occupation through the contemporary period during which Guam has existed under the influence of the United States and become 'Americanized' in the process. Torres Souder provides brief biographical sketches of nine contemporary Chamorro women who exemplify the 'modern Chamorro woman.' Most appropriate for college through professional audiences but may be useful for high school readers studying Guam's social and cultural issues.

265. Spanish Hydrographic Office [Madrid]. Navigational data for the Mariana Islands, 1863. Driver, Marjorie G., Trans. and annotator. Mangilao, GU: Micronesian Area Research Center, University of Guam; 1987. xvi, 44 p (MARC Educational Series; 6).

Note: ill., maps, index

Orig. publ. in Spanish as *Derrotero de las Islas Marianas*. Deposito Hidrografico, Calle de Alcala, No. 56, Madrid, 1863.

Compiles coastal geography and geomorphology data for each island in the Mariana Islands from a variety of 18th and 19th century sources. Intended to assist mariners of the time in their navigation and travels around the Marianas Islands. Appropriate for adult audiences interested in the sailing, geographical, and navigational history of the Marianas.

266. Spoehr, Alexander. Majuro, a village in the Marshall Islands. Reprint ed. Germantown, NY: Periodicals Service Co.; 1980. 266 p. (Fieldiana: Anthropology; 39).

Note: Also identified as Chicago Natural History Museum Publication 641 Anthropological Series of Field Museum of Natural History, v. 39  
ill.

Complete field report on the social organization and operations of the Marshallese population found on Majuro. Topics highlighted in this document include the physical environment and geographical nature of the area, the class and political structures observed in the island, characteristics of household arrangements and operations, kinship and clan lineage, and some discussion on the effects of select, imported institutions on the island's society. Most appropriate for college through professional readers but may be interesting to advanced high school students interested in Micronesian anthropology and the cultural heritage of the Marshalls before the tremendous influx of American influence shortly after the end of World War II. This edition is a reprint of a 1949 work published by the Chicago Natural History Museum.

267. ---. Marianas prehistory: archaeological survey and excavations on Saipan, Tinian and Rota. Reprint ed. Ann Arbor, MI: Books on Demand; 1957. 187 p. (Field



Museum of Natural History Publication; 821).  
Note: Also identified as Fieldiana Ser., Vol. 48  
ill., maps.

Final field report of numerous archaeological excavations conducted in Saipan, Rota, and Tinian from 1949-1950. The first half of the text includes physical and geographical descriptions of the various dig sites, the condition and layout patterns of latte stones observed at the sites, the soil stratigraphy for each excavation trench, and the physical conditions of any burial sites located during the excavation. The second half of the text gives detailed descriptions of the variety of bone, shell, metal, and pottery artifacts found throughout the investigation and includes discussions on the similarities and differences in construction and style between the different island sites. Most appropriate for college through adult readers interested in Marianas archaeology but may be useful to advanced high school students involved in Marianas prehistory and anthropology.

268. ---. Saipan: the ethnology of a war-devastated island. 2d ed. Saipan, CNMI: Division of Historic Preservation, CNMI Dept. of Community and Cultural Affairs; 2000. xxxiii, 365 p. (Chicago Natural History Museum Publication; 728).  
Note: Also identified as Fieldiana: Anthropology, vol. 41  
ill., maps.

Reprint of Spoehr's original 1954 investigation into the reconstruction and development of Saipan in the years immediately after the end of World War II. This text looks at the changes in the island caused by the introduction of US military and civilian administrations, particularly the rebuilt islandwide infrastructure, the new emphasis in economic development brought about by the Trust Territory leadership, the shape of island political structures, status of organized religion in the island, Chamorro family and kinship structures, and Carolinean community structures. Readers should note that this text was originally published in 1954 and the language, on occasion, reflects the biases and negative attitudes toward native social structures and systems common of the times. Includes a helpful glossary of Chamorro and Carolinean terms used in the text, a good bibliography of early 20th century texts on Micronesian history and anthropology, and a useful index. Appropriate for advanced high school through adult audiences interested in Chamorro anthropology, post-World War II reconstruction, ethnology, or Saipan history.

269. Stade, Ronald. Pacific passages: world culture and local politics in Guam. Stockholm, Sweden: Department of Social Anthropology, Stockholm University; 1998. vi, 386 p (Stockholm Studies in Social Anthropology; 42).  
Note: Doctoral dissertation.

Engaging study into the social and cultural facets of Guam, within the context of local island politics, as observed by the author during a year of fieldwork in the island in the mid- to late-1990s. Topics are introduced and discussed through the

use of historical vignettes and brief biographical sketches of key politicians and other prominent island residents. Readers interested in the political and social history of Guam from 1945 to 1997 will find this volume a useful addition to their library, particularly for its coverage of the late Gov. Ricardo J. Bordallo, the rise of indigenous rights movements on island, and the tense relationship that exists between the people of Guam and the United States Government. Appropriate for high school through adult audiences.

270. Stewart, William H. Ghost fleet of the Truk Lagoon: Japanese Mandated Islands, an account of 'Operation Hailstone', February, 1944. Missoula, MT: Pictorial Histories Publishing Co.; 1986. xii, 132 p .  
Note: ill., maps, photographs, biblio.

Stewart, a former administrator in the Office of the High Commissioner - Trust Territory of the Pacific Islands, uses a series of short papers to describe the military planning and maneuvers leading up to the devastating air attacks on the Japanese Imperial Forces garrisoned on Chuuk during the February 1944 Operation Hailstone by the US Navy and the observable military and social effects of this campaign. Extensive detail is provided for many of the topics covered but most especially the execution of the Operation itself and the 1945 unconditional surrender of Japan. Excerpts from declassified military communiqués and photographs from the US National Archives are used extensively to throw the narrative into high relief. Recommended for general audiences from high school through college reading levels.

271. Swezey, O. H. Insects of Guam - 1. Reprint ed. Germantown, NY: Periodicals Service Co.; 1969. 218 p. (BMB Series; 172).

Contains systematic descriptions of over 100 species and varieties of insects found in Guam during an entomological survey conducted in 1936 under the auspices of the Hawaiian Sugar Planters' Association. Insect orders discussed in this volume include Odonata, Thysanoptera, Homoptera, Neuroptera, Lepidoptera, Coleoptera, Strepsiptera, Hymenoptera, and Diptera. Most appropriate for college through professional audiences. May be useful to advanced high school students studying the entomological legacy of Guam. This edition is a reprint of the Bernice P. Bishop Museum Bulletin 172 published in 1942 and was supplemented in 1946 by BPBM Bulletin 189.

272. ---. Insects of Guam 2. Germantown, NY: Periodicals Service Co.; 1969. 237 p. (BMB Series; 189).

Contains systematic descriptions of over 400 species and varieties of insects found in Guam during several surveys conducted between 1911-1936. This volume supplements the Insects of Guam report published in 1942 as Bernice P. Bishop Museum Bulletin 172 and includes corrections to that original work. Insect orders discussed in this volume include Orthoptera, Isoptera, Heteroptera, Homptera, Lepidoptera, Diptera, and Hymenoptera. Most appropriate for college

through professional audiences. May be useful to advanced high school students studying the entomological legacy of Guam. This edition is a reprint of the Bernice P. Bishop Museum Bulletin 189 published in 1946.

273. Tacheliol, Rosa Barbara Huffer. The Chamorro child: a teacher's resource [I patgon Chamoru: gihan i fafa' na' guen]. 2d ed. Camacho-Dungca, Bernadita, ed. Mangilao, GU: Multicultural Education and Resource Center, College of Education, University of Guam; 1994. v, 98 p .

A multi-faceted booklet intended to serve primarily as an orientation guide for non-Chamorro teachers to the culture and language of Guam and the CNMI. Teachers new to the islands, and who have never taught in the Pacific before, will appreciate the brief discussion of Chamorro (particularly on Guam) society and how cultural practices and attitudes may influence a child's education. Middle school through adult readers will particularly appreciate the extensive list of common, useful phrases and folk songs included in the text. Readers should note that a pronunciation guide is not included in this text and they should have one of the various dictionaries or grammars available on hand to assist in that effort.

274. Taimanao, Carmen S. Guinaiyan Nana [Mother's love]. Zepeda, Rolly and Zepeda, Tina, illus. Mangilao, GU: Multicultural Education and Resource Center, College of Education, University of Guam; 1997. 6 p .

Note: ill.

One of a series of children's books produced by the Multicultural Education and Resource Center at the University of Guam during the late 1990s. In this story, a mother uses the actions and behavior of a hen towards her brood of chicks to illustrate the loving relationship a woman has towards her children. Children of all ages will appreciate the warm watercolor illustrations and simple storyline. The text is present in both English and Chamorro, the latter of which conforms to the language standards observed in the CNMI. Excellent language learning aid for children and adults learning how to read and speak Chamorro in the northern Marianas.

275. Tamanaha, Brian Z. Understanding law in Micronesia: an interpretive approach to transplanted law. New York, NY: Brill Academic Publishers; 1993. ix, 214 p (Studies in Human Society; 7).

Note: Series ISSN 0920-6221

biblio., index.

Tamanaha served as legal counsel for the Yap State government during the late 1980s and in this text gives us an insider's view of the legal system of the region, and all of its idiosyncrasies. It is very clear that, despite the efforts of lawyers and other legal advisors trained in the US, local customs, cultural mores, and traditional leadership structures still play an important role in the island society; even to the point of directly affecting law interpretation and implementation. Most appropriate for college through professional audiences who have some exposure

to legal training but may be of cursory use to very advanced high school students interested in the legal or political history and development of Micronesia after the end of the Trust Territory system.

276. Tarte, Daryl. Islands of the Frigate Bird. Suva, Fiji: Institute of Pacific Studies, University of the South Pacific; 1999. 222 p.

Fictional history of Kiribati from prehistoric colonization through the late 1980s presented as a series of diaries and personal papers from different generations of a Kiribati family. Appropriate for middle school through adult readers interested in fictional literature with Micronesian themes.

277. Teaero, Teweiariki. On Eitei's wings: poet, prose and artwork. Suva, Fiji: Pacific Writing Forum, University of the South Pacific; 2000. 111 p.

A fine collection of poetry, prose, and artwork that Teaero, one of Kiribati's most accomplished authors and artists, created between 1980 and 1999. A very deep look into the heart and soul of a passionate island author and his perception of life and culture around him. Most of the text is in English but a good number of the poems are written in Kiribati as well. Excellent addition to any collection focused on Pacific Island literature and Kiribati artistry. Appropriate for high school and above audiences.

278. Thijssen-Etpison, Mandy and Cobb, Jenna. Palau: portrait of paradise. Koror, Palau: Neco Marine Corp.; 1993. 251 P.

An excellent travel guide to the Palau Islands that gives readers a taste of the history, culture, and scenic natural wonders awaiting them in this part of Micronesia. Though other guides to Micronesia give more information on the travel options and housing accommodations available in the region, this text gives readers an idea of the visual mélange that awaits them in Palau. The book includes a brief overview of the history of Palau from early 17th century European contact through World War II, brief comments on the political climate of the islands, highlights the architectural beauty and social function of the bai (meeting houses), a brief discussion on the Udoud ra Belau (Palauan moneybeads), the legends and traditions surrounding the first birthing ceremony that new mothers experience in Palau, and the vast variety of marine and terrestrial fauna found around the islands. This text is an excellent introduction to Palauan culture and natural splendor. Lavishly illustrated with numerous color photographs, particularly of the marine fauna that scuba divers may encounter in the Palauan waters. Appropriate for readers of all ages, though parents of younger readers should be aware that some female partial nudity appears in the historical and birthing ceremony photographs.

279. Thomas, Nicholas. Oceanic art. New York, NY: Thames & Hudson; 1995. 216 p (World of Art).  
Note: ill., biblio., index.

Anthropological study of native arts that attempts to look beyond the exoticness of Pacific island artistry to determine the cultural and societal context or significance of that art. Most of the text focuses on Melanesian and Polynesian arts but the chapter on narrative arts draws heavily from the Belauan bai house decoration for its examples and illustration. Most appropriate for college through adult readers but may be useful to advanced high school students interested in indigenous arts and art history. Younger readers may appreciate the numerous photographs used to illustrate the book. Readers interested in the text merely for the photographs should be aware that black-and-white images are used quite extensively rather than color, perhaps to reinforce the text's focus on context and not exotic beauty.

280. Thompson, Laura B. Guam and its people. 3d ed., revised ed. Westport, CT: Greenwood Publishing Group; 1970. 367 p.

Thompson spent six months during 1938-39 on Guam conducting an ethnological study of the native population to determine what historical, social, and cultural influences existed that could affect the success of a compulsory public school system instituted by the US Naval Administration. This study briefly highlights the sociopolitical history of the island from Spanish colonization through the US military occupation, the influences and conflicts of Catholicism and traditional beliefs, public health and life expectancy issues, economic development history, the role of family and values, gender roles, and a history of public education under the Spanish regime. Scholars will find the transcript of a personal journal kept between Dec 1938 through June 1939 by Mr. Jesus C. Barcinas, who was a representative from Merizo in the Guam Congress, an interesting insight into the daily life and concerns of a pre-World War II Chamorro. Appropriate for high school through professional audiences who are interested in historical perspectives on Chamorro anthropology and society. Students should be aware that the perspectives on Chamorro origins have changed in modern times, but this text still reflects the language and 'biased' perspective of early social anthropologists. This edition is a revised reprint of a 1941 publication by the Institute of Pacific Relations (also identified as Studies of the Pacific, no. 8).

281. Thompson, Roger C. The Pacific Basin since 1945: a history of the foreign relations of the Asian, Australian, and American Rim States and the Pacific Islands. New York, NY: Longman Group Ltd; 1994. xiv, 353 p .  
Note: biblio., index.

Contains very brief, approximately six pages worth, remarks about the social and political relationships between the United States and the former islands of the UN Trust Territory of the Pacific Islands. Highlights the economic, political, and military pressures placed upon the native populations by the US to solidify its presence in the region. The text will prove very useful to high school through adult readers interested in the economic and political development of the region since the end of World War II, but probably not the best resource for readers



whose interests lie in the Micronesian portion of the Pacific.

282. Tkel-Sbal, Debbie S. Conversational Palauan. Mangilao, GU: Micronesian Language Institute, University of Guam; 1996. i, 149 p.

Excellent textbook created by the MLI to facilitate teaching colloquial and conversational Palauan to students of all ages. This textbook contains twenty lessons, divided into ten units, focusing on the commonplace events and objects found in the home or village. Students will learn the proper ways to greet people, how to share personal information about themselves or others, how to express time and dates, the names for the parts of the body, and some of the appropriate terms for clothing, health conditions, household furnishings and chores, and foods. Students will also learn about weather terms, how to ask for directions and use directional phrases correctly, how to discuss school objects and activities, and useful phrases for select recreational activities like shopping and eating out at restaurants. Readers are strongly recommended to supplement this text with some of the items listed in the bibliography, particularly the dictionary and reference grammar compiled by Josephs Lewis for the University of Hawaii Press or the information packets Tmodrang prepared for Peace Corps volunteers in Palau, to help with the pronunciation and for additional information on the social conditions that surround interpersonal contact and communication in Palauan society.

283. ---. The Palauan child: a teacher's resource [NgaK ek er a Belau: ngeso el mo er a sensei]. Mangilao, GU: Multicultural Education and Resource Center, College of Education, University of Guam; 1994. iv, 45 p .  
Note: maps.

A multi-faceted booklet intended to serve primarily as an orientation guide for non-Palauan teachers to the history, social character, culture, and language of their students in Palau and those of Palauan descent living on Guam. Teachers new to the islands, and who have never taught in the Pacific before, will appreciate the brief discussion of Palauan social forms and suggestions on how to avoid a social faux pas when interacting with the student families. Middle school through adult readers will particularly appreciate the extensive list of common, useful phrases and popular patriotic and folk songs included in the text, though a pronunciation guide would have been a very useful addition to this work.

284. Topping, Donald M. and Camacho-Dungca, Bernadita. Chamorro reference grammar. Honolulu, HI: University of Hawaii Press; 1973. xii, 301 p (Pacific and Asian Linguistic Institute Language Texts: Micronesia).  
Note: biblio., index.

An extensive study into the linguistic characteristics of the Chamorro language. Potential readers should not be misled by the title and believe that this text will help them learn to read and speak the language properly. Rather this work looks at the construction of the language from sound variations, word morphology, and



syntactical constructs. Though this text does not adhere to the orthographical standards set on Guam by the Chamorro Language Commission in the 1990s, it is still the most definitive resource on Chamorro linguistics available today. Most appropriate for college through professional readers involved in linguistic analysis and communications studies. May be used by very advanced high school students participating in language development and linguistics.

285. Topping, Donald M. and Ogo, Pedro M. Spoken Chamorro: with grammatical notes and glossary. 2d ed. Honolulu, HI: University of Hawaii Press; 1980. xl, 614 p (Pacific and Asian Linguistic Institute Language Texts: Micronesia).  
Note: ill., index.

One of the most comprehensive guides to conversational Chamorro ever published and still a useful addition to the libraries of people wanting to become fluent in the language. Readers should note that this text adheres to the conventions agreed upon during the 1971 meeting of the Marianas Orthography Committee and, therefore, does not meet the orthographical standards set for Guam's Chamorro language curriculum in the late 1990s. Also, readers should note that dialectical variations between the Chamorro spoken in Guam compared to that of Saipan and Rota are included as much as possible to give the text as wide an appeal as possible and, therefore, the reader should take care to make the distinction when attempting to use it. Appropriate for high school through college audiences.

286. Topping, Donald M.; Ogo, Pedro M., and Camacho-Dungca, Bernadita. Chamorro-English dictionary. Honolulu, HI: University of Hawaii Press; 1975. xxix, 336 p (Pacific and Asian Linguistic Institute Language Texts: Micronesia).

Lexicon developed to serve as a companion text to two of Topping's earlier works, Spoken Chamorro in 1969 and Chamorro Reference Grammar published in 1973, and that is based on the orthographic conventions adopted by the Marianas Orthography Committee in 1971. Readers, especially first-time users, would do well to read the introductory text before attempting to use the dictionary since this is where the authors have provided explanations of the pronunciation, spelling variations, and contents. Readers should also note that derived words are not included in the list but that many root terms, prefixes, and suffixes are found. May be used by students in the 7-8 grade reading level but probably more appropriate for older audiences. Caution should be exercised if considering this text for Guam DOE Chamoru Language course work since this text does not account for the more recent orthographical standards and practices developed by the Chamoru Language Commission.

287. Tracey, Joshua I. Jr.; Abbott, Donald P., and Arnow, Ted. Natural History of Ifalik Atoll: physical environment. Reprint ed. Germantown, NY: Periodicals Service Co.; 1961. 75 p. (BMB Series; 222).

Presents the results of a 1953 field survey of Ifalik's geology, hydrology, and

coastal marine geology done in 1953 as part of that year's agenda in the Pacific Science Board's Coral Atoll Program. Most appropriate for college through professional audiences but may be useful to advanced high school students involved in geological or environmental history studies of the Caroline Islands. This edition is a reprint of the Bernice P. Bishop Museum Bulletin 222 published in 1961.

288. Transoceanic encounters: a symposium series in observance of the Columbian Quincentenary. Honolulu, HI: University of Hawaii at Manoa; 1992. 34 p.  
Note: ill.

Cosponsored by the University of Hawaii's Center for Arts & Humanities and the Department of History.

Compiles six articles written about cross-cultural encounters in the Pacific spurred on by the oceanic explorations of Columbus and his successors. Of the six, two include brief discussions of transoceanic contact in Micronesia. First is 'The Mind in the Pacific: Journey by Starlight' by Will Kyselka in which he gives an overview discussion of the different migration theories proposed to explain how the islands of Polynesia and Micronesia were populated and the modern attempts to prove these theories. In particular, he mentions the impact Mau Pailug, a renowned Satawalese traditional navigator, had on the reconstruction of Hawaiian navigational methods and the art of wayfinding. The second article of interest is David Hanlon's 'The Columbian Extension: Death, Dispossession, and Survival in the Pacific' in which he discusses the tragic effects of disease, warfare, and cultural domination experienced by the indigenous peoples of the Pacific when visited by the more technologically advanced European and American explorers. Appropriate for general audiences wishing brief introductions to cross-cultural encounters in the Pacific but not appropriate for classroom use. Readers needing texts appropriate for classroom or other scholarly pursuits would be better served seeking out one of the other history or anthropology texts in this bibliography.

289. Tweed, George R. Robinson Crusoe USN: the adventures of George Tweed, RM 1, on Japanese-held Guam. 2d, rev. ed. Clark, Blake and Givens, D. Turner, eds. Barrigada, GU: Pacific Research Institute; 1994. vii, 309 .  
Note: ill.

50th anniversary reprint of the 1945 Whittlesey House/McGraw-Hill publication.

Sensationalistic and controversial account of the activities of US Navy man George Tweed as he eluded capture by the Japanese Imperial Forces occupying Guam between December 1941 and July 1944. As with any memoir, the descriptions Tweed provides of his exploits must be considered slightly exaggerated and magnified for the sake of good story telling. The editor of the 1994 anniversary reproduction includes several pages of end notes with which he attempts to clarify, correct, or provide rebuttals to claims made in Tweed's narration. Appropriate for grades 7 and above.

290. Uaai, Tebuai. Cutting toddy in Kiribati. Kauea, Buatia, illus. Suva, Fiji: Institute of

Education, University of the South Pacific; 1987. 19 p. (A Waka Story Book).

A children's story book that uses repetitive phrases and a strong cultural theme, i.e., the harvesting of sap from coconut palms to make a traditional beverage, to help I-Kiribati children learn to read English. Appropriate for pre-K through Grade 1 level readers.

291. Uchinomi, Fujio. Bibliography of Micronesia [bibliographia Micronesia: scientiae naturalis et cultus]. Reprint ed. Bushnell, O. A., Ed. & Rev. Ann Arbor, MI: Books on Demand; 1952. 170 p. (Pacific Area Bibliographies).

English language translation and revision of over 4,000 citations dealing with all Micronesian science-related publications up to 1944. Dr. Uchinomi had begun this compilation during the late 1930s but found his work interrupted by World War II. This version includes additional information compiled by a team of scientists working with the editor in the late 1940s. The bibliography is international in scope but is particularly strong in Japanese and other Asian publications. A good resource for high school through professional audiences involved in historical research in Pacific sciences. This item is reprinted from a 1952 University of Hawaii Press publication under the same title.

292. United States Strategic Bombing Survey (Pacific), Naval Analysis Division Staff. Central Pacific campaigns & operations: including the Gilbert-Marshall Islands campaign and the occupation of the Marianas, 1 June 1943-1 September 1944. Bennington, VT: Merriam Press; 1998. 86 p. (World War II Monograph Series; 124).  
Note: ill.

Briefly highlights the comparative strengths of the Japanese garrison forces and invading American forces in the battles for Tarawa, Makin, Apemama, Enewetak, Kwajalein, Majuro, Saipan, Tinian, and Guam. Also includes comments on the powerful Japanese strike forces stationed on Chuuk and Palau. Scholars interested in the logistical details of the opposing forces will appreciate the descriptions of the ships and aircraft each nation committed to each conflict and the eyewitness reports supplied by Japanese military leaders about the conflicts shortly after the war's end. Appropriate for high school through professional audiences interested in military history, World War II in the Pacific history, or military logistics and tactics employed in Micronesia during the war. Readers should note that this work is a reprint of two chapters from *The Campaigns of the Pacific War* published in 1946 by the USSBS (Pacific).

293. van Peenen, Mavis Warner. Chamorro legends on the island of Guam. Mangilao, GU: Micronesian Area Research Center, University of Guam; 1974. 57 p (MARC Publications; 4).

Records and provides brief commentary on selections of legends and folklore from pre-contact Guam through the Spanish and early American administrations. Readers should note that the text was originally written in 1945 by the wife of a

former US Navy physician stationed on Guam before World War II and reflects the biases and perspectives of that era. The title is also somewhat misleading since most of the text is not legends but folk tales and includes brief introductions to the linguistic effects of Spanish and English on the Chamorro language. Appropriate for all audiences, though younger readers may need to have adult assistance with some of the articles.

294. Van Trease, Howard. Atoll politics: the Republic of Kiribati. Arawatau, Ritita; Baaro, Baraniko; Beibure, Meita; Brechtefeld, Natan; Coulson, Paul; Iuta, Taomati; Kienene, Takeieta; Koae, Kokeaki; Koae, Teaiaki; Langston, Peregrine; Neemia, Ueantabo; Ngaebi, Taboneao; Rouatu, Iete; Russell, Tekarei; Schutz, Billy; Tabai, Ieremia; Tabokai, Nakibae; Tamuera, Fenua; Talu, Alaima; Teannaki, Teatao; Teiwaki, Roniti; Tekαιο, Abureti; Teitinima, Tabwea; Tetoa, Atiera; Thaman, Randy; Tikai, Tekabu; Tito, Teburoro; Taotu, Teuea; Valo, Valo, and Van Trease, Howard, Contributors. Christchurch, N.Z. and Suva, Fiji : Macmillan Brown Centre for Pacific Studies, University of Canterbury and Institute of Pacific Studies, University of the South Pacific; 1993. xx, 392 p.

Excellent introduction and discussion of Kiribati politics as perceived and written by I-Kiribati, i.e. natives of the islands. This text contains over thirty papers that look at the constitutional history of the Republic, its electoral system, the parliament and duties of key officers in Kiribati government, and the demographic, educational, economic, and labor characteristics of the islands since Kiribati gained independence from the British in 1979. Scholars interested in Kiribati politics will find the discussions on the decade long Presidency of Ieremia Tabai, the implications of the 1987 and 1991 presidential elections, and sociopolitical perspectives of four of the most influential politicians in the Republic (Teannaki, Tabai, Iuta, Tito) particularly useful. Most appropriate for college through adult audiences but may be useful to advanced high school students interested in Micronesian politics, decolonization in the Pacific, or the social history of Kiribati.

295. Walsh, Moira and Cuyler, Juliana. I is for Island - I para isla. Long, Rachel L., Illust. Barrigada, GU: Alphabet Press; 1992. 53 p .  
Note: ill.

Uses colorful photographs and simple phrases to help children learn the English and Chamorro alphabets. Uses the orthography developed by the Chamorro Language Commission in the early 1990s.

296. Wang, Chih. Government of Guam, 1981-1995: an information source. Mangilao, GU: Micronesian Area Research Center, University of Guam; 1997. 320 p.  
(Ballendorf, Dirk A. MARC Print Publications; 4).

Annotated bibliography of published textual information sources produced by Government of Guam agencies, affiliates, and contractors. Excellent guide to materials for scholars, students, policy planners, and general audiences interested

in GovGuam activities for the selected years. Readers will be most appreciative of the extensive author, subject, and title indexes at the end of the volume. Readers should also note that the GovGuam organizational chart and directory information were valid as of the publishing date but is no longer completely accurate due to governmental restructuring and relocation. Appropriate for high school through adult audiences.

297. Ward, Martha C. Nest in the wind: adventures in anthropology on a tropical island. Prospect Heights, IL: Waveland Press; 1989. vii, 161 p .

Ward and her husband spent several years in Pohnpei as part of a research team from the University of North Carolina at Chapel Hill studying how social changes and influences introduced into the islands by Western contact has impacted the health and nutrition of the native population. In this volume Ward tells us about the various ways in which she and her husband became accepted by the Pohnpeian peoples and familiar with its customs and social norms. She uses anecdotes and personal stories to tell us how the Pohnpeians view sex and sexuality, social stratification, the use of language and honorifics to communicate across the social strata, family and kinship, and the stages of life from birth to death. Appropriate for high school through adult audiences interested into an outsider's look into the Pohnpeian society in the last few decades of the TTPI. The language is certainly at a level accessible to upper elementary or middle school readers but the frank discussions of sexuality suggest that active adult supervision be in force if they are given access to the text.

298. Wei, Deborah and Kamel, Rachael. Resistance in paradise: rethinking 100 years of U.S. involvement in the Caribbean and the Pacific. Philadelphia, PA: American Friends Service Committee; 1998. viii, 199 p .  
Note: ill., photographs, glossary.

Workbook that may be used by middle school through high school history and government teachers to introduce their students to an alternative perspective to US influence in their insular territories. The chapter on Guam is very similar in focus and language as the Hale'-Ta series put out by the Guam Political Status Education Coordinating Committee, but on an abbreviated scale. The feature that makes this publication unique compared to the Hale'-Ta series is the inclusion of in-class discussion exercises and activities to reinforce the information presented in the narrative portion of the module. Readers should note that this work was prepared in anticipation of the centennial anniversary of the Treaty of Paris, which ended the Spanish-American War and gave political control of the island nations listed to the United States, and is a brief record of rebellion in the controlled areas and anti-imperialistic sentiment within the US itself.

299. Weisgall, Jonathan M. Operation Crossroads: the atomic tests at Bikini Atoll. Annapolis, MD: Naval Institute Press; 1994. xvii, 415 p .  
Note: ill., maps, biblio., index.



Excellent study into the history behind the Able and Baker atomic bomb tests conducted on Bikini during the Operation Crossroads program of 1946. This text includes discussions of the political efforts of the US military to justify the development of atomic and nuclear devices, the power struggle between the Army and Navy for control of the tests, the struggle to create an adequate oversight commission to control the atomic energy program, the public relations juggernaut associated with the tests, and the radioactive legacy of Bikini as a result of the Crossroads program. More serious scholars will appreciate the extensive bibliography, especially the list of unpublished sources (manuscripts, archives, interviews, etc.) consulted and the very useful index. Appropriate for high school through adult audiences interested in nuclear history, US military weapons development, and US military-science relations.

300. Whistler, W. Arthur. Flowers of the Pacific Island seashore: a guide to the littoral plants of Hawaii, Tahiti, Samoa, Cook Islands, Fiji, and Micronesia. Honolulu, HI: Isle Botanica; 1992. 154 p.  
Note: illus.

Contains physical descriptions, geographic distribution, descriptions of the preferred environment, and color photographs of over 100 species of flowering plants of Polynesia and Micronesia. The descriptions also include the scientific name, the common name for the plant in English, and a list of the common names in native languages of the island locations in which the plant is found. Excellent resource for lab or field identification of Pacific flowering plants. Expands the scope and coverage of Whistler's 1980 publication *Coastal Flowers of the Tropical Pacific* produced by the National Tropical Botanical Garden. May be useful to middle school through professional readers.

301. ---. Tropical ornamentals: a guide. Portland, OR: Timber Press; 2000. 542 p.

A colorful, illustrated guide to over 400 flowering plants cultivated in the world's tropical zones for their decorative and aesthetic appeal. The descriptions are arranged in alphabetical order by scientific name, i.e. the most commonly accepted Latin genus and species terms for each plant, and include synonyms or English common names, distinguishing characteristics to help differentiate between members of the same genus, the physical features of each plant, and notes on the growth cycle and propagation methods for each species. Readers should be aware that this volume was written for general distribution and does not include extensive notes on geographic distribution or any common names in the vernacular language of the countries in which the plants are grown. An identification key that allows readers to search for plants according to size, flower color, sap color, and leaf characteristics is provided as an appendix. Also includes a very useful index. Appropriate for advanced middle school through adult audiences interested in tropical botany and horticulture.

302. ---. Wayside plants of the islands: a guide to the lowland flora of the Pacific Islands including Hawai'i, Samoa, Tonga, Tahiti, Fiji, Guam, Belau. Honolulu, HI: Isle



Botanica; 1995. 202 p.  
Note: ill.

A colorful, illustrated guide to hundreds of species introduced to islands in the Pacific and commonly observed in the lowland areas. Whistler identifies and describes 138 species observed on Guam and 102 species found in Palau. Each species entry includes scientific name(s), common names in English and vernacular languages of the islands in which it is found, geographic distribution, physical characteristics and distinguishing features, a color photograph of the plant, and a brief discussion of the origins, habitat, and uses by the native population. An index to scientific name and an index to common names are included to help locate plants in the text but readers should be aware that no geographic guide is provided. Readers should also note that the common name index is primarily for English terms and only a few select Hawaiian and Chamorro words [tangantagan] are included, even though they may be identified in the plant descriptions found earlier in the volume. Appropriate for middle school through adult readers interested in tropical botany, especially in identifying non-native species in each region.

303. White, Geoffrey M. and Lindstrom, Lamont. Chiefs today: traditional Pacific leadership and the postcolonial state. Stanford, CA: Stanford University Press; 1997. xiv, 343 p. (East-West Center Series on Contemporary issues in Asia and the Pacific; 2).  
Note: ill., biblio., index.

Collection of fifteen (15) papers discussing the state, evolution, and transformation of traditional leadership (including kings, chiefs, and bigmen) of the tropical Pacific since the introduction of Western society and political structures. This text illustrates how Western political administration styles, rather than replacing traditional leadership and power structures, have been modified to accommodate island cultures and societies. The Micronesian focus papers are 'Traditional Leaders Today in the Federated States of Micronesia' by Eve Pinsker, 'A Micronesian Chamber of Chiefs? The 1990 Federated States of Micronesia Constitutional Convention' by Glenn Petersen, and 'Irooj Ro Ad: Measures of Chiefly Ideology and Practice in the Marshall Islands' by Laurence Carucci. Most appropriate for college through professional readers but may be useful to advanced high school students interested in regional anthropology and Micronesian 'leadership'.

304. ---. The Pacific theater: island representations of World War II. Honolulu, HI: University of Hawaii Press; 1989. xiv, 433 p (Pacific Islands Monograph Series; 8).  
Note: ill., maps.

Seventeen papers from a panel of experts in Pacific anthropology that discuss the variety of ways in which interactions with Japanese and American military forces in the decades before and after World War II have affected the native islanders' perceptions of self, cultural identity, society, and of the world. Micronesian topics

are treated in papers by Carucci ('The Source of the Force in Marshallese Cosmology'), Poyer ('Echoes of Massacre: Recollections of World War II on Sapwuahfik (Ngatik Atoll)'), Nero ('Time of Famine, Time of Transformation: Hell in the Pacific, Palau'), and Falgout ('From Passive Pawns to Political Strategists: Wartime Lessons for the People of Pohnpei'). Appropriate for high school through adult audiences interested in the social and psychological impact of World War II on native Pacific populations.

305. William, Alvious and Prasad, Usha. The Chuukese child: a teacher's resource [Ewe semiriitin Chuuk: eei pwuk epwe anisi ekkewe sense reen aar repwe aninniseech ngeni ekkewe semiriit reen aar kae]. Spencer, Mary, Ed. Mangilao, GU: Multicultural Education and Resource Center, College of Education, University of Guam; 1992. vi, 33 p .

A multi-faceted booklet intended to serve primarily as an orientation guide for non-Chuukese teachers to the history, socio-political character, culture, and language of their students in Chuuk or of Chuukese descent in other parts of Micronesia. Teachers new to the islands, and who have never taught in the Pacific before, will appreciate the brief discussion of Chuukese perspectives of and attitudes towards education and the high value training and specialized skills are given in island society. Middle school through adult readers will particularly appreciate the extensive list of common, useful phrases included in the text, though a pronunciation guide would have been a very useful addition to this work. Readers should also note that outer-island cultures in Chuuk States are not presented in this text and they should expect to do more in situ learning parts of the region.

306. Wilson, Lynn B. Speaking to power: gender and politics in the western Pacific. New York, NY: Routledge; 1995. xii, 218 p .  
Note: ill., biblio., index.

Engaging exploration of women's roles and impact in cultural and political leadership in Palau by profiling the genealogy and power status of Ms. Gabriela Ngirmang, the traditional Mirair. Also provides good insight into the communal and social relations between clans of Palau and the obligations expected because of these relationships. Most appropriate for college through professional audiences but will be very useful to advanced high school students interested in women studies, the impact of feminism in politics, or the political history of Palau.

307. Winterlee, Dottie. Grandma's love. Flores, Judy and Rivera, Ann, illustrator; Chamorro language translator. Hong Kong: Knowledge Craft Ltd.; 1994. 31 p .  
Note: ill.

A cute, little story about a grandmother who shares her messages of love and hope to her young grandchildren. This book was created by Mrs. Winterlee who was a teacher on Guam for over thirty years and beautifully illustrated with batik art by Judy Flores, one of Guam's master artists. Appropriate for readers of all ages, but

especially for preschool and early elementary audiences.

308. Witte, Astrid and Mahaney, Casey. Guam, Micronesia: fish and critter I.D. Kailua-Kona, HI: Blue Kirio; 92 p. (Reef Watchers Series).  
Note: ill.

Handy little guide to the marine fishes, corals, and crustaceans a diver might observe in the waters around Guam and the other islands of Micronesia. The authors are scuba dive masters who operate their own dive tour company out of Hawaii and this text results from their personal experiences in the region. Textual descriptions of the marine life is very limited but numerous color photographs are provided. Names for each species identified in the book are given including the scientific name, common English name, and the Japanese language name. This pocket sized edition is very conducive to field use and is useful for audiences of all ages who wish to visually identify the wildlife they see in the water.

309. Wuerch, William L. Guide to the Manuscripts Collection of the Richard F. Taitano Micronesian Area Research Center, University of Guam. Mangilao, GU: Micronesian Area Research Center, University of Guam; 1998. v, 35 p (Ballendorf, Dirk A. MARC Bibliography Series; 5).

Annotated bibliography of the personal papers, letters, diaries, and photographs found in the Manuscripts Collection of the Micronesian Area Research Center. Entries are arranged in alphabetical order by the personal or corporate name of the archive provider. Appropriate for adult audiences conducting historical research and lesson planning.

310. Wuerch, William L. and Ballendorf, Dirk A. Historical dictionary of Guam and Micronesia. Metuchen, NJ: Scarecrow Press; 1994. xxxi, 172 p (Oceanian Historical Dictionaries; 3).

Concise encyclopedic dictionary that briefly describes significant events, notable persons, political conditions, artifacts, abstract concepts, etc. encountered in the sociopolitical history of Micronesia. All island groups of Micronesia are included but the Mariana Islands, particularly Guam, appear to constitute the bulk of the entries. Biographical sketches also appear to be the most common entry type included in this work. Contents include an excellent bibliography of sources and an extensive chronology of events. Appropriate for upper primary (i.e. 4th grade) through adult audiences.

311. Yanaihara, Tadao. Pacific islands under Japanese Mandate. New York, NY: AMS Press; 1977. x, 312 p. (Institute of Pacific Relations International Research Series).

Reprinted translation of a 1940 report prepared by T. Yanaihara originally titled Nan'yo Gunto no kenkyu and published by Oxford University Press for the Institute of Pacific Relations. This report studies the social conditions, economic conditions, and governmental characteristics of the Micronesian islands that fell

under Japanese political administration by a League of Nations mandate at the end of World War I and the development of the Treaty of Versailles. Most appropriate for high school through adult audiences interested in the social and economic conditions found in Micronesia prior to the conflicts of World War II.

## Subject Index

*\* Note: Individual islands are indexed under the name of their archipelago.  
Political entities like the Federated States of Micronesia are indexed separately.*

- ABLE BLAST 59, 299  
 ACHROMATOPSIA 253  
 ADOPTION 188  
 ADULTERY 117  
 AGED 131  
 AGERHOLM, HAROLD C. 35  
 AGRICULTURE 4, 91, 189, 207, 268, 280  
 AIRPLANES 7  
 ALCOHOL ABUSE 45, 187, 188  
 ALCOHOLISM 45, 187, 188  
 ALEXANDER VI, POPE 22  
 ALPHABET 295  
 ALTERNATIVE MEDICINE 48  
 AMERICAN BOARD OF COMMISSIONERS FOR  
 FOREIGN MISSIONS [ABCFM] 75, 117, 211  
 AMPHIBIOUS WARFARE 8, 252  
 ANIMALS 19, 51, 98, 152, 271, 272, 278  
 ANSON, GEORGE 12  
 ANTHROPOLOGY 4, 11, 23, 33, 38, 43, 49, 50, 52, 54,  
 63, 74, 76, 83, 87, 91, 92, 99, 101, 102, 109, 121, 124,  
 130, 131, 136, 137, 144, 148, 149, 157, 161, 175, 186,  
 188, 189, 191, 215, 218, 219, 223, 229, 231, 248, 251,  
 266, 268, 280, 291, 297, 303  
 ANTINUCLEAR MOVEMENT 57, 216  
 ANTIQUITIES 148, 267  
 ARAGO, JACQUES 11  
 ARCHAEOBOTANY 24  
 ARCHAEOLOGY 24, 25, 26, 38, 43, 87, 91, 101, 124,  
 148, 189, 190, 203, 215, 248, 249, 251, 267, 280  
 ARCHITECTURE 66, 91, 121, 140, 191, 200, 203, 244,  
 278, 279  
 ARCHIVES 309  
 AREAL GEOLOGY 25, 26  
 ARRIOLA, ELIZABETH P. 264  
 ART 53, 86, 91, 121, 140, 149, 189, 191, 200, 277, 279  
 ARTIFACTS 24, 26, 87, 101, 251, 267  
 ASTROLABE [CORVETTE] 69  
 ASTRONOMY 92  
 ATLAS 141  
 ATOMIC BOMBS 59, 62, 216, 299  
 AUTOBIOGRAPHY 10, 39, 103, 150, 222, 227, 261,  
 289, 297  
 AVIFAUNA 132, 133  
 BAHAI WORLD FAITH 75  
 BAI 278  
 BAKER BLAST 59, 299  
 BAMBA, CECILIA C. 264  
 BARCINAS, JESUS C. 280  
 BARNARD, EDWARD C. 10  
 BARTER AND EXCHANGE 4  
 BASKETRY 140  
 BATTLEFIELDS 3, 7, 35, 36, 46, 86, 100, 104, 107,  
 120, 122, 180, 217, 249, 270  
 BEACHCOMBERS 106  
 BEETLES 97  
 BELIEF SYSTEMS 4, 52, 85, 98, 128, 268, 280  
 BIBLIOGRAPHY 5, 89, 90, 91, 109, 189, 216, 291, 296  
 BIOANTHROPOLOGY 124  
 BIOGEOGRAPHY 209, 237  
 BIOGRAPHY 8, 35, 48, 71, 125, 126, 137, 211, 264  
 BIOLOGY 97, 132, 133, 271, 272  
 BIRDS 132, 133, 278  
 BLAS, ERNESTINA T. 264  
 BOIGA IRREGULARIS 132  
 BOISLORE, JUAN DE 161  
 BONES 24, 26, 267  
 BORDALLO, RICARDO J. [BORDALLO, RICKY]  
 55  
 BOSTON MISSION 117  
 BOTANY 182, 195, 198, 199, 201, 229, 238, 291, 300,  
 301, 302  
 BRAVO TEST 57, 62, 216  
 BRETT, PIERCY 12  
 BRITISH EMPIRE 116, 117, 160, 235  
 BRITISH PHOSPHATE COMPANY 234  
 BROADCAST MEDIA 258  
 BROWN TREE SNAKES 132  
 BRUCE, ANDREW D. 217  
 BRYOPHYTES 201  
 BUILDINGS 121  
 C.S.S. SHENANDOAH 202  
 CANOES [PROAS, OUTRIGGER] 12, 23, 53, 74, 88,  
 90, 99, 102, 137  
 CANTOVA, JUAN ANTONIO 11  
 CARDIOLOGY 297  
 CAROLINE ISLANDS 11, 13, 90, 91, 102, 109, 112,  
 114, 116, 141, 149, 153, 158, 159, 160, 164, 165, 178,  
 184, 189, 193, 201, 212, 213, 214, 230, 231, 248, 310  
 CAROLINE ISLANDS--CHUUK [TRUK] 38, 53, 92,  
 94, 95, 98, 119, 120, 135, 148, 150, 175, 188, 197,  
 204, 206, 209, 227, 233, 244, 270, 292, 305, 311  
 CAROLINE ISLANDS--CHUUK [TRUK]--PULAP 76  
 CAROLINE ISLANDS--CHUUK [TRUK]--TOL 98  
 CAROLINE ISLANDS--EAURIPIK 92  
 CAROLINE ISLANDS--ELATO 4  
 CAROLINE ISLANDS--FAIS 53, 92, 98, 209  
 CAROLINE ISLANDS--FARAULEP 92  
 CAROLINE ISLANDS--IFALIK [IFALUK] 23, 92,  
 233, 287  
 CAROLINE ISLANDS--KAPINGAMARANGI 78, 98,  
 175  
 CAROLINE ISLANDS--KOSRAE 38, 43, 78, 98, 110,  
 117, 119, 148, 199, 203, 206, 209, 233, 311  
 CAROLINE ISLANDS--LAMOTREK 4, 92, 188, 249  
 CAROLINE ISLANDS--MAAP 98  
 CAROLINE ISLANDS--MERIR 92  
 CAROLINE ISLANDS--MORTLOCK ISLANDS 92,  
 233  
 CAROLINE ISLANDS--MWOKIL 98, 233  
 CAROLINE ISLANDS--NAMOKUK 92  
 CAROLINE ISLANDS--NGETIK [NGATIK] 175,  
 232, 304  
 CAROLINE ISLANDS--NGULU 92  
 CAROLINE ISLANDS--NUKUORO 53

**CAROLINE ISLANDS--PALAU [BELAU]** 7, 9, 10, 15, 21, 27, 38, 45, 53, 56, 57, 61, 70, 72, 78, 90, 97, 102, 114, 119, 123, 128, 136, 138, 141, 150, 155, 156, 160, 164, 173, 178, 193, 194, 201, 203, 209, 212, 213, 214, 216, 223, 231, 233, 236, 239, 240, 245, 246, 248, 259, 278, 279, 283, 302, 304, 306, 310, 311

**CAROLINE ISLANDS--PALAU [BELAU]—ANGAUR [NGEAUR]** 98

**CAROLINE ISLANDS--PALAU [BELAU]—BABELTHUAP [BABELDAOB]** 98, 101

**CAROLINE ISLANDS--PALAU [BELAU]—KOROR [OREOR]** 110

**CAROLINE ISLANDS--PALAU [BELAU]--PELELIU** 86, 104, 120, 261

**CAROLINE ISLANDS--PINGELAP** 54, 253

**CAROLINE ISLANDS--POHNPEI** 30, 38, 44, 53, 78, 98, 106, 110, 117, 119, 144, 148, 150, 175, 186, 196, 202, 203, 206, 209, 233, 242, 243, 253, 297, 304, 311

**CAROLINE ISLANDS--PULAP** 92, 175

**CAROLINE ISLANDS--PULO ANNA** 92

**CAROLINE ISLANDS--PULUSUK** 98

**CAROLINE ISLANDS--PULUWAT** 88, 92, 98, 205, 207, 233

**CAROLINE ISLANDS--SAPWUAHFIK** 175

**CAROLINE ISLANDS--SATAWAL** 4, 92

**CAROLINE ISLANDS--SATAWAN** 53, 98, 233

**CAROLINE ISLANDS--SONSOROL ISLANDS** 92

**CAROLINE ISLANDS--ULITHI** 92, 157, 162

**CAROLINE ISLANDS--WOLEAI** 188

**CAROLINE ISLANDS--YAP** 17, 38, 53, 77, 78, 87, 92, 98, 110, 119, 134, 139, 150, 186, 198, 203, 208, 209, 233, 275, 311

**CAROLINIAN [LANGUAGE]** 23

**CAROLINIAN [PEOPLE]** 23, 67, 73, 161, 249, 268

**CARTOGRAPHY** 90, 158

**CASE LAW** 161

**CASTAWAYS** 10, 248

**CASTRO, REMEDIOS P., MMB** 254

**CATES, CLIFTON B.** 107

**CATHOLIC CHURCH [ROMAN]** 22, 42, 52, 63, 64, 85, 108, 113, 117, 128, 137, 159, 162, 163, 165, 166, 167, 168, 169, 170, 171, 219, 254, 280

**CENSUS** 163

**CENTURION [SHIP]** 12

**CERAMICS** 24, 26, 87, 124, 148, 200

**CEREMONIES** 33, 191, 278, 304

**CHAMISSO, ADELBERT VON** 11, 13

**CHAMORRO [LANGUAGE]** 152, 220, 221, 255, 273, 274, 284, 285, 286, 295

**CHAMORRO [PEOPLE]** 18, 22, 32, 50, 52, 73, 83, 111, 118, 125, 126, 129, 137, 147, 170, 221, 251, 264, 268

**CHAMORRO REBELLION** 52

**CHILD REARING** 23

**CHILDBIRTH** 48, 278

**CHILDREN** 110

**CHILDREN--HEALTH CARE** 48

**CHILDREN'S LITERATURE** 34, 77, 78, 79, 80, 81, 98, 142, 146, 181, 290, 307

**CHILDREN'S STORIES** 5, 34, 77, 78, 79, 80, 81, 98, 142, 146, 152, 181, 256, 274, 290, 307

**CHORIS, LUDOVIK [CHORIS, LOUIS]** 13

**CHRISTIANITY** 22, 42, 63, 64, 75, 85, 106, 113, 117,

128, 137, 159, 163, 165, 166, 167, 168, 169, 170, 171, 211, 219, 232, 254, 280

**CHRISTMAS [KURIJMOJ]** 33

**CHURCH HISTORY** 75

**CHURCH OF JESUS CHRIST OF LATTER-DAY SAINTS [MORMON]** 75

**CHUUKESSE [LANGUAGE]** 94, 95, 241, 305

**CIVIL WAR [U.S.]** 202

**CLASS SYSTEMS** 188, 266

**CLIPPERTON, JOHN** 161

**CLOTHING AND COSTUME** 91

**COASTAL GEOGRAPHY** 265

**COCONUT MILK RUN** 119

**COCONUT RHINOCEROS BEETLE** 97

**COGNITION** 88

**COINAGE** 224, 278

**COLONIALISM** 22, 28, 32, 56, 57, 58, 61, 62, 64, 73, 96, 105, 106, 112, 114, 115, 116, 117, 123, 137, 147, 153, 154, 156, 161, 184, 215, 219, 226, 232, 233, 235, 236, 239, 247, 248, 259, 306

**COLONIES** 52, 96, 114, 116, 117, 128, 137, 147, 153, 163, 164, 232, 233, 234, 235, 246, 249, 294, 298

**COLONIZATION** 18, 28, 42, 58, 64, 67, 93, 96, 106, 108, 113, 127, 130, 158, 164, 165, 167, 168, 169, 170, 171, 248

**COLOR BLINDNESS** 253

**COLUMBUS QUINCENTENARY** 288

**COMMERCE** 4, 11, 50, 64, 112, 159, 166, 280, 311

**COMMONWEALTH OF THE NORTHERN MARIANA ISLANDS [CNMI]** 12, 15, 26, 56, 70, 72, 73, 119, 123, 124, 151, 155, 173, 216, 227, 233, 240, 245, 248, 274, 310

**COMMONWEALTH STATUS** 2

**COMMUNICATION** 4, 144, 248

**COMMUNITY HEALTH** 297

**COMPACT OF FREE ASSOCIATION** 27, 57, 62, 105, 150, 153, 155, 236, 246, 306

**CONFEDERATE STATES NAVY** 202

**CONFEDERATE STATES OF AMERICA** 202

**CONGRESS OF MICRONESIA** 17, 73, 105

**CONGRESSIONAL MEDAL OF HONOR** 35, 107, 217

**CONSERVATION** 136, 195, 196, 197, 198, 199

**CONSTELLATIONS** 92

**CONSTITUTIONAL CONVENTIONS** 17, 114, 117, 294

**CONSTITUTIONAL HISTORY** 17, 193

**CONSTRUCTION METHODS** 108, 121, 191

**COOKE, EDWARD** 160

**COOKING** 52, 231

**COOMANS, PETER** 42

**COPRA** 97, 219, 280

**CORAL REEFS** 176

**CORRUPTION** 55

**COSMOLOGY** 109, 304

**COURTSHIP** 186

**CREATION STORIES** 98, 192

**CRIME** 55, 127, 161, 232, 280

**CROSS-CULTURAL CONTACT** 11, 28, 106, 112, 231, 235, 288

**CROSS-CULTURAL STUDIES** 131

**CRUISING ROUTES** 119



**CULTURAL ANTHROPOLOGY** 90, 91, 188, 189, 268  
**CULTURAL ECOLOGY** 149, 189  
**CULTURAL IDENTITY** 56, 76, 123, 175, 232, 304  
**CULTURE** 23, 24, 33, 45, 50, 52, 53, 56, 63, 73, 76, 83, 98, 99, 101, 105, 106, 109, 110, 111, 112, 116, 117, 121, 129, 148, 150, 151, 161, 175, 186, 187, 188, 189, 191, 192, 207, 215, 218, 223, 231, 235, 237, 241, 244, 248, 251, 259, 262, 263, 266, 268, 269, 278, 280, 283, 290, 304, 305, 306, 311  
**CURRENCY** 224, 278  
**CUSHMAN, ROBERT E.** 217  
**CUSTOMS** 50, 54, 109, 129, 185, 231, 311  
**D'URVILLE, JULES DUMONT** 11  
**DA ROCHA VOYAGE** 158  
**DANCE** 109  
**DEATH AND BURIAL RITUALS** 26, 99  
**DEITIES** 109  
**DEMOGRAPHY** 162, 311  
**DENIS, PETER** 12  
**DETENTION CENTERS** 254  
**DICTIONARY** 1, 94, 95, 134, 138, 242, 255, 286, 310  
**DISEASE** 128, 187, 253, 280, 288  
**DIVING GUIDES** 7, 9, 308  
**DOCUMENTARY FILMS** 248  
**DOMESTIC VIOLENCE** 45  
**DRAKE, FRANCIS** 164  
**DUMONT D'URVILLE, JULES SEBASTIAN-CESAR** 69  
**DUTCH EXPLORATION** 165  
**ECOLOGY** 97, 132, 133, 136, 176, 195, 196, 197, 198, 199, 209  
**ECONOMIC DEVELOPMENT** 4, 61, 68, 105, 112, 114, 117, 141, 153, 155, 219, 226, 234, 262, 263, 280, 294, 311  
**ECONOMIC ENTOMOLOGY** 97  
**ECONOMICS** 23, 54, 72, 73, 151, 189, 237, 268, 280, 311  
**ECOSYSTEMS** 237  
**EDUCATION** 30, 91, 116, 139, 145, 189, 205, 210, 273, 280, 283, 305  
**ELCANO, JUAN SEBASTIAN** 158  
**ELDERLY** 131  
**ELECTIONS** 294  
**ELLIS, EARL HANCOCK [PETE]** 8  
**ENTERTAINMENT** 258  
**ENTOMOLOGY** 97, 271, 272  
**ENVIRONMENTAL SCIENCE** 61, 62, 176, 195, 196, 197, 198, 199, 208, 237  
**EPIDEMICS** 128  
**EPIDEMIOLOGY** 62, 227, 253  
**EPPERSON, HAROLD G.** 35  
**ESPINOSA, GONZALO GOMEZ DE** 158  
**ESPLANA, DAMIAN DE** 64, 171  
**ESTATE LAWS** 54  
**ETHICS** 136  
**ETHNIC STUDIES** 175  
**ETHNICITY** 175, 232, 248, 280  
**ETHNOBOTANY** 23, 91, 182, 189, 207  
**ETHNOGRAPHY** 4, 23, 83, 124, 175, 188, 232, 268, 306  
**ETHNOHISTORY** 50, 61, 106, 189, 251, 304  
**ETHNOLOGY** 23, 33, 61, 99, 149, 185, 223, 266, 268,

280, 291  
**ETYMOLOGY** 65, 178  
**EVANGELIZATION** 42, 64, 113, 137, 165, 166  
**EVENING STAR [KETCH]** 44  
**EXPANSIONISM** 112, 114  
**EXPLORATION AND DISCOVERY** 13, 52, 69, 128, 130, 158, 159, 160, 164, 165, 219, 235  
**FAMILY SEPARATION** 34  
**FAMILY STRUCTURE** 4, 23, 49, 76, 91, 99, 139, 149, 157, 186, 188, 266, 268, 280, 306  
**FAMILY VALUES** 129  
**FAMILY VIOLENCE** 45  
**FARMING** 207, 268  
**FAUNA [MARINE]** 19, 26, 51, 82, 136, 176, 212, 213, 214, 278, 308  
**FAUNA [TERRESTRIAL]** 23, 51, 132, 133, 176, 271, 278  
**FEDERATED STATES OF MICRONESIA [FSM]** 15, 17, 23, 40, 43, 44, 70, 72, 76, 87, 94, 95, 105, 114, 119, 123, 134, 135, 144, 150, 153, 155, 173, 175, 178, 187, 188, 196, 197, 198, 199, 202, 216, 230, 232, 236, 240, 242, 243, 244, 245, 248, 262, 270, 275, 287, 303, 305, 310  
**FEMINISM** 306  
**FERNANDO VII [KING]** 58  
**FERNS** 238  
**FICTION** 34, 79, 80, 81, 142, 152, 181, 241, 256, 274, 276, 290  
**FIELD DIARIES** 229  
**FIELD GUIDES** 19, 133, 212, 213, 214, 224, 230, 238, 278, 302, 308  
**FILMOGRAPHIES** 248  
**FINE ARTS** 53, 86, 91, 140, 149, 189, 200, 279  
**FIRST YAP STATE CONSTITUTIONAL CONVENTION** 17  
**FISH** 19, 26, 82, 98, 212, 213, 214, 278, 308  
**FISHERIES** 136, 208, 219, 294  
**FISHHOOKS** 136  
**FISHING** 4, 23, 91, 136, 208  
**FLORA [AQUATIC]** 195, 196, 197, 198, 199, 301  
**FLORA [MARINE]** 176, 195, 196, 197, 198, 199  
**FLORA [TERRESTRIAL]** 23, 51, 176, 182, 195, 196, 197, 198, 199, 201, 207, 209, 238, 300, 301, 302  
**FLOWERS** 238, 300, 301, 302  
**FOLKLORE** 5, 21, 50, 52, 77, 78, 91, 98, 106, 109, 111, 129, 135, 136, 189, 293  
**FOOD** 52, 231  
**FORCED SETTLEMENT** 249  
**FOREIGN RELATIONS** 23  
**FORESTS** 195  
**FORTS** 52, 66  
**FRANCISCANS [DISCALCED FRIARS]** 63  
**FRENCH EMPIRE** 160  
**FRESH WATER AVAILABILITY** 287  
**FREYCINET, ROSE DE SAULCES DE** 11  
**FUGITIVES** 289  
**GALLEON TRADE** 12, 52, 64, 137, 159, 162, 163, 165, 166, 171  
**GEIGER, ROY S.** 217  
**GENDER ROLES** 4, 45, 188, 259, 306  
**GENDER STUDIES** 264  
**GENEALOGY** 99, 163, 306

**GEOGRAPHY** 6, 23, 63, 70, 141, 185, 189, 229, 237, 239, 245, 257, 266, 291  
**GEOLOGY** 26, 51, 189, 229, 287, 291  
**GEOPHYSICS** 291  
**GERMAN EMPIRE** 73, 114, 115, 116, 117, 184, 219, 232, 249  
**GHOSTS** 52, 98, 188, 280  
**GIANTS** 98  
**GLOBES** 158  
**GODFREY, JOHN** 161  
**GODS** 109  
**GOLOVNIK, VASILII MIKHAILOVICH** 13  
**GOULD, CLOTILDE C.** 264  
**GOVERNMENT** 2, 17, 22, 23, 27, 50, 52, 55, 58, 64, 68, 72, 73, 96, 99, 105, 112, 114, 117, 118, 123, 128, 147, 150, 153, 154, 155, 156, 159, 163, 169, 171, 184, 193, 223, 226, 233, 236, 246, 259, 260, 281, 294, 296, 298, 303, 311  
**GOVERNORS** 52, 64, 128  
**GRAMMAR** 183, 210  
**GRAVIERE, JURIE DE LA** 11  
**GRIJALVA, HERNANDO DE** 158  
**GROUNDWATER** 287  
**GUAM COMMONWEALTH ACT** 96, 147  
**GUIDE BOOKS** 7, 9, 15, 19, 30, 37, 40, 41, 119, 120, 133, 139, 145, 173, 179, 180, 212, 213, 214, 224, 230, 238, 262, 263, 273, 278, 283, 300, 301, 302, 305, 308, 309  
**GUTIERREZ, GERALDINE T.** 264  
**HABITAT DESTRUCTION** 132  
**HALE, EDWARD E.** 103  
**HANDICRAFTS** 52  
**HART, C. H.** 232  
**HAWAIIAN EVANGELICAL ASSOCIATION** 211  
**HEALTH** 62, 206, 280, 297  
**HEALTH CARE** 48, 131  
**HEART DISEASE** 297  
**HEGEMONY** 55  
**HEROS** 98  
**HERRERA, JOAQUINA BABAUTA** 48  
**HIGH BLOOD PRESSURE** 297  
**HIKING** 179  
**HISTORIC PRESERVATION** 91, 248  
**HISTORY** 7, 8, 12, 17, 18, 28, 30, 31, 32, 36, 38, 42, 43, 46, 47, 51, 52, 58, 60, 61, 63, 64, 67, 68, 73, 75, 83, 84, 91, 93, 96, 99, 101, 104, 106, 108, 110, 111, 112, 113, 114, 115, 116, 120, 122, 123, 125, 126, 127, 128, 130, 137, 139, 141, 145, 148, 150, 151, 153, 154, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 177, 180, 184, 189, 190, 192, 193, 194, 202, 204, 210, 217, 219, 222, 223, 226, 232, 233, 234, 235, 239, 247, 248, 249, 250, 251, 252, 254, 260, 261, 262, 263, 268, 270, 273, 278, 280, 281, 283, 288, 289, 292, 294, 304, 305, 310, 311  
**HISTORY OF MEDICINE** 48  
**HITON, DELGADINA P.** 264  
**HMS LAMBTON** 232  
**HOLIDAYS** 304  
**HONORIFIC SPEECH** 144  
**HORTICULTURE** 301  
**HOUSING** 244  
**HUMAN SERVICES** 131

**HYDROGRAPHY** 265  
**HYDROLOGY** 287  
**HYPERTENSION** 297  
**ICONOGRAPHY** 109  
**IMAGERY** 53  
**IMMIGRATION** 67, 226, 249  
**INDEPENDENCE** 153, 235, 246  
**INDIGENOUS RIGHTS** 96  
**INFORMATION TECHNOLOGY** 248  
**INHERITANCE** 54  
**INSECTS** 271, 272  
**INTER-CONTINENTAL BALLISTIC MISSILES [ICBM]** 62  
**INTER-GENERATIONAL RELATIONSHIPS** 34  
**INTER-ISLAND RELATIONSHIPS** 4  
**INTERMARRIAGE** 248  
**INTERNATIONAL LAW** 22, 246  
**INTERNATIONAL POLITICS** 72, 281  
**INVESTIGATIONS** 161, 232  
**JAPAN--FOREIGN RELATIONS** 226, 311  
**JAPANESE EMPIRE** 52, 60, 73, 96, 114, 115, 116, 184, 219, 226, 232, 233, 239, 247, 249, 250, 254, 311  
**JAPANESE IMPERIAL ARMY** 252  
**JAPANESE IMPERIAL ARMY AIR FORCE** 7  
**JAPANESE IMPERIAL NAVY** 7, 292  
**JAPANESE MANDATED ISLANDS** 60, 73, 114, 115, 116, 184, 219, 226, 232, 233, 239, 249, 250, 254, 311  
**JOURNALISM** 55  
**JURISPRUDENCE** 27, 55, 117, 161, 171, 275, 280  
**KAHELEMAUNA, SIMEON** 211  
**KAMCHATKA [SLOOP]** 13  
**KINSHIP** 4, 23, 49, 54, 76, 91, 149, 157, 188, 232, 266, 268, 280, 306  
**KIRIBATI [GILBERT ISLANDS]** 16, 53, 70, 72, 75, 78, 90, 91, 99, 102, 109, 117, 119, 141, 142, 143, 173, 181, 182, 192, 201, 207, 208, 216, 228, 230, 231, 233, 240, 245, 277, 290, 294, 310  
**KIRIBATI [GILBERT ISLANDS]--ABEMAMA [ABAMAMA]** 204, 292  
**KIRIBATI [GILBERT ISLANDS]--BANABA [OCEAN ISLAND]** 209, 219, 234, 276  
**KIRIBATI [GILBERT ISLANDS]--BERU** 234  
**KIRIBATI [GILBERT ISLANDS]--MAKIN** 31, 47, 204, 292  
**KIRIBATI [GILBERT ISLANDS]--ONOTOA** 121  
**KIRIBATI [GILBERT ISLANDS]--TARAWA** 3, 47, 120, 191, 204, 276, 292  
**KIRIBATI [LANGUAGE]** 143, 228, 277  
**KIRIBATI PROTESTANT CHURCH** 75  
**KITTLITZ, FRIEDRICH H. VON** 11, 13  
**KOTZEBUE, OTTO VON** 11, 13  
**KUTUZOV [SHIP]** 13  
**KWAJELEIN MISSILE RANGE** 62, 216  
**LABOR** 4, 233  
**LAGOONS** 287  
**LAND OWNERSHIP** 23, 54, 62, 233, 234, 268  
**LAND RELATIONS** 306  
**LAND RIGHTS** 234  
**LAND SYSTEMS** 268, 311  
**LAND TENURE** 23, 54, 62, 188, 233, 234, 268, 280  
**LAND USE** 54, 62, 207  
**LANDFINDING** 90, 174

LANGUAGE 205  
 LANGUAGE ARTS 1, 14, 21, 91, 94, 95, 134, 138, 143,  
 152, 183, 210, 228, 242, 243, 255, 256, 274, 277, 282,  
 284, 285, 286, 295  
 LAST CHAMORRO REVOLT [1684] 170  
 LATTE STONES 12, 267  
 LAW 27, 55, 117, 149, 275  
 LEA, TOM 86  
 LEADERSHIP 259, 303  
 LEAGUE OF NATIONS MANDATES 17, 73, 114,  
 115, 116, 219, 226, 233, 311  
 LEGAL HISTORY 27  
 LEGAL PRACTICES 27, 275  
 LEGASPI EXPEDITION 128  
 LEGAZPI, MIGUEL LOPEZ DE 164  
 LEGENDS 5, 16, 21, 23, 52, 77, 78, 98, 111, 135, 136,  
 192, 241, 293  
 LEGISLATION 17, 27, 275  
 LELU RUINS [KOSRAE] 43  
 LIBERATION 154, 217  
 LIMNOLOGY 291  
 LINGUISTIC ANTHROPOLOGY 144  
 LINGUISTICS 1, 14, 23, 65, 91, 94, 95, 134, 138, 144,  
 148, 183, 189, 210, 215, 242, 243, 255, 284, 285, 286  
 LITERARY CRITICISM 89  
 LITERATURE 5, 16, 21, 34, 77, 79, 80, 81, 89, 98, 135,  
 142, 146, 152, 181, 189, 192, 220, 221, 241, 256, 274,  
 276, 277, 290, 307  
 LITHOLOGY 25, 26  
 LITTORAL PLANTS 300  
 LOAYSA EXPEDITION 128, 158  
 LONDON MISSIONARY SOCIETY [LMS] 75  
 LOST CIVILIZATIONS 38  
 LUJAN, PILAR C. 264  
 LUTKE, FERDINAND PETROVICH VON 11  
 LUTKE, FRIEDRICH P. 13  
 LYTICO-BODIG 253  
 MAGELLAN EXPEDITION 128  
 MAGELLAN, FERDINAND [MAGALHAES,  
 FERNAO DE OR MAGALLANES, FERNANDO  
 DE] 18, 158  
 MAGIC AND SORCERY 78, 98, 99, 109, 206  
 MAHU, JACOB 165  
 MAN'AMKO 131  
 MANEABA 121, 191  
 MANILA GALLEON RUN 119  
 MANUSCRIPTS 309  
 MAPS 90, 240  
 MARIA DEL ROSARIO [BARQUE] 128  
 MARIANA ISLANDS 11, 13, 22, 34, 42, 49, 50, 58, 63,  
 64, 68, 79, 80, 81, 83, 90, 91, 102, 109, 111, 113, 116,  
 117, 127, 141, 149, 158, 159, 160, 162, 163, 164, 165,  
 166, 167, 168, 169, 170, 171, 178, 185, 189, 193, 194,  
 201, 203, 212, 213, 214, 219, 220, 221, 231, 238, 248,  
 273, 284, 285, 286, 295, 307, 310, 311  
 MARIANA ISLANDS--AGRIHAN 67, 128, 209, 251,  
 257, 265  
 MARIANA ISLANDS--AGUIJAN 25, 128, 180, 209,  
 251, 257, 265  
 MARIANA ISLANDS--ALAMAGAN 128, 209, 251,  
 257, 265  
 MARIANA ISLANDS--ANATAHAN 12, 128, 209, 251,

257, 265  
 MARIANA ISLANDS--ASUNCION 128, 209, 251,  
 257, 265  
 MARIANA ISLANDS--FARALLON DE MEDINILLA  
 128, 209, 251, 265  
 MARIANA ISLANDS--FARALLON DE PAJAROS  
 128, 257  
 MARIANA ISLANDS--GALVEZ BANKS 265  
 MARIANA ISLANDS--GUAM 2, 6, 8, 15, 18, 32, 37,  
 38, 46, 48, 51, 52, 53, 55, 56, 60, 65, 66, 67, 69, 70,  
 72, 77, 78, 82, 84, 96, 98, 100, 103, 108, 118, 119,  
 120, 123, 125, 126, 128, 129, 131, 132, 133, 137, 146,  
 147, 151, 152, 154, 155, 161, 173, 177, 179, 180, 184,  
 206, 209, 215, 216, 217, 222, 224, 227, 229, 233, 240,  
 245, 247, 248, 253, 255, 257, 259, 260, 264, 265, 269,  
 271, 272, 280, 289, 292, 293, 296, 298, 302, 308  
 MARIANA ISLANDS--GUGUAN 128, 209, 251, 257,  
 265  
 MARIANA ISLANDS--MAUG 209, 251, 265  
 MARIANA ISLANDS--PAGAN 60, 67, 128, 209, 251,  
 257, 265  
 MARIANA ISLANDS--ROTA 24, 60, 67, 128, 180,  
 209, 227, 251, 253, 257, 265, 267  
 MARIANA ISLANDS--SAIPAN 26, 35, 39, 46, 60, 67,  
 110, 120, 122, 128, 150, 180, 190, 209, 233, 249, 250,  
 251, 254, 257, 267, 268, 292  
 MARIANA ISLANDS--SANTA ROSA BANKS 265  
 MARIANA ISLANDS--SARIGAN 128, 209, 251, 257,  
 265  
 MARIANA ISLANDS--TINIAN 12, 46, 60, 67, 98, 107,  
 128, 150, 180, 209, 251, 252, 257, 265, 267, 292  
 MARIANA ISLANDS--URACAS 128, 209, 251, 257,  
 265  
 MARIANA ISLANDS--ZEALANDIA BANK 128, 265  
 MARIANA MISSION 128, 163  
 MARIANA OF AUSTRIA [QUEEN] 137  
 MARINE ARCHAEOLOGY 190  
 MARINE BIOLOGY 19, 82, 136, 212, 213, 214  
 MARINE ECOLOGY 176, 212, 213, 214  
 MARINE TOPOGRAPHY 287  
 MARITIME HISTORY 10, 71, 160  
 MARRIAGE AND MATRIMONY 23, 186, 280  
 MARSHALL ISLANDS 1, 13, 14, 15, 41, 53, 56, 61, 70,  
 72, 90, 91, 102, 109, 112, 114, 116, 117, 119, 123,  
 141, 145, 149, 153, 155, 158, 164, 173, 178, 184, 189,  
 193, 195, 201, 210, 212, 213, 214, 216, 225, 230, 231,  
 236, 240, 245, 248, 256, 263, 303, 310, 311  
 MARSHALL ISLANDS--AILINGLAPLAP  
 [AELINGLABLAB] 77, 98, 233  
 MARSHALL ISLANDS--BIKAR [BIKIR] 98, 209  
 MARSHALL ISLANDS--BIKINI 57, 59, 62, 227, 299  
 MARSHALL ISLANDS--EBEYE 77  
 MARSHALL ISLANDS--EBON 78, 98  
 MARSHALL ISLANDS--ENEWETAK [ENIWETOK]  
 33, 36, 45, 47, 57, 74, 204, 233, 292, 304  
 MARSHALL ISLANDS--JALUIT 233  
 MARSHALL ISLANDS--KWAJELEIN 36, 47, 62,  
 120, 204, 292  
 MARSHALL ISLANDS--LIKIEP 98  
 MARSHALL ISLANDS--MAJURO 47, 98, 150, 266,  
 292  
 MARSHALL ISLANDS--MILI 211, 233

MARSHALL ISLANDS--RONGELAP 57, 62, 227, 233  
 MARSHALL ISLANDS--RONGRIK [RONGERIK] 233  
 MARSHALL ISLANDS--TAONGI 209  
 MARSHALL ISLANDS--UJELANG 33, 45  
 MARSHALL ISLANDS--UTRIK [UTIRIK] 57, 62  
 MARSHALL ISLANDS--WOTJE 77  
 MARSHALLESE [LANGUAGE] 1, 14, 145, 210, 256  
 MARSHALLESE STICK CHARTS 90  
 MARTYRS 137, 167  
 MASON, LEONARD F. 217  
 MASSACRES 232, 304  
 MAUTAKE, TEM 191  
 MEDICAL ANTHROPOLOGY 253, 297  
 MEDICINE 23, 91, 149, 189, 206, 253, 280, 291  
 MEDINA, LUIS DE 167  
 MEGALITHIC RUINS 38, 43  
 MEGALITHS 38, 43  
 MEMOIRS 10, 13, 39, 41, 42, 44, 63, 69, 103, 150, 194, 222, 227, 233, 253, 254, 261, 280, 289, 297  
 MEMORIAS 68  
 MENDANA, ALVARO DE 164, 165  
 MENTOR [WHALE SHIP] 10  
 MERCEDARIAN MISSIONARIES OF BERRIZ [MMB] 254  
 MERCHANT SHIPS 7  
 MERCHANTS 112, 219  
 MERMAIDS 98  
 MERTENS, KARL HEINRICH 11  
 MESA, LIANG 48  
 MESA, ROSALIA AQUININGOC ULLOA 48  
 MICRONESIA 5, 19, 20, 28, 29, 71, 85, 89, 91, 93, 105, 109, 115, 123, 130, 140, 141, 166, 172, 174, 176, 183, 189, 193, 200, 208, 209, 212, 213, 214, 218, 219, 226, 227, 237, 258, 281, 288, 291, 300, 301, 310, 311  
 MICRONESIAN CONSTITUTIONAL CONVENTION OF 1975 193  
 MICRONESIAN LANGUAGES 1, 94, 95, 134, 138, 242, 243, 255, 284, 285, 286  
 MICRONESIAN MISSION 211  
 MIDWIFERY 48  
 MIGRATION 192, 234  
 MILITARY 128  
 MILITARY GOVERNMENT 52, 73, 105, 115, 116, 247  
 MILITARY HISTORY 3, 7, 8, 31, 35, 36, 39, 46, 47, 59, 60, 62, 84, 86, 100, 104, 107, 116, 120, 122, 170, 177, 184, 202, 204, 217, 225, 226, 249, 250, 252, 261, 270, 289, 292, 299, 304  
 MILITARY SCIENCE 3, 31, 35, 36, 46, 60, 66, 86, 100, 107, 122, 189, 217, 292  
 MILITARY TECHNOLOGY 59, 62, 299  
 MILLECHAMP, LAWRENCE 12  
 MINERALOGY 291  
 MINERALS 219, 234  
 MINING 219  
 MISSIONARIES 22, 52, 63, 64, 85, 106, 112, 113, 117, 128, 137, 159, 162, 163, 165, 166, 167, 168, 169, 170, 171, 211, 219, 232, 254, 280  
 MISSIONS 42, 63, 108, 137, 159, 168, 169  
 MISSILE TESTS 62

MONEY 224, 278  
 MONOLITHS 12, 38, 43  
 MORALITY 117  
 MORTUARY PRACTICES 24, 26, 99  
 MOTIFS 53  
 MUELLER, PAUL J. 86  
 MULTICULTURAL EDUCATION 30, 139, 145, 152, 256, 273, 274, 283, 305  
 MULTILINGUALISM 210  
 MUSIC 109  
 MYTHOLOGY 23, 52, 77, 98, 109, 135, 192, 223, 241  
 NAME ORIGINS 65, 178  
 NAMES 65, 178  
 NAN MADOL RUINS [POHNPEI] 38, 43, 53  
 NARRATIVE ART 279  
 NATURAL HISTORY 51, 73, 215, 229, 287  
 NATURAL RESOURCES 4, 141, 195, 196, 197, 198, 199, 234, 294  
 NATURAL RESOURCES MANAGEMENT 208  
 NATURE TRAILS 179  
 NAURU 53, 70, 72, 91, 102, 109, 116, 117, 119, 123, 141, 153, 173, 209, 216, 219, 231, 235, 245, 248, 310  
 NAVIGATION 4, 11, 23, 71, 74, 88, 90, 91, 92, 99, 102, 119, 130, 137, 160, 172, 174, 205, 208, 230, 265, 288  
 NAWAA, MARY KAAIALII KAHELEMAUNA 211  
 NAWAA, SAMUEL 211  
 NEUROLOGY 253  
 NEWS 55, 258  
 NGIRMANG, GABRIELA 306  
 NOMENCLATURE 65  
 NUCLEAR BOMBS 59, 62, 216, 299  
 NUCLEAR WEAPONS TESTING 33, 57, 59, 62, 216, 225, 227, 246, 299  
 NUESTRA SENORA DE COVADONGA [GALLEON] 12  
 NUESTRA SENORA DE LA CONCEPCION [GALLEON] 190  
 NUMISMATISTS 224  
 NURSE-MIDWIVES 48  
 NUTRITION 231, 297  
 OCEANOGRAPHY 291  
 OPERATION CATCHPOLE 47, 120, 204, 292  
 OPERATION CROSSROADS 59, 62, 299  
 OPERATION DESECRATE ONE 7  
 OPERATION FLINTLOCK 47, 120, 204, 292  
 OPERATION FORAGER 35, 46, 122, 177, 217, 250, 252, 292  
 OPERATION GALVANIC 3, 31, 36, 47, 120, 204, 292  
 OPERATION HAILSTONE 120, 204, 270  
 OPERATION SNAPSHOT 7  
 OPERATION STALEMATE 104  
 OPERATION STALEMATE II 7  
 OPERATION STEVEDORE 84, 177  
 ORAL HISTORY 48, 56, 103, 192, 233, 248, 304  
 ORCHIDS 238  
 ORNITHOLOGY 132, 133  
 ORTHOGRAPHY 23, 210  
 ORYCTES RHINOCEROS 97  
 OZBOURN, JOSEPH W. 107  
 PACIFIC PHOSPHATE COMPANY 116  
 PALAU CONSTITUTION 27  
 PALAUAN [LANGUAGE] 138, 282, 283

PALAUAN [PEOPLE] 239  
 PALOMO, JOSE R. 222  
 PAPAL BULLS [GRANTS] 22  
 PARABLES 274  
 PATTERN 48  
 PEACE 225  
 PEACE CORPS 40, 41, 150, 262, 263  
 PEARSON, CARMEN L.G. 264  
 PENAL COLONY 52  
 PERFORMING ARTS 109  
 PERICON, PEDRO SANCHEZ 164  
 PERSONAL HISTORY 10, 39, 44, 69, 103, 150, 194,  
 222, 227, 253, 254, 261, 289, 297  
 PEST CONTROL 97  
 PESTS 97  
 PHONOLOGY 183  
 PHOSPHATE 116, 153, 219, 234, 276  
 PHOTOJOURNAL 110  
 PHRASE BOOKS 30, 139, 145, 273, 282, 283, 305  
 PHYSICAL ABUSE 45  
 PHYSICAL ANTHROPOLOGY 24, 26, 91, 189  
 PHYSICAL GEOGRAPHY 26, 128, 209  
 PHYTOGEOGRAPHY 209  
 PIMENTEL, JUAN ANTONIO 161  
 PINGELAPESE [PEOPLE] 54  
 PIRATES 52, 160, 161  
 PLANT GEOGRAPHY 209  
 PLANT TAXONOMY 209  
 PLANTS 51, 182, 195, 196, 197, 198, 199, 209, 238, 300,  
 301, 302  
 PLEBISCITES 236  
 POBRE, FRAY JUAN [DE ZAMORA] 63, 165  
 POETRY 277  
 POHNPEIAN [LANGUAGE] 30, 242, 243  
 POHNPEIAN [PEOPLE] 202  
 POLITICAL COMMENTARY 154  
 POLITICAL HISTORY 96, 147, 28, 61, 73, 106, 114,  
 117, 123, 153, 155, 193, 219, 246, 247, 259, 281  
 POLITICAL PARTIES 294  
 POLITICAL PRISONERS 52  
 POLITICAL SCIENCE 2, 17, 22, 27, 55, 58, 68, 72, 91,  
 96, 105, 118, 123, 147, 154, 155, 156, 189, 193, 223,  
 236, 239, 246, 248, 259, 260, 269, 294, 298, 303, 306,  
 311  
 POLITICAL STATUS 73, 96, 114, 123, 147, 150, 155,  
 193, 235, 236, 246, 259, 306  
 POLITICAL STRUCTURE 4, 55, 99, 266  
 POLITICS 2, 4, 52, 147, 149, 156, 223, 236, 246, 260,  
 262, 263, 269, 294, 303  
 POLITY 223  
 POLLENS 26  
 POPULATION 54, 161, 162, 163, 234, 237, 280  
 PORTUGUESE EMPIRE 158  
 POST-COLONIALISM 303  
 POSTEL, ALEKSANDR F. [ARTIST] 13  
 POTTERY 24, 26, 87, 124, 148, 200, 267  
 PREDATION 132  
 PREDPRIATIE [SHIP] 13  
 PREGNANCY 48  
 PREHISTORY 111, 93, 124, 148, 251  
 PRESIDENTS 294  
 PRISONERS 52

PRISONERS OF WAR [P.O.W.] 52, 103, 254  
 PRIVATEERS 12, 52, 161, 202  
 PROPAGANDA 55  
 PROPERTY 54  
 PROTESTANTS 75, 85, 117, 211, 219, 280  
 PROTESTS 62  
 PROVERBS 109  
 PSYCHOLOGY 88, 91, 189  
 PUBLIC HEALTH 48, 297  
 PUBLIC PERCEPTION 55  
 PULAPESE [PEOPLE] 76, 244  
 QUIROGA, JOSEPH DE 64  
 QUIROS, PEDRO FERNANDEZ DE 165  
 QUOY, JEAN RENE CONSTANT 11  
 RACISM 117  
 RADIATION 57, 59, 216, 225, 227, 299  
 RADIATION SICKNESS 57, 62, 216  
 RADIO 258  
 REBELLION 159, 168, 169, 170  
 RECONSTRUCTION 73  
 RECREATION 9, 179  
 REDUCCION 22, 42, 52, 64, 113, 128, 137, 165, 169  
 REEF ZONATION 287  
 REEFS 212, 213, 214, 287, 308  
 RELATIONSHIPS 49  
 RELECCIONES DE INDIS 22  
 RELIGION 4, 23, 32, 42, 50, 52, 75, 85, 91, 99, 106,  
 109, 157, 166, 167, 189, 211, 219, 223, 232, 268, 280,  
 311  
 RELIGIOUS CONVERSION 22, 42, 52, 64, 85, 113,  
 117, 128, 137, 169  
 RELOCATION 67  
 REPORTING 55  
 RESEARCH COLLECTIONS 309  
 REVENUE EQUALISATION RESERVE FUND  
 [RERF] 294  
 RICHARD F. TAITANO MICRONESIAN AREA  
 RESEARCH CENTER [MARC] 309  
 RIDDLES 109  
 RIOS, ANA 48  
 RITES AND RITUALS 26, 33, 99, 109, 157, 188, 191,  
 304  
 RIURIK [SHIP] 13  
 ROBERTO, ANNIE P. 264  
 ROBINS, BENJAMIN 12  
 ROGERS, WOODS 160  
 ROSARIO, ANA MENDIOLA 48  
 RUMORS AND GOSSIP 55  
 RUPERTUS, WILLIAM H. 86  
 RUSSIAN-AMERICAN COMPANY 13  
 RUSSIAN NAVY 13  
 SAAVEDRA, ALVARO DE 158  
 SAAVEDRA EXPEDITION 128  
 SAILING 11, 74, 88, 90, 92, 119, 174, 205, 230  
 SALABERRIA, MARIA ANGELICA, MMB  
 [SALABERRIA, ANA BEATRIZ] 254  
 SALII, LAZARUS 150  
 SAN VITORES, DIEGO LUIS DE, SJ [FATHER SAN  
 VITORES] 18, 52, 128, 137, 166, 167  
 SANCHEZ DE TAGLE, LUIS ANTONIO 161  
 SCANDALS 55  
 SCHMIDT, HARRY 35, 36



**SCHOOLS** 116, 280  
**SCUBA DIVING** 9, 278  
**SCULPTURE** 140, 200  
**SEA LEVEL CHANGE** 26  
**SEA VOYAGES** 10, 74, 90, 174  
**SEAFARING** 11, 74, 88, 90, 92, 137, 174, 288  
**SEAMANSHIP** 11, 23, 88, 90, 102, 137  
**SEAMEN** 71, 158  
**SEDIMENTATION** 26  
**SEGREGATION** 117  
**SEISMOLOGY** 291  
**SELF-DETERMINATION** 96, 105, 114, 118, 147, 153, 155, 193, 235, 236, 246, 259, 294  
**SELF-GOVERNMENT** 105, 114, 117, 123, 153, 193, 235, 246, 259, 294, 306  
**SENAVIN [BARK]** 13  
**SENIOR CITIZENS** 131  
**SEQUEIRA, GOMEZ DE** 158  
**SETTLEMENT PATTERNS** 93, 101, 121, 192  
**SEVENTH-DAY ADVENTIST CHURCH** 75  
**SEX ROLES** 188  
**SEXUALITY** 23, 117, 157  
**SHELVOCKE, GEORGE** 161  
**SHENANDOAH [CRUISER]** 202  
**SHEPHERD, LEMUEL C., JR.** 217  
**SHIPBUILDING** 102, 171  
**SHIPPING** 165, 172, 190  
**SHIPS** 44, 160, 163, 171, 172  
**SHIPWRECKS** 7, 10, 44, 52, 59, 128, 162, 165, 190  
**SHOUP, DAVID M.** 3  
**SKAGGS, LUTHER, JR.** 217  
**SKELETAL REMAINS** 24, 26, 267  
**SLEDGE, EUGENE B., JR.** 261  
**SMITH, HOLLAND M. [HOWLIN' MAD]** 35  
**SMITH, JULIAN C.** 3  
**SOCIAL ANTHROPOLOGY** 85, 131, 144, 150, 161, 188, 189, 203, 215, 231, 262, 263, 269, 280, 304  
**SOCIAL ATTITUDE** 45, 136  
**SOCIAL AWARENESS** 45  
**SOCIAL CHANGE** 244, 268  
**SOCIAL HISTORY** 28, 73, 106, 112, 115, 149, 268  
**SOCIAL JUSTICE** 154  
**SOCIAL ORGANIZATION** 23, 52, 99, 121, 144, 149, 157, 188, 232, 268  
**SOCIAL SCIENCES** 4, 6, 20, 23, 28, 29, 32, 42, 49, 50, 54, 56, 58, 61, 62, 63, 68, 73, 74, 91, 99, 105, 108, 110, 111, 118, 123, 127, 129, 137, 144, 151, 154, 157, 161, 163, 185, 186, 189, 215, 218, 225, 234, 237, 239, 246, 247, 248, 257, 262, 263, 264, 266, 270, 298, 311  
**SOCIAL STATUS** 144  
**SOCIAL STRUCTURES** 23, 99, 121, 144, 149, 157, 188, 223, 232  
**SOCIETY** 23, 33, 45, 49, 50, 54, 56, 67, 76, 83, 105, 106, 112, 113, 116, 117, 129, 148, 157, 161, 187, 226, 232, 235, 237, 244, 248, 259, 266, 268, 269, 275, 280, 306, 311  
**SOCIETY OF JESUS [JESUITS]** 42, 52, 113, 137, 159, 162, 163, 165, 166, 167, 168, 169, 170  
**SOCIOLOGY** 85, 131, 144, 150, 161, 188, 189, 203, 215, 231, 262, 263, 269, 280, 304  
**SOIL STRATIGRAPHY** 25, 26, 267, 287  
**SOILS** 25, 26, 209, 287  
**SONG** 109  
**SOVEREIGNTY** 22  
**SPANISH AMERICAN WAR** 52, 96  
**SPANISH CHAMORRO WARS** 52, 128  
**SPANISH EMPIRE** 12, 13, 18, 22, 32, 42, 52, 58, 63, 64, 66, 67, 68, 73, 96, 106, 108, 112, 113, 114, 115, 127, 128, 137, 158, 159, 160, 161, 163, 164, 165, 166, 167, 168, 169, 170, 171, 185, 190, 215, 219, 224, 232, 247, 248, 251  
**SPANISH GALLEONS** 12, 52, 64, 159, 162, 163, 165, 166, 171, 190  
**SPANISH IMPERIAL NAVY** 165  
**SPEILBERGEN, JORIS** 165  
**SPIN DOCTORS** 55  
**SPIRITS** 52  
**SPIRITUALISM** 109  
**SPOUSAL ABUSE** 45  
**STARS** 92  
**STATESMEN** 259, 303  
**STEREOTYPES** 76, 175  
**STONE SCULPTURES** 38  
**STORYBOARD** 279  
**STRATEGY** 3, 31, 35, 46, 60, 86, 100, 107, 217  
**STRATIGRAPHY** 25  
**STRUCTURAL GEOLOGY** 25  
**SUBSTANCE ABUSE** 187  
**SUNKEN SHIPS** 7  
**SUPERNATURAL BEINGS** 109  
**SURUHANA** 206  
**SUSTAINABILITY** 176  
**SUSTAINABLE DEVELOPMENT** 208, 294  
**SYMBOLISM** 53  
**TACTICS** 3, 31, 35, 46, 60, 86, 100, 107, 217  
**TAN ANA KALA** 48  
**TAN ANA SIBOYAS** 48  
**TAN KINA** 48  
**TARDIO, JOSE MARIA** 254  
**TARO** 207  
**TATOOS** 91, 140  
**TEACHER REFERENCE** 30, 135, 139, 145, 273, 283, 305  
**TEACHING** 210  
**TECHNOLOGY** 23  
**TELECOMMUNICATIONS** 248  
**THOMAS, PASCOE** 12  
**TIKHANOV, MIKHAIL TIKHONOVICH [ARTIST]** 13  
**TIMMERMAN, FREDERICK** 35  
**TMETUHL, ROMAN** 259  
**TOOLS** 24, 26, 50, 52, 87, 124, 136, 137, 267  
**TORRES, LUIS DE** 11  
**TRADE** 4, 159, 280  
**TRADERS** 112, 219  
**TRADITION** 76  
**TRADITIONAL CHIEFS** 223, 259, 303  
**TRADITIONAL MEDICINE** 23, 48, 206, 280  
**TRADITIONAL NAVIGATION SYSTEMS** 90, 174  
**TRAVEL GUIDES** 7, 9, 15, 37, 119, 173, 179  
**TRAVEL LOGS** 69  
**TREASURE** 190  
**TRIALS** 55, 161, 171  
**TRUST TERRITORY OF THE PACIFIC ISLANDS**



**[TTPI]** 4, 17, 27, 44, 70, 73, 97, 105, 114, 115, 149, 150, 155, 189, 193, 194, 227, 236, 239, 245, 246, 259, 281, 297, 310  
**TURNAGE, ALLAN H.** 217  
**TWEED, GEORGE R.** 289  
**TYPHOONS** 227  
**UDOUD [PALAUAN BEAD MONEY]** 38  
**UNITED NATIONS** 246  
**UNITED STATES ARMY AIR FORCE [USAAF]** 7  
**UNITED STATES ARMY [USA]** 31, 100, 46, 47, 177  
**UNITED STATES DOMESTIC RELATIONS** 298  
**UNITED STATES--FOREIGN RELATIONS** 62, 72, 105, 114, 155, 156, 184, 225, 236, 246, 259, 281, 298, 306  
**UNITED STATES--HISTORY--CIVIL WAR, 1861-1865** 202  
**UNITED STATES MARINE CORPS [USMC]** 3, 8, 35, 36, 86, 100, 104, 107, 122, 177, 217, 252, 261, 292  
**UNITED STATES MILITARY--ARMORY** 59, 299  
**UNITED STATES NAVAL ADMINISTRATION** 52, 73, 96, 105, 115, 116, 184, 194, 247  
**UNITED STATES NAVY [USN]** 7, 184, 194, 204, 215, 252, 289  
**UNITED STATES--TERRITORIES** 151, 154, 184, 215  
**UNITED STATES TRUSTEESHIP** 27, 232  
**UNIVERSITY OF GUAM [UOG]** 309  
**USS HANNA [DE 449]** 194  
**UTENSILS** 24, 26, 50, 52, 87, 124, 136, 137, 267  
**VAI [YAPESE STONE MONEY]** 38  
**VAN NOORT, OLIVIER** 165  
**VEGETATION** 182, 195, 196, 197, 198, 199, 206, 207, 209, 238, 257, 300, 301, 302  
**VERNACULAR** 210  
**VILLALOBOS, RUY LOPEZ DE** 158  
**VITARELLI, WILLIAM V.** 259  
**VITORIA, FRANCISCO DE** 22

**VIZCAINO, SEBASTIAN** 165  
**VOYAGES** 44  
**WALTER, RICHARD** 12  
**WAR DIARIES** 39  
**WAR DOGS** 217  
**WAR STORIES** 233, 304  
**WARD, MARTHA C.** 297  
**WARFARE** 3, 7, 31, 35, 36, 42, 46, 47, 60, 84, 86, 100, 104, 106, 107, 120, 122, 165, 168, 169, 170, 177, 202, 217, 219, 232, 233, 250, 254, 261, 270, 292, 304  
**WASTE MANAGEMENT** 176  
**WATSON, THOMAS E.** 35, 36  
**WEAPONRY** 50, 59, 62, 216, 299  
**WEAPONS** 52, 216  
**WEAVING** 140  
**WHALERS** 10, 52, 112, 219  
**WHALING SHIPS** 10, 52  
**WILDLIFE** 19  
**WILSON, LOUIS H., JR..** 217  
**WILSON, ROBERT L.** 107  
**WITEK, FRANK P.** 217  
**WOMEN** 56, 57, 91, 264  
**WOMEN--HEALTH CARE** 48  
**WOMENS STUDIES** 248, 259, 264  
**WOOD CARVING** 200  
**WORLD WAR II** 3, 7, 18, 31, 35, 36, 39, 46, 47, 52, 60, 73, 84, 86, 96, 100, 103, 104, 107, 120, 122, 177, 180, 204, 217, 219, 226, 233, 249, 250, 252, 254, 261, 268, 270, 289, 292, 304  
**WORLDVIEW** 304  
**YACHTING** 119  
**YAPESE [LANGUAGE]** 134, 139  
**ZAMORA, ANA SALAS RIOS** 48  
**ZELEE [CORVETTE]** 69  
**ZOOLOGY** 19, 97, 189, 229, 271, 272, 291

## Author Index

- Abbott, Donald P. 287  
Abo, Takaji 1  
Adams, Connie J. 78  
Adams, Ron W. 235  
Aguon, Katherine B. 2  
Alexander, Joseph H. 3  
Alkire, William H. 4  
Allen, Jim 93  
Allen, Melinda S. 24  
Alonz, Laetitia 21  
Arawatau, Ritita 294  
Arnaw, Ted 287  
Asor, Domingo 94, 95  
Austin, Mary C. 5  
Aylesworth, Thomas G. 6  
Aylesworth, Virginia L. 6  
Baaro, Baraniko 294  
Bailey, Dan E. 7  
Baker, Richard W. 72  
Ballendorf, Dirk A. 8, 68, 310  
Barbour, Nancy 9  
Barcinas, Josefina 255  
Barnard, Edward C. 10  
Barratt, Glynn 11, 12, 13  
Bartlett, Merrill, L. 8  
Beaty, Janice J. 51, 52  
Becker, Jonathan J. 24  
Beibure, Meita 294  
Belena, Panapasa 16  
Bender, Byron W. 1, 14  
Bendix, Bud 120  
Bendure, Glenda 15  
Berekeman, Bweuea 16  
Berekeman, Louise 16  
Berg, M. L. 115  
Bier, James A. 240  
Bird, Dave 17  
Blaz, Ben 18  
Blust, Robert 93  
Bonner, Charles E. B. 201  
Borrell, J. 19  
Boughton, George J. 248  
Brechtefeld, Natan 294  
Bridger, Peter 20  
Briones, Reuben 21  
Brunal-Perry, Omaira 22, 66, 67, 68, 127, 254  
Bryan, Vivian L. 79, 80, 81  
Buliche, Sachuo 94, 95  
Burrows, Edwin G. 23  
Bushnell, O. A. 291  
Butler, Brian M. 24, 25, 26, 124  
Butler, Virginia L. 26  
Butler, William J. 27  
Camacho-Dungca, Bernadita 273, 284, 286  
Campbell, Ian C. 28  
Campbell, Murray 29  
Cantero, Francisco L. 30  
Capelle, Alfred 1, 145, 195  
Carter, Lee D. 32  
Carter, Rosa Roberto 32  
Carucci, James 24, 26  
Carucci, Laurence M. 33, 233, 248  
Cassidy, T. K. 34  
Castro, Rick L. 176  
Caughey, John L. 188  
Chang, Kwang-chih 93  
Chapin, John C. 35, 36  
Chase, Tommy B. 37  
Cheng, Sylvia E. 185  
Childress, David H. 38  
Ciardi, John 39  
Clark, Blake 289  
Cobb, Jenna 278  
Coleman, Carol 40, 41  
Coomans, Peter 42  
Cordy, Ross 43  
Corley, W. A. 44  
Coulson, Paul 294  
Counts, Dorothy A. 45  
Cowell, Reid 192  
Craddock, Elfriede 83  
Craig, Robert D. 185  
Crowl, Linda 205, 206, 207, 208  
Crowl, Philip A. 46, 47  
Cruz, Karen A. 48  
Cummings, Linda Scott 26  
Cunningham, Lawrence J. 49, 50, 51, 52  
Cuyler, Juliana 295  
D'Alleva, Anne 53  
Damas, David 54  
Davidson, Janet 24  
De Benedittis, Peter 55  
de Ishtar, Zohl 56, 57  
De Ocera, Horace 154  
DeBrum, Tony 1  
Defeg, Raphael 134  
Degan, Patrick 37  
del Valle, Maria Teresa 58  
Delgado, James P. 59  
DeMan, Elaine 9  
Denfeld, D. Colt 60  
Denoon, Donald 61  
Deutrom, Brian 20  
Dibblin, Jane 62  
Driver, Marjorie G. 22, 63, 64, 65, 66, 67, 68, 127, 128, 229, 254, 257, 265  
Dumont D'Urville, Jules S.-C. 69  
Dunford, Betty 70  
Dunmore, John 71  
Edgerton, Robert B. 187  
Edwards, George C. 27  
Efot, Boutau K. 94, 95  
Egan, James 139  
Emesiochl, Masa-Aki N. 239  
Fairbairn, Te'o I. J. 72  
Falgout, Suzanne 233  
Farrell, Don A. 73, 248  
Feinberg, Richard 74

Finau, Mikisi 75  
 Finney, Ben 93  
 Firth, Stewart 61  
 Fiti, Wie 94, 95  
 Flinn, Juliana 76  
 Flood, Bo [Nancy Bohac] 77, 78  
 Flood, William 78  
 Flores, Evelyn 79, 80, 81  
 Flores, Judy 307  
 Forman, Charles W. 75  
 Fosberg, F. Raymond 209  
 Fowler, Henry Weed 82  
 Friary, Ned 15  
 Fritz, Frances Bossy 94, 95  
 Fritz, Georg 83  
 Gailey, Harry A. 84  
 Garrett, John 85  
 Gayle, Gordon D. 86  
 Geraghty, Paul 205, 206, 207, 208  
 Gifford, Delila S. 87  
 Gifford, Edward W. 87  
 Gilnifrad, Lukubyad 139  
 Givens, D. Turner 289  
 Gladwin, Thomas 88  
 Goetzfridt, Nicholas J. 89, 90, 91  
 Goodenough, Ward H. 92, 93, 94, 95  
 Gordon, Helen H. 103  
 Gressitt, J. Linsley 97  
 Grey, Eve 98  
 Grimble, Arthur F. 99, 192  
 Groves, Sheree A. 72  
 Gumerman, George J. 101  
 Haddon, A. C. 102  
 Hale, Edward E. 103  
 Hallas, James H. 104  
 Hanlon, David L. 105, 106  
 Hanson, Douglas B. 24, 26  
 Harris, Wendy G. 26  
 Harwood, Richard 107  
 Haynes, Douglas E. 108, 109  
 Hermes, Jules M. 110  
 Hezel, Francis X. 112, 113, 114, 115, 248  
 Hiery, Hermann J. 116, 117  
 Hinz, Earl R. 119, 120  
 Hockings, John 121  
 Hoffman, Carl W. 122  
 Hornell, James 102  
 Howe, K. R. 123  
 Hunter-Anderson, Rosalind 124  
 Ibanez del Carmen, Aniceto 127  
 Ibanez y Garcia, Luis de 128  
 Ieuti, Teeruro 75  
 Iou, John B. 134  
 Irwin, Geoffrey 130  
 Ishikawa, Wesley H. 131  
 Iuta, Taomati 294  
 Jaffe, Mark 132  
 Jano, Dageo 196  
 Jenkins, Esther C. 5  
 Jenkins, J. Mark 133  
 Jensen, John T. 134  
 Jessup, Lynne 135

Johannes, R. E. 136  
 John, Teddy 248  
 Johnston, Emilie G. 137  
 Josephs, Lewis S. 138  
 Juvik, James 195, 196, 197, 198, 199  
 Kadannged, Bernadette Mityay 139  
 Kaeppler, Adrienne L. 140  
 Kamel, Rachael 298  
 Karolle, Bruce G. 141  
 Kauea, Buatia 142, 143, 290  
 Kaufmann, Christian 140  
 Keating, Elizabeth 144  
 Keene, Thomas 195, 196, 198  
 Keju, Thompson 145  
 Kerley, Barbara 146  
 Kienene, Takeieta 294  
 Killion, Redley 94, 95  
 Kimiuo, Kimeuo 94, 95  
 Kirby, Michael D. 27  
 Kirch, Patrick V. 93, 148  
 Kiste, Robert C. 123, 149  
 Kluge, P. F. 150  
 Koae, Kokeaki 294  
 Koae, Teaiaki 294  
 Koontz, Phyllis 73  
 Kristen, Katherine 151  
 Kugfas, Andrew 198  
 Laguana, Ronald 152  
 Lal, Brij V. 123, 153  
 Langdon, Robert 248  
 Langi, Jione 75  
 Langness, L. L. 187  
 Langston, Peregrine 294  
 Larmour, Peter 259  
 Leach, Foss 24  
 Lebetzki, Nancy 24  
 Lee, Deborah 154  
 Leibowitz, Arnold H. 155, 156  
 Lessa, William A. 157  
 Levesque, Rodrigue 42, 158, 159, 160, 161, 162, 163,  
 164, 165, 166, 167, 168, 169, 170, 171, 172  
 Levy, Neil M. 173  
 Lewis, David 174  
 Lieber, Micahel D. 248  
 Lindstrom, Lamont 303, 304  
 Linnekin, Jocelyn 61, 175  
 Lobban, Christopher S. 176  
 Lodge, Orlan R. 177  
 Long, Rachel L. 295  
 Lorenz, Brenna E. 178  
 Lotz, Dave 179, 180  
 Love, Edmund G. 47  
 Lumelume, Sereima 181  
 Luomala, Kathatrine 182  
 Lynch, John 183, 210  
 MacKenzie, John M. 117  
 Maeshino, Hiroshi 34  
 Maga, Timothy P. 184  
 Mahaney, Casey 308  
 Mallada, Victor F. 229  
 Maragos, James 195  
 Marche, Antoine-Alfred 185

Marksbury, Richard A. 186  
 Marshall, Mac 149, 187, 188, 189  
 Martin, Kenneth R. 10  
 Masse, Bruce W. 101  
 Mathers, William M. 190  
 Maude, Henry E. 99, 191, 192  
 Maude, Honor C. 192  
 Mauricio, Rufino 248  
 McNamara, Teresa 24  
 McPhetres, Samuel F. 239  
 Meleisea, Malama 61  
 Meller, Norman 193  
 Mellon, James 248  
 Meredith, Joseph C. 194  
 Merlin, Mark 195, 196, 197, 198, 199  
 Meyer, Anthony J. P. 200  
 Miller, Harvey A. 201  
 Miranda, Roland 255  
 Moore, Barbara 181  
 Morgan, Murray 202  
 Morgan, William N. 203  
 Morison, Samuel E. 204  
 Morrison, Charles E. 72  
 Morrison, John 205, 206, 207, 208  
 Mueller-Dombois, Dieter 209  
 Mugler, France 210  
 Munro, Doug 211  
 Muritok, Fritz 94, 95  
 Myers, Robert F. 212, 213, 214  
 Nakamura, Johny B. 135  
 Nashon, Nashton 256  
 Nason, James D. 189  
 Neemia, Ueantabo 294  
 Nelson, E. G. 215  
 Nelson, F. J. 215  
 Nelson, Hank 153  
 Nero, Karen 61  
 Ngaebi, Taboneao 294  
 Nimwes, Chuneo 94, 95  
 O'Brien, Cyril J. 217  
 O'Connor, Carol 145  
 Ogo, Pedro M. 285, 286  
 Oliver, Douglas L. 218, 219  
 Onedera, Peter R. 220, 221  
 Otto, Tony 94, 95  
 Oulton, Derek 174  
 Palomo, Jose R. 222  
 Parmentier, Richard J. 223  
 Patacsil, Peter E. 224  
 Peake, Martin 225  
 Pearsall, Deborah M. 24, 26  
 Peattie, Mark R. 226  
 Peck, William M. 227  
 Penniman, Howard R. 236  
 Perez, Frank 152  
 Pine, Kateia. 228  
 Pineda y Ramirez, Antonio de 229  
 Pocock, Michael 230  
 Pollock, Nancy J. 231, 248  
 Poyer, Linette A. 175, 232, 233  
 Prasad, Usha 305  
 Pugram, Leo D. 134  
 Quanchi, Max 234, 235  
 Ranney, Austin 236  
 Rapaport, Moshe 237  
 Raulerson, Lynn E. 238  
 Raynor, William 196  
 Rechebei, Elizabeth Diaz 239  
 Rechim, Ancheres 94, 95  
 Refilong, Zander 241  
 Rehg, Kenneth L. 242, 243  
 Rensel, Jan 244  
 Resano del Corazon de Jesus, Francisco 127  
 Rewi, Eieue 94, 95  
 Ridgell, Reilly 70, 245  
 Rinehart, Agnes F. 238  
 Rivera, Ann 307  
 Robi, Mineoko 94, 95  
 Rodman, Margaret 244  
 Roff, Sue R. 246  
 Rogers, Robert F. 247  
 Rosenman, Helen 69  
 Rouatu, Iete 294  
 Rubinstein, Donald H. 248  
 Russell, Scott 249, 250, 251, 252  
 Russell, Tekarei 294  
 Sachuo, Sweeter 248  
 Sacks, Oliver W. 253  
 Salaberria, Maria Angelica, M.M.B. [Salaberria, Ana Beatriz] 254  
 Salas, Antonio 154  
 Salas, Marilyn C. 255  
 Samson, Antok 256  
 Sangau, Net 94, 95  
 Sant, Mark B. 24  
 Sanz, Manuel 257  
 Schefter, Maria 176  
 Schemanski, Olivia N. 34  
 Schutz, Billy 294  
 Sebastian, Bismarck 196  
 Seward, Robert 258  
 Shaw, Nancy 190  
 Shuster, Don 259  
 Skinner, Carlton 260  
 Sledge, Eugene B., Jr. 261  
 Smith, Sally 40, 41, 262, 263  
 Smith, Steven C. 40, 41, 262, 263  
 Snyder, David 101  
 Sohl, Damian G. 242, 243  
 Souder, Laura Marie Torres 264  
 Spanish Hydrographic Office [Madrid] 265  
 Spencer, Mary 305  
 Spiro, Melford E. 23  
 Spoehr, Alexander 266, 267, 268  
 Stade, Ronald 269  
 Steimle, Petra 248  
 Stephen, Sochiki 94, 95  
 Stewart, William H. 270  
 Strong, Beret E. 78  
 Sugita, Hiroshi 94, 95  
 Suka, Joe 94, 95  
 Swezey, O. H. 271, 272  
 Tabai, Ieremia 294  
 Tabokai, Nakibae 294

Tacheliol, Rosa Barbara Huffer 273  
 Taimanao, Carmen S. 274  
 Talu, Alaima 294  
 Tamanaha, Brian Z. 275  
 Tamuera, Fenua 294  
 Taotu, Teuea 294  
 Tarte, Daryl 276  
 Taulung, Robert 199  
 Teaero, Teweiariki 142, 228, 277  
 Teaiwa, Tersia K. 248  
 Teannaki, Teatao 294  
 Teitinima, Tabwea 294  
 Teiwaki, Roniti 294  
 Tekao, Abureti 294  
 Temengil, Jerome E. 21  
 Tetoa, Atiera 294  
 Thaman, Randy 294  
 Thijssen-Etpison, Mandy 278  
 Thomas, Nicholas 279  
 Thompson, Kathleen 151  
 Thompson, Laura B. 280  
 Thompson, Roger C. 248, 281  
 Thornley, Andrew 211  
 Tikai, Tekabu 294  
 Tillotson, Katherine 146  
 Tito, Teburoro 294  
 Tkel-Sbal, Debbie S. 282, 283  
 Topping, Donald M. 284, 285, 286  
 Torres Souder, Laura M. 248  
 Tracey, Joshua I., Jr. 287

Tweed, George R. 289  
 Uaai, Tebuai 290  
 Uchinomi, Fujio 291  
 Umwech, Marcellino 94, 95  
 United States Strategic Bombing Survey (Pacific), Naval  
 Analysis Division Staff 292  
 Valo, Valo 294  
 van Peenen, Mavis Warner 293  
 Van Trease, Howard 294  
 Vitarelli, Margo 77  
 von Strokirch, Karin 259  
 Walsh, Moira 295  
 Wang, Chih 296  
 Ward, Martha C. 297  
 Weaver, Guy 24  
 Wei, Deborah 298  
 Weisgall, Jonathan M. 299  
 Whistler, W. Arthur 300, 301, 302  
 White, Geoffrey M. 303, 304  
 Whittier, Henry O. 201  
 William, Alvius 305  
 Wilson, Lynn B. 306  
 Winterlee, Dottie 307  
 Wipperfurth, Olaf 200  
 Witte, Astrid 308  
 Wonenberg, Barry 73  
 Wuerch, William L. 32, 91, 108, 109, 309, 310  
 Yanaihara, Tadao 311  
 Zepeda, Rolly 274  
 Zepeda, Tina 274

## Publisher Index & Directory

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263  
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Community and Cultural Affairs 11, 12,  
13, 25, 26, 42, 83, 113, 124, 249, 250, 251,  
252, 268**

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108, 127, 128, 137, 185, 222, 229, 254, 257,  
264, 265, 293, 296, 309

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## About the Compilers

**Lawrence J. Cunningham** has lived in Agat, Guam, since 1968. Born in Pittsburgh, Pennsylvania and raised in Ashland, Kentucky and Cincinnati, Ohio, he received a B.S. in Education (1965) and a M. Ed. (1967) from the University of Cincinnati. In 1987 he earned his Doctorate in Education from the University of Oregon. His major interest is in the research and development of curricular materials about Micronesia.

In 1993, Cunningham retired from a 25-year teaching career in Guam's public secondary school system to become an Adjunct Professor of Micronesian Studies at the University of Guam and a Research Associate of the Richard F. Taitano Micronesian Area Research Center. From 1998-2001, Cunningham served as Outreach Coordinator for the National Resource Center for Micronesian Studies at the University.

Cunningham has written many popular articles about the Mariana Islands culture and history during his career and has won, or been nominated for, several awards for his research. His publications include Ancient Chamorro Kinship Organization (1984), Ancient Chamorro Society (1992), and the companion volumes Guam: A Natural History and A History of Guam published in 1997. His professional accolades include the 1978 Espiriton Hurao Award for Chamorro Publications, a 1992 Governor's Literary Arts award for Ancient Chamorro Society, induction in 1993 into the Ancient Order of the Chamorri for his service to the people of Guam, a profile in Who's Who Among America's Teachers in 1996, and the Guam Council for the Arts and Humanities 2000 Magalahi (Governors) Humanities Award.

**Kenneth L. Carriveau, Jr.** is a native of Guam and received a B.S. in Chemical Engineering (1991) from the University of Notre Dame and an M.S. in Library Science from the University of North Carolina at Chapel Hill (1993). From 1993-1997 he was the Government Documents and Agriculture & Life Sciences Librarian at the Robert F. Kennedy Memorial Library at the University of Guam and was named a MARC Research Associate in 1995. In 1997 he joined the library faculty at Baylor University in Waco, TX as the Science & Engineering Reference Librarian. His research interests include the development of digital collections and tools to increase accessibility and availability to Micronesian information and investigating the information-seeking behaviors/preferences of scientists and engineers. His publications include Guam Business News Index, 1983 – 1993 (1994), Geographical Index to Micronesian Area Research Citations II, Dissertations, Theses & Student Papers: A Quick Bibliography (with Carriveau, Haynes, and Wuerch; 1995), and Mariana Islands: An Annotated Bibliography of Earth Sciences Literature (1999).



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